

XAVIER UNIVERSITY
Department of Classics and Modern Languages

ITAL 102-ELEMENTARY ITALIAN II
SPRING SEMESTER 2018

INSTRUCTOR: KELLY BLANK

OFFICE HOURS: MWF 2:30 - 3:30, or by appointment
SCHOTT HALL 809
(513) 745-3497 • blankk@xavier.edu



ITAL 102 ELEMENTARY ITALIAN II

Prerequisite: Completion of ITAL 101 or equivalent.

This course emphasizes a communicative, culture-based approach to the four skills of reading, writing, speaking, and listening, while also helping to develop cultural competency. This course consists of several components and enables the learner to function in everyday situations using authentic language and culturally appropriate behavior.

STUDENT LEARNING OUTCOMES

AT THE END OF THIS COURSE, STUDENTS WILL:

- Describe their daily activities and routines using present tense verbs, including reflexive verbs
- Narrate activities in the past using the passato prossimo and imperfetto tenses
- Make polite requests and ask for permission
- Talk about leisure and weekend activities
- Compare and contrast Italian holiday celebrations with American holiday celebrations
- Express surprise, disbelief, regret, and sorrow in a culturally appropriate manner
- Ask about others' future plans, and talk about their own
- Ask for information about past events, and describe how things used to be
- Discuss the Italian educational system and compare it with the American educational system



REQUIRED TEXTS:

- 1) AVANTI! BEGINNING ITALIAN, 4th Edition. Aski, Janice and Diane Musumeci, 2018, McGraw-Hill.
- 2) ACCESS CODE FOR CONNECT PLUS (Including Workbook and Lab Manual), and LEARN SMART
- 3) AN ENGLISH-ITALIAN DICTIONARY



OFFICE OF
STUDENT
SUCCESS

CLC, Room 514
(513) 745-3036
studentretention@xavier.edu

The staff in the Office of Student Success is available to assist students in making the most of their Xavier experience. Personal staff consultations, success coaching, referrals to on-campus Solution Centers, and guiding students to effectively navigate their college experience are central to our work. Please visit www.xavier.edu/studentsuccess, or visit us in the CLC.

LEARNING
ASSISTANCE
CENTER

CLC, Room 514
(513) 745-3280
www.xavier.edu/lac

The Learning Assistance Center (LAC) provides support services to facilitate learning. The LAC has two main purposes: tutoring and disability services. Italian tutors are available at the LAC at no cost to assist students with course material as well as foreign language study skills and organization. Tutoring sessions are scheduled by appointment and allow students to have a working relationship with a tutor. You can sign up for tutoring in our office, CLC 514.

INCLUSIVITY

I am committed to providing an atmosphere for learning that respects diversity and in which all students feel comfortable and safe to learn. I ask that we all:

- share our unique experiences, values, and beliefs;
- honor each other's differences;
- appreciate the opportunity that we have to learn from each other in this community.
- communicate in a respectful manner;
- be open to the views of others;

COURSE GRADING AND CLASS POLICIES*



PARTICIPATION
You will be expected to interact with your classmates and with the instructor through individual and group activities each day



ATTENDANCE
One absence per semester will be allowed without penalty - each absence after that will result in a loss of 3% from your participation grade



HOMEWORK - CONNECT
www.connectitalian.com
Homework exercises will be assigned on the Connect website after each class and will make up 15% of your overall grade



EXAMS AND QUIZZES
There will be 4 exams and 4 quizzes during the semester. **NO MAKEUPS** are allowed, except in extraordinary circumstances (with documentation)



ORAL EXAM
You will take an oral exam (in pairs) towards the end of the semester on topics we have been discussing. More information will be given in class



WRITING ASSIGNMENTS
You will complete a writing assignment (Scriviamo!) in class after each chapter. No computers will be permitted during writing assignments



COME PREPARED
You will be expected to have all of your materials every day and to have prepared each day's lesson before class (see class schedule)



