**Shelagh Larkin, PhD, MSW/LISW** 3628 Brentwood Ave. Cincinnati, Ohio 45208
 513-745-4233-Office larkins@xavier.edu

**EDUCATION**

 Ph.D. December 2020, The University of Kentucky, Lexington, Ky.

 College of Social Work

 M.S.W. August 1988, The University of Kentucky, Lexington, Ky.

 College of Social Work

 B. S. August 1985, Xavier University, Cincinnati, Ohio

 Major: Psychology

**ACADEMIC EXPERIENCE**

August, 2023-Present ***Assistant Professor***

 Social Work Department

 College of Professional Sciences

 Xavier University

February, 2018-August, 2023 ***Senior Teaching Professor***

 ***Director for Field Education***

Xavier University, Cincinnati, Ohio

College of Professional Sciences

Department of Social Work

August, 1998-February, 2018 ***Teaching Professor/Clinical Faculty***

 ***Director for Field Education***

Xavier University, Cincinnati, Ohio

College of Social Sciences

Department of Social Work

**ADMINSTRATIVE EXPERIENCE**

August, 1998- April, 2023 ***Director for Field Education***

Xavier University, Cincinnati, Oh.

 Department of Social Work

June, 2013- June, 2015 ***Associate Director***

Xavier University

 Advocate and Facilitation Response Program

January, 2014- July, 2014 ***Acting Director***

 Xavier University

 Advocate and Facilitation Response Program

January, 2014- June, 2014 ***Interim Chair***

Xavier University, Cincinnati, Ohio

Department of Social

 College of Professional Sciences

January, 2002- ***Director Summer Service Internship Program***

December, 2003 Xavier University

**TEACHING EXPERIENCE AND ACTIVITIES**

Spring 2024***Instructor***

Xavier University

Course: *Practice 2: Families and Groups (SOCW 393).* This is a required social work course.

Spring 2024 ***Instructor***

Xavier University

Course: *Child Maltreatment and Family Violence (SOCW 402).* This is an elective course that has a newly developed course imbedded internship.

Fall 2023***Instructor***

Xavier University

 Course: *Introduction to Gender and Diversity Studies (SOCW 206)*. This is a required social work course.

Fall 2023***Instructor***

Xavier University

 Course: *Practice 1 (SOCW 392)*. This is a required social work course.

Fall 2023 ***Diversity and Inclusion Teaching Academy 2- Participant***

 Xavier University

Fall 1998-***Instructor***

Fall 2022;Xavier University

Fall 2024 Course: *Field Instruction* (SOCW 417). This is a required social work course.

Fall 1998-***Instructor***

Spring 2023**;** Xavier University

Fall 2024 Course: *Senior Seminar* (SOCW 419). This is a required social work course.

Fall, 2023 ***Persistence Project- Participant***

 Center for Teaching Excellence

 Xavier University

Fall 2004-***Instructor***

PresentXavier University

Course: *Child Welfare and Development* (SOCW 299). This is a required social work course.

Spring 2022 ***Diversity and Inclusion Teaching Academy 1- Participant***

 Xavier University

Fall 2016- ***Graduate Teaching Assistant/Instructor***

2017The University of Kentucky

 Course: *Practice I* (SW 300). This is a required social work course.

Fall 2015 ***Graduate Teaching Assistant***

 The University of Kentucky

 Developed modules for department online writing resources.

Fall 2015 ***Graduate Teaching Assistant***

 The University of Kentucky, Lexington, Ky.

 Instructor: Vinod Srivastava (TA)

 Course: *Research* (SW). This course provides an overview of research methods.

Fall 2014- ***Faculty Learning Community- Participant***

Spring 2015 Transformative Potential of Faculty Immersion

 Xavier University

Fall 2013- ***Guest Lecturer- Ageism***

2015Xavier University

 Instructor: Margo Heydt, MSW/Ed.D.

 Course: *Introduction to Gender and Diversity* (SOCW 206). This is a required social work course.

