ITAL 101 - Beginning Italian I

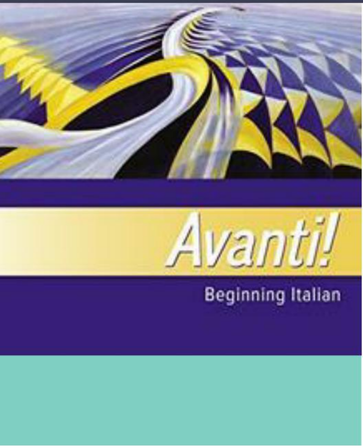
FALL SEMESTER 2017
Instructor: Kelly Blank

Office Hours: MWF 10:00 - 11:00; W 3:00 - 4:00 or by appointment

Office Location: Schott Hall 809
Office Phone: (513) 745-3497
Email: blankk@xavier.edu

ITAL 101: BEGINNING ITALIAN I (3.00)

This course emphasizes a communicative, culture-based approach to the four skills of reading, writing, speaking, and listening, while also helping to develop cultural competency. This course consists of several components and enables the learner to function in everyday situations using authentic language and culturally appropriate behavior.



Required Texts

1) AVANTI! BEGINNING ITALIAN, 4th Edition, Aski, Janice and Diane Musumeci. McGraw Hill Publishing, 2017.

2) Access Code for Connect Italian and Learn Smart

3) HIGHLY RECOMMENDED:
An English-Italian Dictionary

STUDENT LEARNING OUTCOMES FOR ITAL 101

At the end of this course, students will:

- Describe themselves, others, and objects using descriptive adjectives
- Know when and how to interact with people formally and informally
- Describe their daily activities using verbs in the present tense
- Talk about pastimes, leisure activities, and their likes and dislikes
- Describe the weather during different seasons and tell time
- Describe their families and family members
- Formulate and ask questions
- Demonstrate knowledge of Italian geography and Italian culture
- Read, write, and understand basic passages using beginning vocabulary and grammar structures
- Participate in a basic conversation using beginning vocabulary and grammar structures

COURSE GRADING AND CLASS POLICIES*

PARTICIPATION

You will be expected to interact with your classmates and with the instructor through individual and group activities each day

ATTENDANCE

One absence per semester will be allowed without penalty - any absence after that will result in a loss of 3% per absence from your participation grade

HOMEWORK - CONNECT

www.connectitalian.com
Homework exercises will be assigned on the Connect website after each class and will make up 15% of your overall grade

EXAMS AND QUIZZES

There will be 4 exams and 5 quizzes during the semester.
NO MAKEUPS are allowed, except in extraordinary circumstances (with documentation)

ORAL EXAM

You will take an oral exam (in pairs) towards the end of the semester on topics we have been practicing. More information will be given in class

WRITING ASSIGNMENTS

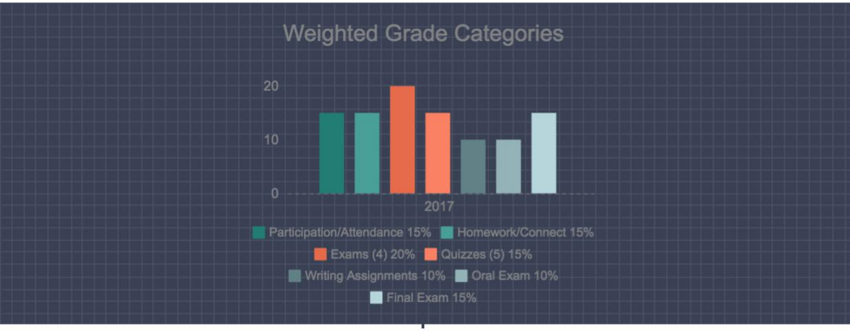
You will complete a writing assignment after each chapter (Scriviamo!) dealing with relevant topics. Writing assignments will be completed during class time

NO ONLINE TRANSLATOR
The use of an online translator will result in a grade of zero on that assignment - no exceptions

PREPARE THE LESSON
You will be expected to prepare each day's lesson before class

NO PHONE USE IN CLASS
You may be marked absent for texting in class or for looking at other websites - please silence and stow phones during class

