



BRAVE Peer Educators

Position Description: Under the supervision of the Director of Student Wellbeing Services, the BRAVE Peer Educators will be responsible for facilitating power and gender-based violence prevention workshops, supporting violence prevention awareness efforts, and promoting support services throughout the 2024-2025 academic year.

Responsibilities and Expectations:

- Attend mandatory 14 hours of on-boarding training. Students who apply must be available on the following dates/times for training:
 - Saturday, September 7, 2024 from 9am-4pm
 - Sunday, September 8, 2024 from 9am-4pm
- Attend mandatory in-services training on the first Saturday of the month from 9am-12pm.
 - October 5, 2024
 - November 2, 2024
 - February 1, 2025
 - March 1, 2025
 - April 5, 2025
- Attend 1-hour bi-weekly team meetings. Dates and times to be determined.
- Co-facilitate power and gender-based violence prevention workshops to classes, athletic teams, student organizations, resident advisors, etc. per request.
- Submit required paperwork after workshops and maintain records.
- Participate in BRAVE leadership development activities, community building efforts, and continuing education opportunities.
- Respect the privacy of all individuals involved in power and gender-based violence matters and maintain confidentiality in interactions within the community as appropriate.

Additional job responsibilities include: Active participation in individual check-ins and supervision as needed; developing and implementing outreach efforts to engage marginalized and/or vulnerable populations; developing and maintaining effective, professional, and collaborative relationships with others in the community; performing other duties as needed.

Required Qualifications:

- Students are required to be in good standing. For BRAVE Peer Educators, this means:
 - Maintaining a cumulative GPA of 3.0
 - Not on University or Residence Life Probation
 - No past due conduct sanctions
- Ability to carry out tasks in an independent manner and work in small groups.
- Availability to work approximately 3-5 hours per week during 2024-2025 academic year.
- Demonstrate an awareness of the sensitive nature of the position and importance of confidentiality.
- Intermediate awareness of and interest in issues of power and gender-based violence.
- Experience or interest in working with diverse populations.

I have applied to the BRAVE Peer Educator position through Handshake (Yes/No) [Required]

Additional Questions for Applicants:

Thank you for your interest in the BRAVE Peer Educator position. Please answer the questions below and submit your application materials. If you have any questions, please contact Maria Merrill (merrillm1@xavier.edu).

1. Why are you interested in becoming a BRAVE Peer Educator? [Required]
2. Please describe how you would work to create a campus environment that is inclusive, safe, and supportive of survivors of power and gender-based violence (sexual assault, sexual harassment, dating violence, and stalking). [Required]
3. Do you have any public speaking skills or are you interested in gaining experience in facilitating conversations? [Required]

Please respond to each question in no more than 500 words.

***Please note: Students selected for the Peer Support Volunteers program are not eligible to serve as BRAVE Peer Educators.**

***Please note: Students interested in becoming BRAVE Peer Educators must submit their application via Handshake and the OneApp.**