

Student: _____ Banner ID: _____ Advisor: _____ DATE: _____

 Core: * Core Social Science Elective / + Core Humanities Elective
 ~ Core Diversity Flag / ^ Core Oral Flag

Special Education Program Checklist Mild/Moderate Intervention Specialist Undergraduate

 Director/Chair
 Signature: _____ Date: _____
 Documents in folder: Field Experience: _____ Transcript: _____
 Course Descriptions as needed:

Grade	Class	Substitute/Notes	Cr		Grade	Class	Substitute/Notes	Cr
<u>YEAR 1 - Fall</u>					<u>YEAR 3 - Fall</u>			
_____	EDFD 110: Human Development & Learn *	_____	3		_____	EDRE 471: Content Area Literacy	_____	3
_____	Composition or Rhetoric (ENGL 101 or 115)	_____	3		_____	EDSP 364: DAP Instructional Materials	_____	3
_____	First Yr Seminar (CORE 100 or THEO 111)	_____	3		_____	EDSP 380: Classroom Management	_____	3
_____	PHIL 100: Introduction to Ethics	_____	3		_____	EDSP 363: SPED Assessment & Eval (Lab)	_____	3
_____	Language (102)	_____	3		_____	Natural Science Elective (BIOL 130 & 131)	_____	3
_____	COMM 101: Oral Communications ^	_____	3		_____	elective	_____	3
<u>YEAR 1 - Spring</u>					<u>YEAR 3 - Spring</u>			
_____	EDCH 324: Childrens Lit for Early Childh+	_____	3		_____	EDME 354: Montessori Lang Arts & Read	_____	3
_____	EDSP 201: Intro to Emotionally Dist Child or	_____	3		_____	EDSP 362: M/M Support Services	_____	3
_____	EDSP 200: Special Ed: Ident & Issues	_____	3		_____	EDSP 374: Curriculum Pract: Mod Disab	_____	3
_____	First Yr Seminar (CORE 100 or THEO 111)	_____	3		_____	EDME 353: Montessort Math & Geo Meth	_____	3
_____	Language (201)	_____	3		_____	Scientific Persp Elect (PHYS 114 & 115)	_____	3
<u>YEAR 2 - Fall</u>					<u>YEAR 4 - Fall</u>			
_____	EDSP 205: Found in Early Child Spec Ed	_____	3		_____	ENGL 205: Literature & Moral Imagination	_____	3
_____	EDME 362: Orton Gillingham	_____	3		_____	EDRE 478: Diag Corr Reading Disab	_____	3
_____	EDEL 260: Cultural Diversity in Education ~	_____	3		_____	EDSP 365: Curriculum Practice Mild Dis	_____	3
_____	MATH 211: Foundations of Arithmetic	_____	3		_____	EDSP 367: SPED Behavior & Society	_____	3
_____	Philosophical Perspectives	_____	3		_____	EDSP 203: SPED Commun & Collab	_____	3
_____	Historical Perspectives Elective	_____	3		_____	Writing Intensive Elective	_____	3
<u>YEAR 2 - Spring</u>					<u>YEAR 4 - Spring</u>			
_____	EDMS 350: Technology & Topics for Tchrs	_____	3		_____	EDSP 400: M/M Student Teaching	_____	10
_____	EDSP 360: M/M Characteristics & Statistics	_____	3		_____	EDSP 401: Teaching Seminar	_____	2
_____	ERS Elective (PHYS 116 & 117)	_____	3		_____	CORE 499	_____	0
_____	Theology 200 level	_____	3		All courses with a designation beginning with the letter 'E' must be completed with a final grade of 'B-' or higher. All Math courses must be completed with a final grade of 'C-' or higher.			
_____	Creative Perspectives Elective	_____	3					
_____	Math Perspectives Elective (MATH 212)	_____	3					

Notes:

 Required Ohio Assessment for Educators (OAE) Tests: (www.oh.nesinc.com)
 004: Assessment of Professional Knowledge, 043: Mild Moderate Needs,
 038 & 039: OAE Reading Subtest 1 & 2, 030: Middle Grades Math