

# PLANNING MORE INCLUSIVE EVENTS

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# What do we mean when we say inclusive programming?

*Inclusive programming is characterized by developing events and activities that are open and accessible to people of varying identities.*

# IDENTITY

How do you define it?

# Identity defined

- There are several pieces that make up an identity:
  - who you are;
  - the way you view yourself;
  - the way you perceive the world;
  - and the characteristics you ascribe to yourself.

# How do we identify ourselves?

Age

Religion/Spirituality

Race

Ability Status

Ethnicity/Culture

Size

Socio-Economic Status

Work/Learning Style

Gender Identity

Residential Status

Sexual Orientation

Language

# THINK, PAIR, SHARE

Use the list on your handout to reflect on your own identities.

**LET'S LOOK AT AN  
EVENT!**

**discover**  
DEVELOP | LEAD

# MUSKIES AFTER DARK



**discover**  
DEVELOP | LEAD



# THINGS TO CONSIDER

- Venue
- Event Time
- Cost of Attendance
- Marketing Efforts
- Food choices and serving times
- Music selection
- Activities
- Anything else?



**BOAT DANCE**

**BB RIVERBOATS**

<b>DATE</b>	Friday, September 16th 6:00PM	
<b>TICKETS</b>	Tickets on EngageXU \$30 On sale Friday, September 9th 3:00PM 2 tickets per All Card/ 1 All Card per person	Food is included within the price of the ticket
<b>BUSING</b>	Buses depart at 5:30PM	Busing is required

**SAC**

SAC strives to make all events open and accessible to everyone. SAC also reserves the right to change ticket sale dates, times, and locations. Visit [xavier.edu/sac](http://xavier.edu/sac) for ticket sale rules and guidelines or email us at [sac@xavier.edu](mailto:sac@xavier.edu) to request accommodations.

# NOW IT'S YOUR TURN!



## INCLUSIVE PROGRAMMING

**What is inclusive programming?** Inclusive programming is characterized by developing events and activities that are open and accessible to people of varying identities.

**What is an identity?** Identity includes who you are, the way you view yourself, the way you perceive the world, and the characteristics you ascribe to yourself.

**Our identity can include:**

- |                       |                       |                     |
|-----------------------|-----------------------|---------------------|
| Age                   | Religion/Spirituality |                     |
| Race                  | Ability Status        |                     |
| Ethnicity/Culture     | Size                  | And SO MANY others! |
| Socio-Economic Status | Work/Learning Style   |                     |
| Gender Identity       | Residential Status    |                     |
| Sexual Orientation    | Language              |                     |

## REFLECTING ON OUR PROGRAMS

Name of Event \_\_\_\_\_

Venue/Location \_\_\_\_\_

Event Time \_\_\_\_\_

Did you have any food? If so, what? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

What activities did you do? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Who may have felt excluded from the event? Why? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



## LOOKING FORWARD

How can you make changes to this program to be more inclusive? Remember, you can't be all things to all people all the time but can take small steps!

Venue/Location	Event Time	Marketing Efforts	Food Options
Where is the event? Is it accessible? Are there all gender restrooms nearby?	Are commuter students able to easily attend? Can student parents attend? What else is happening on campus at the time?	What identities are represented in the marketing? What's missing? Is there a statement of accessibility?	Are there dairy free, gluten free, vegetarian, vegan options? Are there religious holidays that may impact dietary restrictions?
Music	Activities	Costs	Anything Else?
Is the music you're playing inviting for all or exclusive to some? Are you including music of varying genres?	What activities are offered? Are they accessible? Can they be adapted?	Is your event cost prohibitive? Are you charging to make profit or to cover costs? Is it essential to the event?	Are you using in-group/out-group language? Are you providing transportation to off campus programs? Other thoughts?

# FINAL THOUGHTS?