

Updated June 2022

Assessment Data Collected during the Academic Year (2021-2022)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Competency 1: Demonstrate Ethical and Professional Behavior	80%	96.5%
Competency 2: Engage Diversity and Difference in Practice	80%	96%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	96%
Competency 5: Engage in Policy Practice	80%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	97%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	79%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	76%

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)

Competency 1: Demonstrate Ethical and Professional Behavior

Assessment Measure #1: Final Field Evaluation	
Dimension(s) assessed:	Knowledge, Values, C/AP, Skills
When/where students are assessed:	Spring Senior Year SOCW420: Field Instruction
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 3 out of 5 on all component behaviors
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #2: Religion, Ethics & Professional Practice Competency Assignment	
Dimension(s) assessed:	Knowledge, Values, Skills, C/AP
When/where students are assessed:	Spring Senior Year- SOCW 404: Religion, Ethics, & Professional Practice
Who assessed student competence:	Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score 80% or above on the Religion, Ethics & Professional Practice Competency Assignment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

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Competency 2: Engage Diversity and Difference in Practice

Assessment Measure #1: Final Field Evaluation	
Dimension(s) assessed:	Knowledge, Values, C/AP, Skills
When/where students are assessed:	Spring Senior Year SOCW420: Field Instruction
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 3 out of 5 on all component behaviors
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #2: Gender & Diversity Studies - Final Comprehensive Exam	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	SOCW206: Intro to Gender & Diversity Studies
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must get 80% correct on this essay and objective, final, comprehensive exam.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

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Competency 3: Advance Human Rights and Social, Economic and Environmental Justice

Assessment Measure #1: Final Field Evaluation	
Dimension(s) assessed:	Knowledge, Values, C/AP, Skills
When/where students are assessed:	Spring Senior Year SOCW420: Field Instruction
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 3 out of 5 on all component behaviors
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #2: Write an Effective Letter (to a legislator)	
Dimension(s) assessed:	Skills, Knowledge
When/where students are assessed:	SOCW 316 Social Policy
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must achieve a rating of "competent" or higher in both the areas of the rubric - Content and Format.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

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Competency 4: Engage in Practice-Informed Research and Research-Informed Practice

Assessment Measure #1: Final Field Evaluation	
Dimension(s) assessed:	Knowledge, Values, C/AP, Skills
When/where students are assessed:	Spring Senior Year SOCW420: Field Instruction
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 3 out of 5 on all component behaviors
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #2: Research Project Poster	
Dimension(s) assessed:	Skills
When/where students are assessed:	SOCW 424: Research Project
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must achieve an overall rating of competent or higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

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Competency 5: Engage in Policy Practice

Assessment Measure #1: Final Field Evaluation	
Dimension(s) assessed:	Knowledge, Values, C/AP, Skills
When/where students are assessed:	Spring Senior Year SOCW420: Field Instruction
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 3 out of 5 on all component behaviors
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #2: Final Policy Analysis Paper	
Dimension(s) assessed:	Skills
When/where students are assessed:	SOCW 316 Social Policy
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must achieve a rating of competent or higher in all 4 content areas on the rubric.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

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Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities

Assessment Measure #1: Final Field Evaluation	
Dimension(s) assessed:	Knowledge, Values, C/AP, Skills
When/where students are assessed:	Spring Senior Year SOCW420: Field Instruction
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 3 out of 5 on all component behaviors
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #2: Interview Video	
Dimension(s) assessed:	Skills
When/where students are assessed:	SOCW 320 Communication Skills Seminar
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students' use of empathy was judged to be competent enough to engage the client by demonstrating 2 out of 3 skills (active listening, reflecting & nonverbal) as a 3 or better in the video)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

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Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities

Assessment Measure #1: Final Field Evaluation	
Dimension(s) assessed:	Knowledge, Values, C/AP, Skills
When/where students are assessed:	Spring Senior Year SOCW420: Field Instruction
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 3 out of 5 on all component behaviors
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #2: Video Client Assessment	
Dimension(s) assessed:	Skills
When/where students are assessed:	SOCW 392: Practice I
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must achieve a rating of "competent" on the overall assessment section of the rubric
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

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Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities

Assessment Measure #1: Final Field Evaluation	
Dimension(s) assessed:	Knowledge, Values, C/AP, Skills
When/where students are assessed:	Spring Senior Year SOCW420: Field Instruction
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 3 out of 5 on all component behaviors
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #2: Interprofessional Teaming Symposium – Reflection	
Dimension(s) assessed:	Values, Skills
When/where students are assessed:	SOCW 393 Practice II
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must achieve a rating of “competent” in all 4 competency areas of the rubric
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

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Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

Assessment Measure #1: Final Field Evaluation	
Dimension(s) assessed:	Knowledge, Values, C/AP, Skills
When/where students are assessed:	Spring Senior Year SOCW420: Field Instruction
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 3 out of 5 on all component behaviors
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #2: Evaluate the Program Evaluation	
Dimension(s) assessed:	Skills
When/where students are assessed:	SOCW423: Research Methods
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must achieve a rating of "competent" or higher in 2 of the 3 rubric areas: 1-Formative Evaluation 2-Difference between formative and outcome evaluation 3-Outcome Evaluation
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%