Fall 2012 ***Guest Lecture- Child Maltreatment***

 Instructor: Kim Toole,

 Course: *Community Nursing* (NURS 470). This nursing course covers important content relevant to community-based practice.

Fall 2012 ***Guest Lecturer- Child Welfare System and Child Maltreatment***

 Instructor: Julie Kugler-Ackley

 Course: *Methods of Observation Course* (EDME 350/550). This course covers content on classroom and teaching methods.

Fall 2011 ***Instructor***

 Xavier University

 Course: *Survey of Society and Social Work* (SOCW 167). This is the required social work course.

Spring 1998-***Instructor***

Spring 2023Xavier University, Cincinnati, Ohio

(Release 2016)Course: *Field Instruction* (SOCW 418). This is a required social work course

Spring 1998-***Instructor***

Spring 2023Xavier University, Cincinnati, Ohio

(Release 2016)Course: *Senior Field Seminar* (SOCW 420). This is a required social work course.

Fall 2011-***Academic Advising***

Present Department of Social Work

Spring 2007-***Instructor***

PresentXavier University

(Release 2016)Course: *Adolescence to Older Adult Development* (SOCW 300). This is a required social work course.

Spring 2018 ***Graduate Teaching Assistant***

 The University of Kentucky

 Developed online course

Spring 2017 ***Graduate Teaching Assistant/Instructor***

The University of Kentucky

 Course: *Practice I* (SW 300). This is a required practice course.

Spring 2016 ***Graduate Teaching Assistant/Instructor***

 The University of Kentucky

 Course: *Introduction to Social Work* (SW 123). This is a required course.

Spring 2009- ***Instructor***

2015 Xavier University

Course: *Communication Skills Seminar*. (SOCW 320). This is a required social work course.

Fall 2006- ***Ignatian Mentoring Program-Participant***

Spring 2007Xavier University

Spring 2000- ***Instructor***

2009 Xavier University

Course: *Preplacement Seminar* (SOCW 320). This is a required social work course.

March 2015 ***Trainer***

 Garrison and Associates, Inc

Training Module for Ohio Department of Health

 Help Me Grow

*Summer* ***Instructor***

*2015-2020* Xavier University

Course: *Child Welfare and Development* (SOCW 299 Online). This is a required social work course.

Summer ***Introduction to*** ***On-Line Course Design- Participant***

2014Xavier University

 Xavier's Center for Teaching Excellence and Instructional Design & Technology Team

Summer ***Cameroon Study Abroad- Support Instructor***

2014 Department of Social Work

 Instructor: Jessica Donohue-Dioh, MSW/LISW

 Courses: *Trends in Modern Society: Race Relations* (SOCW 318) & *Myth and Reality: Women and Men* (SOCW 325). This is an immersion course that considers race and gender while having an in-country experience.

Summer ***Instructor***

2006- Xavier University

2014 Course: *Child Welfare and Development* (SOCW 299100% online). This is of two required social work course.

Summer ***Multicultural Fluency Institute- Participant***

2009Xavier University

Summer ***Guest Lecturer- Ageism***

2009- Xavier University

2011 Course: *Multicultural Fluency Institute*. This is a summer institute.

Summer ***Instructor***

2006 & Xavier University

2007 Course: *Introduction to Social Work* (SOCW 167). This is a required social work course.

Summer ***Guest Lecturer***

2000-2006 Xavier University

 Course: *Addiction: An Epidemic* (SOCW 407-W1). This is a summer workshop.

**ACADEMIC SERVICE**

Aug, 2023-***College of Professional Science Diversity and Inclusion Committee-Chair***

PresentXavier Universit*y*

Aug, 2023-***College Assessment Committee***

Present Xavier University

Aug, 2022-***College of Professional Science Diversity and Inclusion Committee- Member***

Aug, 2023 Xavier University

Aug 2022-***Faculty Committee Teaching Professor Subcommittee***

Spring 2023 Xavier University

February, 2021**Interviewer for Community Engaged Scholarship Competition**

 Xavier University

Sept,2020-***Mentoring Xavier Teaching Professor Athletic Training***

Present

Aug, 2020-***Faculty Committee Task Force to consider Improving Communication in the***