EVALUATION

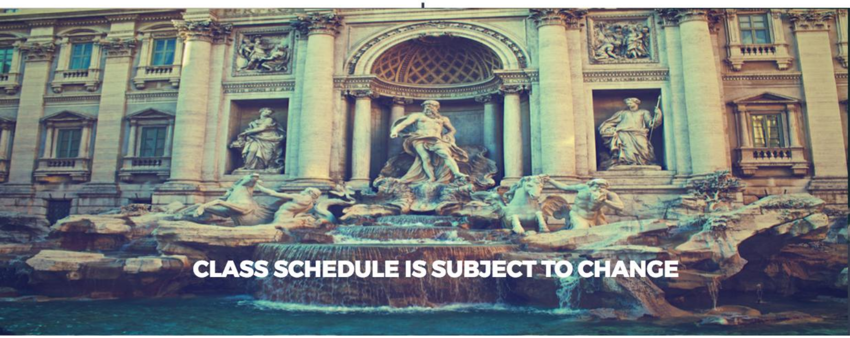


GRADING SCALE

93-100	A
90-92	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
70-72	C-
67-69	D+
60-66	D
0 - 59	F

OFFICE OF STUDENT SUCCESS
CLC, Room 514
(513) 745-3036
studentretention@xavier.edu

The Staff in the Office of Student Success is available to assist students to make the most of their Xavier experience. Personal staff consultations, success coaching, referrals to on-campus Solution Centers, and guiding students to effectively navigate their college experience are central to our work. Please visit www.xavier.edu/studentsuccess to learn more, or visit us in the CLC.



CLASS SCHEDULE IS SUBJECT TO CHANGE

ESAME FINALE
ITAL 101-02 (9:00 class) Wednesday, December 13, 2017, 8:00 - 9:50 a.m.

ITAL 101-03 (11:00 class) Wednesday, December 13, 2017, 10:00 - 11:50 a.m.

ITAL 101-01(12:00 class) Monday, December 11, 2017, 12:00 - 1:50 p.m.

www.connectitalian.com

www.xavier.edu/student-success

www.canvas.xavier.edu

AGOSTO

lunedì 21 agosto
Benvenuti! Presentiamoci!
Strategie di comunicazione, pagg. 2-6

mercoledì 23 agosto
Capitolo 1, Strategie di comunicazione. Lessico - l'alfabeto, i mesi e le stagioni, pagg. 7-10

venerdì 25 agosto
Capitolo 1, Lessico - i numeri. Strutture 1.1 - Gender, pagg. 13 -14

lunedì 28 agosto
Capitolo 1, Strutture 1.1 - Gender. Strutture 1.2 - Indefinite articles, pagg. 13 -15

mercoledì 30 agosto QUIZ 1
Strutture 1.2, 1.3, 1.4 - Indefinite articles, Number, Definite articles, pagg. 14 - 19

SETTEMBRE

venerdì 1 settembre
Capitolo 1, Strutture 1.4 - Definite articles. Strutture 1.5 - the verb Piacere, pagg. 18 - 21

lunedì 4 settembre
LABOR DAY

mercoledì 6 settembre
Capitolo 1, Strutture. Cultura - Ascoltiamo! Leggiamo! pagg. 22 - 23

venerdì 8 settembre
Capitolo 1, Cultura. Scriviamo! Parliamo! pagg. 24 - 25. Ripasso.

lunedì 11 settembre ESAME 1
Capitolo 2, Strategie di comunicazione - Come stai? Come sta? pagg. 30-31

mercoledì 13 settembre
Capitolo 2, Strategie di comunicazione - Nationalities. Lessico - Descriptive adjectives, pagg. 32-38

venerdì 15 settembre
Capitolo 2, Lessico - Adjectives. Strutture 2.1 - Adjectives, pagg. 35-43

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lunedì 18 settembre
Capitolo 2, Strutture 2.1 - Adjectives; Strutture 2.2 - The verbs Essere and Avere, pagg. 44-47

mercoledì 20 settembre QUIZ 2
Capitolo 2, Strutture 2.2 - Essere and Avere; Strutture 2.3 - C'è and ci sono, pagg. 44-49

venerdì 22 settembre
Capitolo 2, Strutture 2.4 - Possessive adjectives, pagg. 50 - 52

