Position: Power and Gender-Based Violence Confidential Peer Support Volunteer Center for Diversity and Inclusion

Position Description: Under the supervision of the Advocacy and Prevention Coordinator, Confidential Peer Support Volunteers (PSVs) will provide survivor-centered, strength-based, and culturally-responsive support services for student survivors of power and gender-based violence. This professional development opportunity trains students to provide support to survivors of sexual assault, intimate partner and dating violence, stalking, and sexual harassment. Because PSVs represent the Center for Diversity and Inclusion as well as the campus community, the program’s guiding principles align with Xavier’s commitment to learn together, serve together, and succeed in changing the world together. PSVs will serve as knowledgeable, trauma-informed, compassionate peer resources of information and support and will not serve in a professional advocate capacity.

Because of the confidential nature of this position, PSVs cannot also serve as RAs.

Survivor-centered support services include:
- Confidential peer drop-in hours for immediate support
  - Create an empathetic and empowering space
  - Provide options, rights, resources, and referrals
  - Provide ongoing, supportive follow-up services
- Knowledge of on- and off-campus resources (confidential and non-confidential)
- Knowledge of Xavier’s Title IX and Sex Discrimination policies and procedures
- Knowledge of medical, civil, and criminal processes
- Confidential peer support at programs/events/workshops that address PBV

Commitment
You must be able to attend ALL training sessions. Upon successful completion of the training program, you will be invited to join the Confidential Peer Support Volunteer Program.

- Mandatory April 2020 Team Meeting
  - Thursday, April 30 from 6:00 PM to 9:00 PM (or Finals Week)
- Mandatory Training
  - Friday, September 18 – 9:00 to 5:00
  - Saturday, September 19 – 9:00 to 5:00
  - Saturday, September 26 – 9:00 to 5:00
- Mandatory Monthly In-Service Meetings
  - Saturday, October 24 – 10:00 to 12:00
  - Saturday, November 21 – 10:00 to 12:00
  - Saturday, February 13 – 10:00 to 12:00
  - Saturday, March 20 – 10:00 to 12:00
  - Saturday, April 10 – 10:00 to 12:00
- Mandatory Biweekly Team Meetings
  - One hour; M-F between 9:00 and 5:00; TBD by the group
- Commitment to three drop-in hours a week (times, days, and location based on your availability. Once determined they must be consistent)
- Commitment to one academic year of service (Fall 2020 – Spring 2021)
• Commitment to consistent and accurate information sharing with the Advocacy and Prevention Coordinator
• Commitment to provide confidential peer support within scope/parameters and with boundaries detailed in training
• Commitment to follow procedures for maintaining and submitting client logs/notes
• Commitment to conduct campus outreach and participate in events to promote advocacy and peer support services
• Commitment to maintain a social media presence
• Commitment to complete QPR Training by the end of fall semester 2020
• Commitment to accurate Clery reporting
• Commitment to uphold our Guiding Principles (below)

**Required Qualifications**
• Must be a rising third year undergraduate student (this position is not open to first or second year students or graduate students)
• Must be in good academic and disciplinary standing
  o 3.0 GPA
  o University background check
• Must demonstrate an awareness of issues of gender- and power-based violence
• Must have experience working with diverse populations
• Must demonstrate strong communication, collaborative, and interpersonal skills
• Must demonstrate leadership, initiative, dependability, and enthusiasm

**Guiding Principles**
• Provide holistic support services that are strength-based, survivor-centered, and multidimensional
• Support survivor autonomy and right to self determination
• Provide support services that are rooted in anti-oppression and empowerment-based frameworks
• Provide support services that recognize and respect diversity in all its forms
• Protect survivor confidentiality and privacy, clearly articulating the scope and limitations to both
• Act with integrity, justice, and generosity
• Practice proactive, ongoing self-care, paying attention to your own emotional, physical, and spiritual well-being
• Know when to ask for help and when to attend to the self

**Questions – answer each question in 500 words or less**
1. Please describe what interests you in becoming a Peer Support Volunteer. What skills would you bring with you?
2. Please describe how your role as a peer support volunteer would work to create a supportive campus environment for survivors of gender- and power-based violence
3. Please describe what you think is the role of a Peer Support Volunteer

**Applications Due:** March 15, 2020