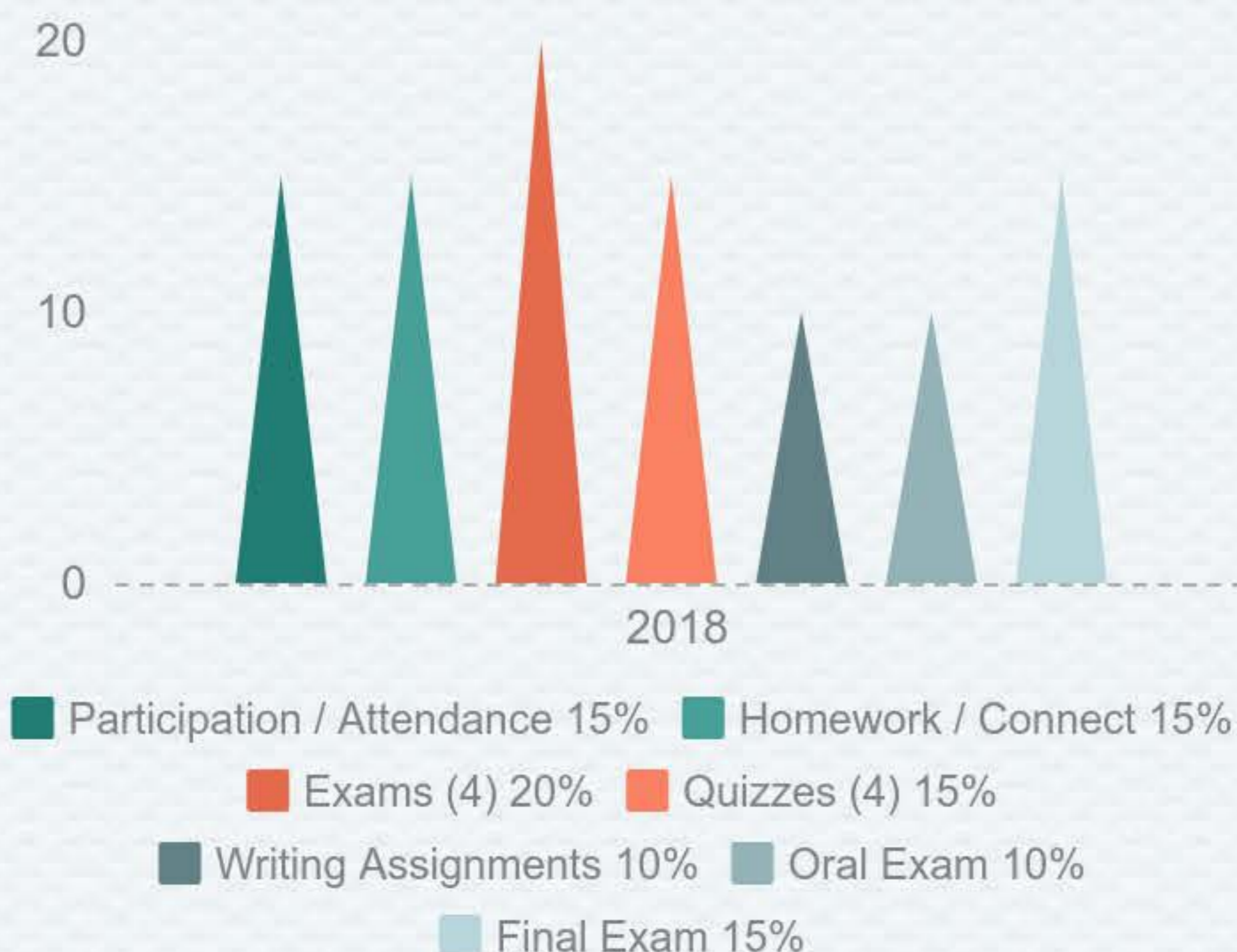
NO ONLINE TRANSLATOR
The use of an online translator will result in a grade of zero on that assignment - no exceptions. Please refer to www.wordreference.com for an accurate online dictionary