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lunedì 25 settembre
Capitolo 2, Strutture 2.4 - Possessive adjectives, pagg. 50 - 52

mercoledì 27 settembre
Capitolo 2, Cultura - Ascoltiamo! Leggiamo!

venerdì 29 settembre
Capitolo 2, Cultura - Guardiamo! Scopriamo le belle arti! Ripasso. **OTTOBRE** **Scriviamo!**

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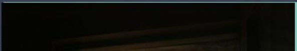
lunedì 2 ottobre ESAME 2
Capitolo 3, Strategie di comunicazione - Senti, scusa / Senta, scusi, che ora è? pagg. 62 - 63

mercoledì 4 ottobre
Capitolo 3, Strategie di comunicazione, pagg. 62-67



venerdì 6 ottobre
VACANZE DI AUTUNNO

lunedì 9 ottobre
Capitolo 3, Lessico - Daily activities; Strutture 3.1 - The infinitive, pagg. 68 - 73

mercoledì 11 ottobre
Capitolo 3, Strutture 3.1 - The infinitive; Strutture 3.2 - The present tense; Strutture 3.3 - Verbi con -isc, pagg. 72-83

venerdì 13 ottobre QUIZ 3
Capitolo 3, Strutture 3.3; Strutture 3.4 - Verbi irregolari pagg. 83 - 86

lunedì 16 ottobre
Capitolo 3, Strutture 3.4 - Irregular verbs, pagg. 83-86

mercoledì 18 ottobre
Capitolo 3, Cultura - Ascoltiamo! pagg. 87-89
Scriviamo! Parte prima; Parte seconda a casa

venerdì 20 ottobre
Capitolo 3, Cultura - Leggiamo! Parliamo! Scopriamo la musica! pagg. 88-90. Ripasso

unedì 23 ottobre ESAME 3
Capitolo 4, Strategie di comunicazione- Che bello! pagg. 96-97

mercoledì 25 ottobre
Capitolo 4, Strategie di comunicazione, pagg. 95-97; Lessico - Family members, pagg. 97-100.

venerdì 27 ottobre
Capitolo 4, Strutture 4.1 - Possessives with family members, pagg. 101-102

lunedì 30 ottobre
Capitolo 4, Strutture 4.2 - Quanto and Quale; Strutture 4.3 - Irregular verbs.

NOVEMBRE

mercoledì 1 novembre QUIZ 4
Capitolo 4, Strutture 4.3 - Irregular verbs, pagg. 106-112.

venerdì 3 novembre

Capitolo 4, Strutture 4.4 - The comparative, pagg. 112-114
H4: Double click to edit

lunedì 6 novembre
Capitolo 4, Cultura - Ascoltiamo! Leggiamo! pagg. 114-116

mercoledì 8 novembre
Capitolo 4, Cultura - Parliamo! Scopriamo le belle arti! pag. 117, 119. Esercizi di ripasso. **Scriviamo!**

venerdì 10 novembre **ESAME 4**
Capitolo 5, Strategie di comunicazione- Ti piacerebbe? Le piacerebbe? pagg. 123-125

lunedì 13 novembre
Capitolo 5, Strategie di comunicazione- Grazie, ma non posso; Lessico - Restaurant terms, pagg. 126-133

mercoledì 15 novembre
Capitolo 5, Lessico. Strutture 5.1 - Superlative, pagg. 134-137
ESAMI ORALI martedì, mercoledì, venerdì

venerdì 17 novembre
Capitolo 5, Strutture 5.2 - Dovere, potere, volere, pagg. 127-130.

lunedì 20 novembre **QUIZ 5**

Capitolo 5, Strutture 5.2, Strutture 5.3 - Prepositions.

mercoledì 22 novembre
venerdì 24 novembre
THANKSGIVING HOLIDAY

lunedì 27 novembre
Capitolo 5, Strutture 5.3 - Prepositions; Strutture 5.4 - Partitive, pagg. 142-149.

mercoledì 29 novembre
Capitolo 5, Cultura -Ascoltiamo! Leggiamo! pagg. 149-151

DICEMBRE

venerdì 1 dicembre
Capitolo 5, Cultura- Scopriamo la musica! Scopriamo le belle arti! pagg. 153-154

lunedì 4 dicembre
Capitolo 5, Cultura - pag 151 **Scriviamo!**
Ripasso per l'esame finale.