March, 2021***Assembly***

Xavier University

Aug, 2020-***Faculty Committee Task Force on Shared Governance***

March, 2021Xavier

May, 2017-***Working Group on Xavier’s Connection with Slavery- Member***

April 2018Xavier University

October ***Tenure Review Committee-Department Resource Person***

2017Department of Social Work

Xavier University

2016- ***Reaccreditation*** ***Process/Self-Study***

2017Department of Social Work

 Xavier University

April 2017 ***Faculty Research Mentor***

 Celebration of Student Research and Creative Activity

 Xavier University

2013-2015 ***Xavier’s Action and Care Team (XACT) - Member***

 Xavier University

April 2015 ***Faculty Research Mentor***

 Celebration of Student Research and Creative Activity

 Xavier University

2014 ***Faculty Research Mentor***

 Student Conference

 The Association of Baccalaureate Social Work Program Directors Annual Conference, Atlanta, Ga.

2014 ***Faculty Research Mentor***

 Xavier University

 Celebration of Student Research and Creative Activity

2014 ***Occupational Therapy Search Committee- Member***

 College of Professional Sciences

 Xavier University

2014 ***Mid-Tenure Review Committee- Department Resource Member***

 Department of Social Work

 Xavier University

2008-2012 ***Interprofessional Planning Committee- Member***

 College of Professional Sciences

 Xavier University

2012 ***Cross Functional Team- Partnership- Member***

 Xavier University

January- ***College Tenure Review Committee- Department Resource Member***

April 2012Department of Social Work

 Xavier University

2010-2012 ***University Common Reading Committee- Member***

 Xavier University

2011 ***Faculty Research Mentor***

 Student Conference

 The Association of Baccalaureate Social Work Program Directors Annual Conference, Cincinnati, Oh.

2011 ***Faculty Research Mentor***

 Student Conference

 Xavier University

2010-2011 ***Co-chair of Local Planning Committee/National Conference Committee***

 Association of Baccalaureate Social Work Program Directors (BPD)

2010 ***College of Arts and Sciences Sociology Review Committee- Member***

 Xavier University

2008-20009 ***Reaccreditation Process/Self-Study***

 Department of Social Work

 Xavier University

June-August ***Faculty in Residence***

2008 Summer Service Internship

 Xavier University

2007-2008 ***Career Services Internship Advisory Committee- Member***

Xavier University

March 2007 ***Service Fellows- Scholarship Interviewer***

 Xavier University

2006-2010 ***College of Social Sciences, Health, and Education Curriculum Committee- Member***

 College of Professional Sciences

 Department of Social Work

 Xavier University

2005-2008 ***Ethics/Religion and Society Committee- Member***

 Xavier University

2005-2007 ***University Discipline Committee- Member***

Xavier University

2004-2008 ***Theater Department Advisory Board- Member***

Xavier University

2004-2007 ***Multicultural Student Concerns Committee- Member***

 Xavier University

Summer ***Service Program Coordinator***

2003 Xavier University

 Jump Start

 Course: *Your Getting on My Nerves* (UNST 123-01). This was a summer program for high school students to expose them to the University while gaining college credit.

2003 ***Search Committee- Member***

College of Professional Sciences

 Department of Counseling

2000-2001 ***Reaccreditation Process/Self-Study***

 Department of Social Work

Summer  ***Field Program Manual***

1999 Xavier University

 Department of Social Work

**COMMUNITY SERVICE**

January ***Mentor- BSW Field Coordinator/Lecturer***

2023-Present Department of Social Work

 Middle Tennessee State University

September ***Promotion Outside Reviewer Alexa Filanowicz candidate for promotion to***

2021 ***Associate Professor with tenure***

School of Social Work in the College of Health

The University of Alaska Anchorage.

*2018-* ***Field Committee-Chair***

*2020* Association of Baccalaureate Social Work Program Directors (BPD)

*2013-* ***Field Committee- Member***

*2018*Association of Baccalaureate Social Work Program Directors (BPD)

2009- 2010 ***Board Member at Large*** The Norwood Service League, Norwood, Oh.

