

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 09/25 - 05/26

Date Publicly Posted on Program's Website: 09/26

Updated 9/3/26

<u>Competency</u>	Competency: Expected Level of Achievement Inclusive of All Instruments	Program Option 1 Outcomes: Xavier University n = (26)
Competency 1	80%	96.5%
Competency 2	80%	73.5%
Competency 3	80%	95.5%
Competency 4	80%	93.5%
Competency 5	80%	95%
Competency 6	80%	100%
Competency 7	80%	100%
Competency 8	80%	92%
Competency 9	80%	76.5%

Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes
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<u>Competency</u>	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1	Instrument 1: Religion, Ethics, and Professional Practice Competency Assessment	Students must achieve a rating of competent in both Code of Ethics (Question A) and Ethical Decision-Making (Question C).	80%
	Instrument 2: Final Field Evaluation	Students must score a minimum of 3 out of 5 on all component behaviors (1b, 1c, 1d, 1e, 1f, 1g, 1i, 1j)	
Competency 2	Instrument 1: Write an Effective Letter (to a legislator)	Students must achieve a rating of “competent” or higher in 3 out of 4 criteria on the grading rubric.	80%
	Instrument 2: Final Field Evaluation	Students must score a minimum of 3 out of 5 on all component behaviors (2a, 2b)	
Competency 3	Instrument 1: Cultural Immersion (assignment and reflection)	Students must score competent or higher on rubric line items 1, 2, & 3.	80%
	Instrument 2: Final Field Evaluation	Students must score a minimum of 3 out of 5 on all component behaviors (3a, 3b)	
Competency 4	Instrument 1: Evidence-Based Practice Assignment	Student is rated as good or excellent on rubric line item 1 (Comp 4: specifically, thoughtfully, and	80%

		critically connected the article to their practice.)	
	Instrument 2: Final Field Evaluation	Students must score a minimum of 3 out of 5 on all component behaviors (4a, 4b)	
Competency 5	Instrument 1: Policy Analysis Paper	Students must score 80% of the total points available for criterion line items 1, 2, & 3.	80%
	Instrument 2: Final Field Evaluation	Students must score a minimum of 3 out of 5 on all component behaviors (5a, 5b)	
Competency 6	Instrument 1: Communication Skills Demonstration Video	Students' demonstration of empathic skills was rated competent in at least 4 out of 5 criterion line items on the assessment rubric (nonverbal comm, active listening, reflecting, ease, mistakes in comm)	80%
	Instrument 2: Final Field Evaluation	Students must score a minimum of 3 out of 5 on all component behaviors (6a, 6b)	
Competency 7	Instrument 1: Video Client Assessment	Students must be rated competent or above on item 1 (Identification of risk factors) & 2 (identification of Protective factors) on the grading rubric.	80%
	Instrument 2: Final Field Evaluation	Students must score a minimum of 3 out of 5 on all component behaviors (7a, 7b)	
Competency 8	Instrument 1: Interprofessional Teaming Symposium Reflection	Students must be rated as competent on rubric line-item 1.	80%
	Instrument 2: Final Field Evaluation	Students must score a minimum of 3 out of 5	

		on all component behaviors (8a, 8b)	
Competency 9	Instrument 1: Evaluate the Program Evaluation	Students must achieve a rating of “competent” or higher in 2 out of the 3 rubric line items (1, 2, 3 -Formative Evaluation -Outcome Evaluation -Conclusion)	80%
	Instrument 2: Final Field Evaluation	Students must score a minimum of 3 out of 5 on all component behaviors (9a, 9b)	