



**Interprofessional Student Symposium on Dementia  
February 29, 2024  
Keynote Speaker: Sena Quist (Healthcare Administrator)**

On February 29, 2024, at 12:50, students from multiple disciplines will gather for an interprofessional teaming symposium to develop a care plan for “Helen.” Students will learn about manifestations of dementia and strategies implemented from varied professional disciplines to improve the quality of life for persons with dementia.

**Prior to the symposium** on February 29<sup>th</sup>, go to [www.xavier.edu/teaming/student-information](http://www.xavier.edu/teaming/student-information) to prepare:

1. Read the **common readings** on working in teams and **discipline descriptions**.
2. Review the **case** and **investigate appropriate service/treatments** for the patient from your professional point of view.
3. Prepare to share ideas from your discipline with others on your team using the **individual discipline preparation form**.
4. Locate your **team assignment** on the team assignment spreadsheet.

**The Symposium schedule on February 29<sup>th</sup>:**

- 12:50 – 1:00**    **Check-in at the HUB 1723 Cleanay Ave. 45207, 4<sup>th</sup> floor conference room.**
- 1:00 – 1:05**    Welcome!
- 1:05 – 2:30**    **Keynote, Caring for Patients with Dementia using Interprofessional Culturally Competent Teams (Sena Quist)**
- 2:40 – 3:40**    **Team Introduction and Care Planning (work group sessions)**: Meet with your assigned team. You will represent your profession in addressing the care of the individual described in the case study document. Students are intentionally assigned to specific small groups to balance discipline representation.
- 3:40 – 4:10**    **Large group discussion**: Care planning and interventions, managing care in interprofessional teams
- 4:10 – 4:25**    **Team Huddles**: Assess team strategies; Might your team adjust Helen’s plan?
- 4:25 – 4:35**    All Students complete post-symposium survey.
- 4:35 – 4:55**    **Large group sharing/ Take-aways**: Participation by ALL: Share key points, reflection, and wrap-up.
- 4:55 – 5:00**    **Wrap-Up**: Thanks to all!

**All Students should be present and contribute throughout the *entire* session!**

This is a great opportunity to meet peers from other disciplines, expand your knowledge and skills.

We are grateful to **College of Professional Sciences** for their financial support, the **MSJ PT and Speech Pathology Programs**, and our facilitators.

**Planning committee members:** Edmond Hooker (Chair), Reneé Zucchero, Jaylene Schaefer, Leah Dunn, Ashley Varol, and Emile Burdette, Erin Hofmeyer, Lisa Dehner, Emily Buckley, Lauren Burke