NO PHONE USE IN CLASS
You may be marked absent for texting, messaging, or for looking at other websites - please silence and stow phones during class

EVALUATION

Weighted Grade Categories



93-100	A
90-92	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
70-72	C-
67-69	D+
60-66	D
0-59	F



CLASS SCHEDULE

Instructor reserves the right to modify the schedule based on the needs of the class

GENNAIO

- lunedì 8 gennaio
Benvenuti! Presentiamoci! La dieta mediterranea, Il partitivo - pagg. 146-147
- mercoledì 10 gennaio
Capitolo 5- Strutture 5.3 - Le preposizioni; Strutture 5.4 - Il partitivo. pagg. 142 - 147
- venerdì 12 gennaio
Capitolo 5 - Strutture 5.3 - Le preposizioni; Strutture 5.4 - Il partitivo. pagg. 142 - 147
- lunedì 15 gennaio - MARTIN LUTHER KING, JR. DAY - OBSERVED
- mercoledì 17 gennaio
Capitolo 5 - Cultura - Leggiamo! La storia della Nutella. pagg. 150 - 151.
- venerdì 19 gennaio
Capitolo 5 - Cultura - **Scriviamo!** Una cena da re. pagg. 151
COMPITI - Scopriamo la musica! "Aggiungi un posto a tavola!" pagg. 153
- lunedì 22 gennaio
Capitolo 6 - Strategie di comunicazione - Making polite requests, asking permission. pagg. 158 - 160.
- mercoledì 24 gennaio
Capitolo 6 - Lessico - Cosa porti? I vestiti e le parti del corpo. pagg. 161-166.
- venerdì 26 gennaio
Capitolo 6 - Lessico - Cosa porti? I vestiti e le parti del corpo. pagg. 161-166.
- lunedì 29 gennaio
QUIZ 1
Capitolo 6- Strutture 6.1 - Complementi di oggetto diretto e indiretto. pagg. 166 - 169.
- mercoledì 31 gennaio
Capitolo 6 - Strutture 6.1 - Complementi di oggetto diretto e indiretto. pagg. 166 - 169. Strutture 6.2 - Il presente progressivo. pagg. 169-171.

FEBBRAIO

- venerdì 2 febbraio
Capitolo 6 - Strutture 6.2 - Il presente progressivo. Strutture 6.3 - I verbi riflessivi. pagg. 172 - 175
- lunedì 5 febbraio
Capitolo 6 - Strutture 6.3 - I verbi riflessivi. pagg. 172-175.
- mercoledì 7 febbraio
Capitolo 6 - Strutture 6.3 - I verbi riflessivi. Strutture 6.4 - Avverbi. pagg. 176 - 178.
- venerdì 9 febbraio
Capitolo 6 - Cultura - Ascoltiamo - La moda italiana. pagg. 179.
Parliamo! pag. 181.
- lunedì 12 febbraio
ESAME 1 - Capitolo 6
Scriviamo! (2) Capitolo 6
- mercoledì 14 febbraio
Capitolo 7 - Strategie di comunicazione - Esclamazioni; Cos'è successo? pagg. 187 - 190
- venerdì 16 febbraio
Capitolo 7 - Lessico - Il mio weekend. pagg. 190 - 191.





lunedì 19 febbraio

Capitolo 7 - Lessico; Strutture 7.1 - Che cosa hai fatto questo weekend? Il passato prossimo. pagg. 195 - 200.

mercoledì 21 febbraio

QUIZ 2

- Capitolo 7 - Strutture 7.1 - Il passato prossimo. pagg. 195 - 200. Strutture 7.2 - I verbi irregolari al passato prossimo. pagg. 201 - 203.

- venerdì 23 febbraio

Capitolo 7 - Strutture 7.2 - I verbi irregolari al passato prossimo. pagg. 201 - 203.

- lunedì 26 febbraio

Capitolo 7 - Strutture 7.3 - Le espressioni negative. pagg. 204 - 207.

