Position: BRAVE Peer Educator, Center for Diversity and Inclusion

Focus: Gender-Based Violence Prevention Program

Position Description: Under the supervision of the Advocacy and Prevention Coordinator, the BRAVE Peer Educators will be responsible for facilitating Gender-Based Violence Prevention Workshops, supporting gender-based violence awareness efforts, and promoting survivor support services throughout the 2019-2020 academic year.

Responsibilities and Expectations:

- Attend a mandatory 24-hour Gender-Based Violence Prevention Training
- Attend mandatory monthly in-services the first Saturday of each month from 10am-12pm (2 hours each).
- Attend biweekly meetings (1 hour each).
- Facilitate gender-based violence prevention workshops to classes, athletic teams, student organizations, resident advisors, etc. per request.
- Submit required paperwork after workshops and maintain records.
- Participate in BRAVE leadership development activities, community building efforts, and continuing education opportunities.
- Maintain confidentiality in interactions within community as appropriate.
- Possess strong knowledge of gender-based violence prevention workshop curriculum.

Additional Job Duties Include: Active participation in individual check-ins and supervision as needed; developing and implementing specific outreach efforts to engage marginalized and/or vulnerable populations; developing and maintaining effective, professional, and collaborative relationships with others in the community; performing other duties as needed.
Required Qualifications:

- Ability to carry out tasks is an independent manner and work in small groups.
- Must be able to work about 3 hours per week during 2019-2020 academic year.
- Must be trustworthy and demonstrate an awareness of the sensitive nature of the position and importance of confidentiality.
- Ability to demonstrate compassion and sensitivity to the needs of community.
- Intermediate awareness of and interest in issues of gender-based violence.
- Be able to recognize when to ask for help or feedback when approaching your limitations.
- Experience working with diverse populations.
- Completed one academic year of undergraduate course work (i.e. no first-year students can apply).
- Experience facilitating discussion-based workshops is a plus.