

<b>Fall Semester</b>
<p><b>PHIL 100 – Ethics as Introduction to Philosophy</b></p> <p><b>CLAS 205 – Classical Literature and Moral Imagination</b></p>

<b>Spring Semester</b>
<p><b>PHIL 200 – Philosophical Perspectives</b></p> <p><b>ECON 200 – Microeconomic Principles<sup>1</sup></b></p>

<b>Sophomore Year Fall Semester</b>
<p><b>ECON 201 – Macroeconomic Principles<sup>1</sup></b></p> <p><b>POLI 347 – Supreme Court on Civil Liberties</b></p>

<b>Sophomore Year Spring Semester</b>
<p><b>ECON 300 – International Trade and Business Environment</b></p>

<b>Summer Intersession</b>
<p><b>Study Abroad (e.g., Paris, London, or Maastricht)</b></p> <p><b>PHIL 339 – Humanities Elective</b></p> <p><b>ARTS 111 – Creative Perspectives</b></p>

<b>Junior Year Fall Semester</b>
<p><b>BLAW 300 – Legal Environment of Business<sup>2</sup></b></p> <p>ECON 315 – History of Economic Thought</p>

<b>Semester Break</b>

<b>Junior Year Spring Semester</b>
<p>FINC 370 – Financial Markets and Institutions</p>

<b>Senior Year Fall Semester</b>
<p><b>BLAW 400 – Regulatory Environment of Business</b></p> <p><b>ECON 370 – Econ Theory and Applications in Public Policy</b></p>

<b>Senior Year Spring Semester</b>
<p><b>Optional: IDST 499 – Senior Thesis</b></p>

**In blue: Undergraduate Core Curriculum courses taken as a cohort**

**In red: WCB Business Core taken as a cohort**

**In green: IDST [Smith Scholars Program in Business] courses taken as a cohort**

<sup>1</sup>ECON 200 and ECON 201 are Core Curriculum’s Social Science Perspective electives

<sup>2</sup>BLAW 300 has an Ethics/Religion and Society (E/RS) Flag and Diversity Flag

## **Course Descriptions for Minor**

### **POLI 347 - Supreme Court on Civil Liberties**

#### **3 Credit Hours**

Detailed reading of American constitutional law cases in civil liberties & civil rights. Emphasis is on class discussion of the legal, political, social, and moral issues raised in the published opinions of Supreme Court justices.

### **ECON 315 - History of Economic Thought**

#### **3 Credit Hours**

Ideas and theories of major contributors to economic thought, including, Smith, Mill, Marx, and Keynes. Primary sources will be used.

### **ECON 370 - Econ Theory & Applications in Public Policy**

#### **3 Credit Hours**

The purpose of this course is to provide students with a set of conceptual frameworks for analyzing the social and economics (and perhaps political) environment for public policy analysis and policy design. The course relies heavily on foundations of basic economic principles, skills and concepts. Students will learn to apply rational decision-making principles to identify patterns of individual as well as collective behavior and outcomes to better understand public policy making.

### **FINC 370 – Financial Markets & Institutions**

#### **3 Credit Hours**

A study of the operations and management of the major financial institutions in the U.S. and the regulatory environment in which they operate.

### **BLAW 400 – Regulatory Environment of Business**

#### **3 Credit Hours**

This course is a substantive review of the constitutional, statutory, and regulatory context of legal issues impacting businesses that operate in the United States. These legal issues include corporate governance, antitrust, financial and securities regulations, criminal law, privacy, advertising, consumer regulations, and labor-management relations.

## **IDST 499 – Senior Thesis (Optional)**

### **3 Credit Hours**

The goal of the senior thesis is for students to produce original research on a political economy topic or question. The thesis requires not only that students review and synthesize related literature from academic and professional journals but also gather and analyze data and information in support of a particular hypothesis. The senior thesis is developed under the guidance of a principal faculty professor. The thesis is typically 30-60 pages in length. However, the page count is not as important as the contribution of generating new evidence or analysis on a particular topic.