- mercoledì 28 febbraio Capitolo 7 - Strutture 7.3 - Le espressioni negative.

MARZO

Ascoltiamo! pag. 208.

venerdì 2 marzo

ESAME 2 - Capitolo 7

- lunedì 5 marzo - venerdì 9 marzo SPRING BREAK

- lunedì 12 marzo

Capitolo 8 - Strategie di comunicazione - Asking for information. pagg. 216 - 218

- mercoledì 14 marzo

Scriviamo! (3) Capitolo 7

Capitolo 8 - Lessico - Buone feste! pagg. 219 - 222.

- venerdì 16 marzo

Capitolo 8 - Lessico - pagg. 219 - 222.

- Strutture 8.1 - Costruzione reciproca - pagg. 223 - 226.

lunedì 19 marzo

QUIZ 3

Capitolo 8 - Strutture 8.1 - Costruzione reciproca - pagg. 223 - 226.

- mercoledì 21 marzo

Capitolo 8 - Strutture 8.2 - Costruzione reciproca al passato prossimo. pagg. 227 - 230

- venerdì 23 marzo

Capitolo 8 - Strutture 8.2, pagg. 227 - 230. Strutture 8.3 - Articoli, pagg. 230 - 231.

- lunedì 26 marzo

Capitolo 8 - Strutture 8.2 - pagg. 8.3 - Articoli. Strutture 8.3 - Le preposizioni in e a.

- mercoledì 28 marzo

Capitolo 8 - Ascoltiamo - Le feste italiane. pag. 236. Ripasso.

APRILE

venerdì 30 marzo - lunedì 2 aprile

PASQUA

mercoledì 4 aprile

Capitolo 8 - Scriviamo! (4)

- venerdì 6 aprile

ESAME 3 - Capitolo 8





ESAMI ORALI QUESTA SETTIMANA - 9-13 aprile

lunedì 9 aprile

Capitolo 9 - Strategie di comunicazione - Future plans; How things used to be. pagg. 244 - 245. Lessico - L'istruzione; Le professioni. pagg. 248 - 252.

● mercoledì 11 aprile

Capitolo 9 - Lessico - L'istruzione; Le professioni. pagg. 248 - 249.

● Strutture 9.1 - L'imperfetto. pagg. 252-256.

venerdì 13 aprile

● Capitolo 9 - Strutture 9.1 - L'imperfetto. Strutture 9.2 - L'imperfetto v. il passato prossimo. pagg. 256 - 260.

● lunedì 16 aprile

QUIZ 4

Capitolo 9 - Strutture 9.1 - L'imperfetto. Strutture 9.2 - L'imperfetto v. il passato prossimo. pagg. 256 - 260.

● mercoledì 18 aprile

Capitolo 9 - Strutture 9.3 - Il passato progressivo, pagg. 262 - 264.

venerdì 20 aprile

Capitolo 9 - Cultura - Ascoltiamo! Il sistema d'istruzione in Italia. pagg. 265. Ripasso.

●

lunedì 23 aprile

ESAME 4 - Capitolo 9

Ripasso per l'esame finale.

● mercoledì 25 aprile

Ripasso per l'esame finale.

● venerdì 27 aprile

Ripasso per l'esame finale.

MAGGIO

● mercoledì 2 maggio - ESAME FINALE

8:00 - 9:50 ITAL 102-02 (9:00 class)

● 10:00 - 11:50 ITAL 102-03 (11:00 class)

12:00 - 1:50 ITAL 102-01 (1:00 class)



*APPENDIX



PARTICIPATION / ATTENDANCE:

- You must be present in class to hear and use the language, and your group work in class is part of your participation grade. Your presence in class is crucial to your success in this fast-paced course. **One absence will be allowed without penalty; other absences are worth 3% off your participation grade.**
- If you miss more than three absences in close succession, a Student Concern Report will be submitted. If circumstances arise during the semester that cause you to be excessively absent, you are advised to drop the course.
- One tardy will count as one half of an absence, as will leaving class early and/or leaving the room for lengthy periods.
- Students are strongly discouraged from scheduling appointments and interviews during class time.
- Please refrain from wearing headphones/earbuds during class. Headphones and earbuds are not permitted to be worn during exams.