2006-2009 ***Executive Board Member***

The Norwood Service League, Norwood, Oh.

Chair of Program and Service Committee

2002-2006 ***Ethics Committee- Member***

 Ohio National Association of Social Workers (NASW)

1996-1998 ***Social Work Advisory Board- Member***

 Xavier University

**RESEARCH EXPERIENCE**

2019- ***Data Collection*** ***Dissertation***

2020 Principal Investigator

 The College of Social Work, The University of Kentucky

*Kinship care providers: Relationship of child temperament, combined factors of relationship of provider to primary parent and reason for placement, intensity of parenting tasks to parenting stress.*

2018 ***Fragile Families Child Wellbeing Study Data Workshop***

 Columbia University

 July 11-13

2017 ***Data Collection***

Principal Investigator- J. Justin Miller, Ph.D.

 Co-Investigator- Jessica Donohue-Dioh, MSW/LISW

 The College of Social Work, University of Kentucky

 *Challenges of Fostering Medically Fragile Youth: Perspectives of Foster Parents*

2016 ***Principal Investigator*** (Research Course: Instructor/Co-Investigator, Melanie Otis, Ph.D.)

 The College of Social Work

 University of Kentucky

 *The Relationship of Temperament, Parenting Stress, Maternal Child Interaction and Health Outcomes in Children.*

2015 ***Principal Investigator*** (Teaching Practicum Course: Instructor/Co-Investigator Kalea Benner, Ph.D.)

 The College of Social Work

 University of Kentucky

 *Putting Our Best Foot Forward? A Systematic Review of Introduction to Social Work Texts*

2014 ***Co-Investigator***

Principal Investigator: Tom Knestric, Ed.D.

 Co-Investigator: Kathy Winterman, Ph.D.

 Education Department, Xavier University

 *Family Resource Builder*

Funded by: Xavier’s Women of Excellence (9,800.00)

2008 ***Data Collection***

Principal Investigator: Edmond Hooker, M.D., Ph.D.

 Co-Investigator: Renee Zucheero, Ph.D.

 *The Effect of an Inter-disciplinary Symposium on Student Attitudes Toward Healthcare Teams and Inter-professional Learning and Self-Reported Knowledge of Teaming Skills*

Funded by: Xavier University Wheeler Grant (3,455.00)

**GRANTS**

2023 ***Wheeler Grant***

 Xavier University

Expanding Experiential Learning Opportunities in Social Work Education

$2,898.25

2020 ***Truth, Racial Healing, and Reconciliation***

 Xavier University

 1,000.00

2014 ***Women of Excellence***

 Xavier University

 *The Family Resource Builder Initiative*

 Co-Investigators: Knestrict, T. and Winterman, K.

 9,800.00

2012 ***Association of Gerontology in Higher Education***

 ***Careers in Aging Week***

 *Ride the Silver Tsunami*

 Co-Investigator: Zucchero, R.

 200.00

2009 ***Wheeler Faculty Development***

 Xavier University

 *Collaborative Teaming: A Multidisciplinary Approach to Working with Older Adult Clients Experiencing Dementia*

Co-Investigators: Tunningley, J., Scheerer, C., Larkin, S., Brzuzy, S., Namei, S., Harland, B., Hooker, E., & Zucchero, R.

 3,455.00

2009 ***Center for Teaching Excellence***

 Xavier University

 *Finding our Feminisms: Unearthing the History of Breen Lodge* Co-Investigators: Bruzuzy, S. & Weis, J.

3,400.00

2008 ***Council on Social Work Education: Gero-Ed Center*** *Curriculum Development Institute*

 *Eng****aging****: Transforming Social Work Education at Xavier*

 7,500.00

2007 ***Wheeler Faculty Development***

 Xavier University *Reinvigorating Generalist Practice: A Model for Field Education* 2,350.00

2001 ***Academic Day***

 Xavier University

 *Educating for Equity and Social Justice: A Conceptual Model for Cultural Engagement*

Co-Investigators- Goings J., Hess, D., Lanig, H., Smyth, K.

