Position: BRAVE Peer Educator, Center for Diversity and Inclusion

Focus: Power and Gender-Based Violence Prevention Program

Position Description: Under the supervision of the Title IX Program Director, the BRAVE Peer Educators will be responsible for facilitating Power and Gender-Based Violence Prevention Workshops, supporting power and gender-based violence awareness efforts, and promoting survivor support services throughout the academic year.

Responsibilities and Expectations:

- Attend a mandatory 16-hour Gender-Based Violence Prevention Training (Tentative Date: September 4-5, 2020; 9am-5pm)
- Attend mandatory in-services twice a semester on the first Saturday of the month from 9am-12pm (beginning November 7, 2020).
- Attend monthly meetings (TBD by the group).
- Facilitate power and gender-based violence prevention workshops to classes, athletic teams, student organizations, resident advisors, etc. per request.
- Submit required paperwork after workshops and maintain records.
- Participation in BRAVE leadership development activities, community building efforts, and continuing education opportunities.
- Respect the privacy of all individuals involved in power and gender-based violence matters, and maintain confidentiality in interactions within community as appropriate.
- Strong knowledge of power and gender-based violence prevention workshop curriculum.

Additional Job Duties Include: Active participation in individual check-ins and supervision as needed; developing and implementing specific outreach efforts to engage marginalized and/or vulnerable populations; developing and maintaining effective, professional, and collaborative relationships with others in the community; performing
other duties as needed.

**Required Qualifications:**

- Ability to carry out tasks is an independent manner and work in small groups.
- Must be able to work 3 hours per week during the academic year.
- Must be trustworthy and demonstrate an awareness of the sensitive nature of the position and importance of privacy.
- Ability to demonstrate compassion and sensitivity to the needs of community.
- Intermediate awareness of and interest in issues of power and gender-based violence.
- Be able to recognize when to ask for help or feedback when approaching your limitations.
- Experience working with diverse populations.
- Completed one academic year of undergraduate course work (i.e. no first-year students can apply).
- Experience facilitating discussion-based workshops is a plus.