HOMEWORK / COMPITI:

- Your homework (compiti) will be on the Connect Italian website each day. www.connectitalian.com
- If you are absent, it is your responsibility to keep up with the homework and complete all assignments. Homework is worth 15% of your total grade.
- LEARN SMART is an adaptive program that will also be completed on Connect Italian - there are Learn Smart assignments to complete for every chapter which are **REQUIRED**.
- It is recommended that you use **GOOGLE CHROME** or **FIREFOX** as your browser with Connect.



EXAMS / QUIZZES / IN-CLASS WRITING ASSIGNMENTS:

- **NO MAKEUPS** will be given on missed exams and quizzes (except in extraordinary circumstances, and with documentation). You must have a doctor's note on official letterhead from the doctor or hospital, including the phone number and address for the office.
- If you know of an absence that will conflict with an upcoming test, quiz, or writing assignment, you will need to complete the assignment in my office **BEFORE** your absence.
- **FINAL EXAM:** You must take your exam at your class' scheduled time. **ABSOLUTELY NO MAKEUPS** will be given on the final exam.



This course is part of Xavier's Core Curriculum requirement for Cultural Understanding.
Core Course Description: Second Language, 101-102 level

The study of a language other than your own is invaluable in today's globalized world. Study of a foreign language also helps you to better understand your own language as you draw comparisons about grammatical structures and etymology. In reaching at least high beginning proficiency, you will find yourself able to communicate basic information in uncomplicated situations, and/or to read uncomplicated texts in another language. Though you may not realize it until later, you will also achieve greater facility with your own language, and your empathy for others from different linguistic backgrounds will grow.

This course fulfills requirements and goals of the Core Curriculum and helps students achieve the following Core Curriculum Student Learning Outcomes:


Solidarity and Kinship

GOAL: Students integrate varying perspectives that link local and global realities.

Objective 5a: Students examine the diverse, complex, and interdependent nature of people in the world.




CRITERIA FOR CLASS PARTICIPATION




Superior - 100 - 90

I greeted people and took leave using Italian expressions
When I entered the classroom and sat down, I opened my books to the topics we were studying
I wasn't on my phone during class
I used English only after asking permission and after I attempted to express myself in Italian
I listened attentively when others spoke and showed respect for my peers
I actively participated in all activities and discussions and had a positive attitude
I came prepared to class every day and learned the vocabulary
My presence made a positive impact on getting tasks done
I participated actively in class and volunteered to answer questions




Average - 89 - 77

I greeted people and took leave using Italian expressions
I sometimes got distracted and did not pay attention when others spoke
I occasionally used English, especially in pair work or without attempting to express myself in Italian first
I showed interest in activities and participated, though sometimes passively rather than actively
I generally came prepared to class
I participated sometimes in class



Unsatisfactory - 76 - 60

I used more English than Italian in class, and/or spoke rarely (if at all)
I did not pay active attention during activities
I had to be told multiple times to work in groups or with a partner
I was on my phone before class started and I didn't open my book or get my materials out until the instructor told me to do so
I was often distracted, distracting, and/or disrespectful of my peers
I texted /wrote messages in class, was on my phone, and/or looked at other websites
I was frequently unprepared for class
I was often absent, late, and/or frequently left the room during class
My presence in group work had little impact on accomplishing the task
I seldom participated in class and rarely ever volunteered to answer anything



Not enough to evaluate - 59 - 0

I used English only in class, or never spoke
I did not pay attention during activities
I refused to work in groups with anyone, or never spoke during group work
I was disrespectful and had a bad attitude
I often was on my phone, looking at other websites, or sleeping during class
I was excessively absent
I came to class late, left early, and/or frequently left the room
I never participated in class



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