 Vaughn, W.

15,000.00

**BOOKS**

**Larkin, S.,** &Schaefer, J. (2026). *Social work practice with individuals, families, and groups:*

*An integrated approach.* Sage Publication, Inc.

**Larkin, S.** (2024). *A practicum guide for social workers: An integrated approach (Newly*

*Revised 2nd, Ed.)*. Cognella.

**Larkin, S.** (2023). *A field guide for social workers: An integrated approach (2nd, Ed.)*. Cognella.

**Larkin, S.** (2019). *A field guide for social workers: Applying your generalist training*. Thousand Oaks, California: Sage Publications, Inc.

**Larkin, S.** (2013). *Applying your generalist training: A field guide for social workers.*

Brooks/Cole Cengage Learning.

**PEER REVIEWED JOURNAL ARTICLES**

**Larkin, S. J.,** & Otis, M. (2018). The relationship of child temperament, maternal parenting stress, maternal child interaction and child health rating. *Child & Adolescent Social Work Journal*, 1-10. https://doi.org/10.1007/s10560-018-0587-8

Miller, J., Donohue-Dioh, J., **Larkin, S**., & Niu, C. (2018). Exploring the self-care practices of practicum supervisors: Implications for field education. *Field Educator, 8*.2, 1-20.

Schaefer, J. & **Larkin, S**. (2015). Interprofessional education in undergraduate social work education, *The Journal of Baccalaureate Social Work, 20,* 179-188*.*

Zucchero, R., Hooker, E., Harland, B., **Larkin, S**., and Tunningley, J. (2011). Maximizing the impact of a symposium to facilitate change in student attitudes about interdisciplinary teamwork, *Clinical Gerontologist, 34 (5),* 399-412*.* Doi: 10.2080/07317115.2011.588543

**Larkin, S.** (2010). Spiritually sensitive professional development of self: A curriculum module for field, *Social Work and Christianity, 37(4),* 446-466*.*

Zucchero, R., Hooker, E., & **Larkin, S**.,(2009).An interdisciplinary symposium on dementia care improves student attitudes toward health care teams. *International Psychogeriatrics,*1-9. doi:10.1017/S1041610209991293

**BOOK FEATURES**

**Larkin, S**. (2014). Feature 2.1 Sexual Harassment: Policies at Odds. (pgs. 25-26) in Hunter, C., Moen, J., Raskins, M. (Eds). *Social work field directors: Foundations for excellence.* Chicago: Lyceum.

**ADDITIONAL PUBLICATIONS**

**Larkin, S**., (2007). Teaching to the mission: Spiritually-based professional development of self in field education- An ignatian approach in *Teaching to the mission a compendium of the ignatian mentoring program.* Cincinnati, Oh: Xavier University

**JOURNAL/BOOK REVIEWS**

May 2015 Routledge Taylor and Francis Group,*Emotional abuse of children: Essential information*

April 2012 Sage Publication, *Finding your way through field work: A social work student’s guide*

December Lyceum Books, Inc., *Human behavior for social work practice: A*

2011 *developmental-ecological framework*

**PEER REVIEWED CONFERENCE PRESENTATIONS**

Schaefer, J., **& Larkin, S.** (Oct 2024**)** *Improving the assessment process for both*

*CSWE and HLC (at the same time!).* Panel Presentation at CSWE Assessment Institute at Council on Social Work Education Annual Program Meeting. Kansas City, Missouri.

**Larkin, S.,** Donohue-Dioh, J., Savage, A., Schaefer, J., & Smith, D., (Oct, 2023). *The reach of*

*field: How field impacts both the explicit and implicit curriculum*. Panel Presentation at Council on Social Work Education Annual Program Meeting. Atlanta, Georgia.

Larkin, S. (January, 2023). *The Relationship of Child Temperament, Combined Factors of*

*Provider Relationship to Primary Parent and Reason for Placement, and Intensity of Parenting Task to Parenting Stress in Kinship Care Providers.* Oral Presentation at the Society for Social Work and Research National Conference. Phoenix, Arizona.