13,50
RAVIOLI
16,00

COLAZIONE
PRANZO
MERENDA
APERITIVO
CENA

PORCINI
I
30,00

mercoledì 6 dicembre
Ripasso per l'esame finale.

venerdì 8 dicembre
Ripasso per l'esame finale.

11-15 dicembre - ESAMI FINALI

*APPENDIX

ATTENDANCE: You must be present in class to hear and use the language, and your group work in class is part of your participation grade. Your presence in class is crucial to your success in this fast-paced course. One absence will be allowed without penalty; other absences are worth 3% off of your participation grade. If you miss more than 3-4 absences in close succession, a Student Concern Report will be filed with the Dean of Students.
One tardy will count as one-half of an absence, as will leaving class early.
Students are strongly discouraged from scheduling appointments and interviews during class time.

HOMEWORK: Your homework will be on the Connect Italian website each day. If you are absent, it is your responsibility to keep up with the homework and complete all assignments. LEARN SMART is an adaptive program that will also be completed on Connect Italian - there are Learn Smart assignments to complete for every chapter which are REQUIRED. It is recommended that you use GOOGLE CHROME or FIREFOX as your browser with Connect.

EXAMS AND QUIZZES: No Makeups will be given on missed exams and quizzes (except in extraordinary circumstances, with documentation). You must have a doctor's note on official letterhead from the doctor or hospital, including the phone number and address for the office. If you know of an absence that will conflict with an upcoming test or quiz, you will need to complete the test or quiz BEFORE your absence.
FINAL EXAM: You must take your exam at your scheduled time. ABSOLUTELY NO MAKEUPS will be given.

*CRITERIA FOR CLASS PARTICIPATION

Rating	Points
Superior	100 - 90

I greeted people and took leave using Italian expressions
When I entered the classroom and sat down, I opened my books to the topics we were studying
I wasn't on my phone during class
I used English only after asking permission and after I attempted to express myself in Italian
I listened attentively when others spoke and showed respect for my peers
I actively participated in all activities and discussions and had a positive attitude
I came prepared to class every day and learned the vocabulary
My presence made a positive impact on getting tasks done
I participated actively in class and volunteered to answer questions

Average
I greeted people and took leave using Italian expressions 89 – 77
I sometimes got distracted and did not pay attention when others spoke
I occasionally used English, especially in pair work or without attempting to express myself in Italian first
I showed interest in activities and participated, though sometimes passively rather than actively
I generally came prepared to class
I participated sometimes in class

Unsatisfactory 76-60
I used more English than Italian in class, and/or spoke rarely (if at all)
I did not pay active attention during activities
I had to be told multiple times to work in groups or with a partner
I was on my phone before class started and I didn't open my book or get my materials out until the instructor told me to do so
I was often distracted, distracting, and/or disrespectful of my peers
I sat with my back to everyone and didn't turn around
I texted in class and/or looked at other websites
I was frequently unprepared for class
I was often absent, late, and/or frequently left the room during class
My presence in group work had little impact on accomplishing the task
I seldom participated in class and rarely ever volunteered to answer anything

Not enough to evaluate 59 - 0
I used English only in class, or never spoke
I did not pay attention during activities
I refused to work in groups with anyone
I often texted, played on my phone, looked at other websites, or slept during class
I was excessively absent
I came to class late, left early, and/or frequently left the room
I never participated in class

XAVIER'S CORE CURRICULUM

This course is part of Xavier's Core Curriculum requirement for Cultural Understanding.

Core Couse Description: Second Language, 101-102 level
The study of a language other than your own is invaluable in today's globalized world. Study of a foreign language also helps you to better understand your own language as you draw comparisons about grammatical structures and etymology. In reaching at least high beginning proficiency, you will find yourself able to communicate basic information in uncomplicated situations, and/or to read uncomplicated texts in another language. Though you may not realize it until later, you will also achieve greater facility with your own language, and your empathy for others from different linguistic backgrounds will grow.

This course fulfills requirements and goals of the Core Curriculum and helps students achieve the following Core Curriculum Student Learning Outcomes:

Solidarity and Kinship
GOAL: Students integrate varying perspectives that link local and global realities.
Objective 5a: Students examine the diverse, complex, and interdependent nature of people in the world.

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