Position: Power and Gender-Based Violence Confidential Peer Support Volunteer

Position Description: Under the supervision of the Advocacy and Prevention Coordinator, Confidential Peer Support Volunteers (PSVs) will provide survivor-centered, strength-based, and culturally-responsive support services for student survivors of power and gender-based violence. This professional development opportunity trains students to support survivors of sexual assault, intimate partner and dating violence, stalking, gender discrimination, and sexual harassment. Because PSVs represent Counseling Services as well as the campus community, the program’s guiding principles align with Xavier’s commitment to learn together, serve together, and succeed in changing the world together. PSVs will serve as knowledgeable, trauma-informed, compassionate peer resources of information and support and will not serve in a professional advocate capacity.

Because of the confidential nature of this position, PSVs cannot also serve as RAs.

Survivor-centered support services include:

- Confidential drop-in hours for immediate peer support
  - Create an empathetic and empowering space
  - Provide options, rights, resources, and referrals
  - Provide ongoing, supportive follow-up services
- Knowledge of on- and off-campus resources (confidential and non-confidential)
- Knowledge of Xavier’s Title IX and Interpersonal Violence and Sex Discrimination policies and procedures
- Knowledge of medical, civil, and criminal processes
- Confidential peer support at programs/events/workshops that address PBV

Commitment
You must be able to attend ALL training sessions. Upon successful completion of the training program, you will be invited to join the Confidential Peer Support Volunteer Program.

- Mandatory Training
  - 24 hours of training. Dates TBD
- Mandatory Monthly In-Service Meetings
  - Once a month on Saturdays from 10:00-noon
- Mandatory Biweekly Team Meetings
  - One hour; M-F between 9:00 and 5:00; TBD by the group
- Commitment to three drop-in hours a week (times, days, and location based on your availability. Once determined they must be consistent)
- Commitment to one to two hours a week of campus outreach and participation in events to promote advocacy and peer support services
- Commitment to one academic year of service (Fall 2021 – Spring 2022)
- Commitment to consistent and accurate information sharing with the Advocacy and Prevention Coordinator
- Commitment to provide confidential peer support within scope/parameters and with boundaries detailed in training
- Commitment to follow procedures for maintaining and submitting client logs/notes
- Commitment to maintain a social media presence
- Commitment to accurate Clery reporting
- Commitment to uphold our Guiding Principles (below)
Required Qualifications

- Must be a rising second, third, or fourth year undergraduate student (this position is not open to first-year or graduate students)
- Must be in good university conduct standing. For the purpose of the Peer Support Volunteer Program, this will include:
  - Not on university probation
  - Not on Residence Life probation
  - Any previously assigned conduct sanctions are complete and are not past due
- Must give permission for the Advocacy and Prevention Coordinator to verify your disciplinary standing with the University. This will include verification that you meet the eligibility requirements associated with the position detailed above
- Must maintain a 2.0 GPA
- Must demonstrate an awareness of issues of gender- and power-based violence
- Must have experience working with diverse populations
- Must demonstrate strong communication, collaborative, and interpersonal skills
- Must demonstrate leadership, initiative, dependability, and enthusiasm

Guiding Principles

- Provide holistic support services that are strength-based, survivor-centered, and multi-dimensional
- Support survivor autonomy and right to self determination
- Provide support services that are rooted in anti-oppression and empowerment-based frameworks
- Provide support services that recognize and respect diversity in all its forms
- Protect survivor confidentiality and privacy, clearly articulating the scope and limitations to both
- Act with integrity, justice, and generosity
- Practice proactive, ongoing self-care, paying attention to your own emotional, physical, and spiritual well-being
- Know when to ask for help and when to attend to the self

Questions – answer each question in 500 words or less

1. Please describe what interests you in becoming a Peer Support Volunteer. What skills would you bring with you?
2. Please describe how your role as a peer support volunteer would work to create a supportive campus environment for survivors of gender- and power-based violence
3. Please describe what you think is the role of a Peer Support Volunteer

Applications Due: March 15, 2021