

Student: _____ Banner ID: _____ Advisor: _____ DATE: _____

Special Education Program Checklist
Transition to Work
Endorsement Program - Graduate

 Director/Chair
 Signature: _____ Date: _____
 Documents in folder: Field Experience: _____ Transcript: _____
 Course Descriptions as needed:

Grade	Class	Substitute/Notes	Cr
<u>PHASE I</u>			
_____	EDSP 500: Special Education Ident & Issues	_____	3
<u>PHASE II</u>			
_____	EDSP 551: Hist, Theory, Pract for Trans Ed	_____	3
_____	EDSP 533: Assmt & Prog Plan/Trans Ed	_____	3
_____	EDSP 554: Cognitive & Social Sk/ Trans Ed	_____	3
_____	EDSP 555: Comm & Colab Part in Trans Ed	_____	3
_____	EDSP 556: Resources in Trans Ed	_____	3
<u>PHASE III</u>			
_____	EDSP 557: Transition: Field Practicum	_____	3
<u>To be eligible for this program you must hold a current license in one of the following areas:</u>			
_____	Elementary K-8		
_____	PreK to Grade 3		
_____	Secondary/Multi-Age 7-12 or PreK-12		
_____	Intervention Specialist		
_____	Specialist K-12		
_____	Vocational Education		

OPTIONAL MASTER OF EDUCATION CORE:

_____	EDFD 500: Hist & Philosophy of Am Edu	_____	3
_____	EDFD 505: Org of Ed Systems in US	_____	3
_____	EDFD 507: Educational Research	_____	2
_____	EDFD 508: Educational Research Paper	_____	1

A written comprehensive examination is required for the completion of the Master of Education degree. Register for the examination in the office of the Graduate School near the end of your program.

PASS:

 Notes:

 Consult with the Department regarding the current OAE test requirements.