Larkin, S., & Carroll, M. J. (April, 2021). *From Accommodations to Advocacy: Supporting*

*Students with Disabilities in Field.* Oral Presentation at the Baccalaureate Program Directors, virtual national conference.

Donohue-Dioh, J., Otis, M., & **Larkin, S.** (2020, November). *Knowledge and perception: Pilot*

*Testing Social Work Student’s Knowledge of Human Trafficking*. Poster at the meeting of the Council on Social Work Education, virtual national conference.

**Larkin, S**., Molina-Moore, T., & Isom, S. (2019, March). *Intermediate Field Director Training: From Management to Leadership Going Beyond the Basics.* Pre-Conference Workshop at the meeting of The Association of Baccalaureate Social work Program Directors, Jacksonville, Florida.

Miller, J.J., Donohue-Dioh, J., Benner, K., Segress, M. & **Larkin, S.** (2019, January). *Examining the Mentorship Needs of Medically Fragile Foster Parents: A Mixed-Method Approach.* Poster session at the meeting of the Society for Social Work and Research, San Francisco, California.

Miller, J.J., Donohue-Dioh, J**.**, **Larkin, S**. & Gibson, A. (2019, January). *Examining the Self- Care Practices of Social Work Administrators: A Cross-Sectional Investigation.* Poster session at the meeting of the Society for Social Work and Research, San Francisco, California.

**Larkin, S.** & Schad, K. (2018, November). *Innovative Field Placement Develops Student’s Competence in Social Justice Oriented Interprofessional Practice.* Panel session at the meeting of the Council on Social Work Education, Orlando, Florida.

**Larkin, S.** & Otis, M. (2018, January). T*he relationship of temperament, parenting stress, maternal child interaction and child health.* Poster Presentation at the Society for Social Work Research, Washington, D.C.

Molina-Moore, T. & **Larkin, S.** (2017, March). *Forms and measures for evaluation.* Pre-

conference workshop at the meeting of the Association of Baccalaureate Social Work Program Directors, New Orleans, Lousiana.

Larkin, S. (2014, March). *Interprofessional education: A golden opportunity for social work* *education.* Workshop presentation atthe meeting of the Association of Baccalaureate Social Work Program Directors, Louisville, Kentucky.

Larkin, S. (2013, March). *The generalist field education approach: Empowering students*

 *for best practice in field*. Workshop presentation at the meeting of The Association of Baccalaureate Social Work Program Directors, Myrtle Beach, South Carolina.

Larkin, S. (2011, October). *Bringing teaming to life: Developing student’s competence in geriatric interdisciplinary practice with older adults experiencing dementia.* Workshop presentation at the meeting of the Council on Social Work Education, Atlanta, Georgia.

Zucchero, R. A., Hooker, E., Harland, B., King, M., Larkin, S., & Tunningley, J. (2011, March).

*Overcoming obstacles in implementing a brief interdisciplinary symposium on dementia care*. Discussion presented at the meeting of the Association for Gerontology in Higher Education (AGHE), Cincinnati, Ohio.

Larkin, S. (2009, November). *Generalist practice field education model: A unifying vision for signature pedagogy.* Workshop presentation at the meeting of the Council on Social Work, Annual Program Meeting, San Antonio, Texas.

Larkin, S. (2009, March). *Reinvigorating generalist practice in field education: A model for the Future*. Workshop presentation at the meeting of The Association of Baccalaureate Social Work Program Directors, Phoenix, AZ.

Larkin, S. (2007, June). *Teaching to the mission: Spiritually sensitive professional development of self in field.* Presentation at the Social Work for Social Justice National Conference, Minneapolis, MN.

**INVITED PRESENTATIONS**

Larkin, S. (2017, March) *Macro social work: Opportunities and challenges for field education.* Panel presentation at the meeting of The Association of Baccalaureate Social Work Program Directors, New Orleans, LA.

Larkin, S. (2016, May). *Evaluating student competence in field education. Presentation at the*

 University of Louisville Annual Field Instructor Training, Louisville, KY.

Larkin, S. (2014, March). *Evaluation of student learning.* Presentation at Pre-conference New Field Directors workshop at the meeting *of* The Association of Baccalaureate Social Work Program Directors, Louisville, KY.

Larkin, S. (2010, March). D*eveloping and assessing field competencies in light of the New EPAS.* Presentation at the Pre-conference New Field Directors workshop at the meeting of The Association of Baccalaureate Social Work Program Directors, Conference, Atlanta, GA.

Larkin, S. (October, 2009). *Resolving ethical dilemmas: Utilizing an ethics audit.*

Cincinnati Public Schools Social Workers, Cincinnati, OH.

Larkin, S. (May 2009). *Supervision: The keys to effective work with students.* Dayton Veteran’s

Administration Hospital- Social Work Department**,** Dayton, OH.

Larkin, S. (November 2008). *Supervision: The keys to effective work with students.* Social Work

Oncology Group of Greater Cincinnati, Cincinnati, Oh.

Larkin, S. (October, 2007). *Ethics: A holistic model for effective practice.*

Cincinnati Public School Social Workers, Cincinnati, Oh.

 Larkin, S. (July, 2006). *Train the trainers: Designing and conducting effective ethics training.* Ohio NASW, Columbus, Oh.

Larkin, S. (October, 2003). *Educating for Equity and Social Justice: A Model to Develop*

*Student’s Cultural Competence.* Xavier University Celebration of Xavier Academics, Cincinnati, Oh.

Larkin, S. (March, 2000). *Shattered lives: The impact of eating disorders on adolescent girl.*

Transition: Exploring women’s mental health through the life span Workshop 2. Mental

Health Issues for Adolescents: Ages 12 through 18 years. The Mental Health Association of the Cincinnati Area, Inc., Cincinnati, OH.

**PRACTICE EXPERIENCE**

1999-2001 ***Clinical Social Worker***

 Acoria

 Cincinnati, Ohio

1996-1998 ***Clinical Supervisor***

 Beech Acres

 Creative Connections

 Cincinnati, Ohio

1994- 1996 ***Clinical Supervisor***

 Beech Acres

 Family Preservation

 Cincinnati, Ohio

1991-1994 ***Social Worker***

 Beech Acres

 Family Preservation

 Cincinnati, Ohio

1990-1991 ***Social Worker/Student Volunteer Supervisor***

Talbert House- 281-Care

 Cincinnati, Ohio

1988-1990 ***Social Worker***

Talbert House- 281-Care

 Cincinnati, Ohio

**PROFESSIONAL MEMBERSHIPS**

2019- Present Council on Social Work Education

2021- 2022 National Association of Social Workers

2019- 2021 Baccalaureate Social Work Program Directors

2017-2019 Society for Social Work Research

2017-2009 Council on Social Work Education

2013-2010 Baccalaureate Social Work Program Directors

2001- 2023 North Central Field Education Directors Consortium

1988- 2006 National Association of Social Workers

**CERTIFICATIONS**

1992-Present Licensed Independent Social Worker

 Ohio

November 2012 TeamSTEPPS Master Trainer-Medical Team Training  Patient Safety Solutions Center

 The University of Texas Health Science Center at San Antonio

August 2011 Green Dot Violence Prevention Strategy

July 1993Beginning Methods in Solution Focused Brief Therapy Trained by Steve de Shazer and Insoo Kim Berg

Brief Family Therapy Center, Milwaukee, Wisconsin

July 1994 Advanced Methods in Solution Focused Brief Therapy Trained by Steve de Shazer and Insoo Kim Berg

Brief Family Therapy Center, Milwaukee, Wisconsin

January-May 1988 600 Hour Training Program in Developmental Disabilities

 The University Affiliated Cincinnati Center for Developmental Disabilities

**HONORS**

2011 Outstanding Service Award- Association of Baccalaureate Program Directors

2011 Rho Lambda Phi Alpha Honor Society

1990 Outstanding Service Award- Talbert House

1998 Member of Alpha Gamma Chapter of Alpha Sigma Mu

 National Social Work Honor Society