

Student: \_\_\_\_\_ Banner ID: \_\_\_\_\_ Advisor: \_\_\_\_\_ DATE: \_\_\_\_\_

 Core: \* Core Social Science Elective / + Core Humanities Elective  
 ~ Core Diversity Flag / ^ Core Oral Flag

### Special Education Program Checklist Early Childhood Intervention Specialist Undergraduate

 Director/Chair  
 Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
 Documents in folder: Field Experience: \_\_\_\_\_ Transcript: \_\_\_\_\_  
 Course Descriptions as needed:

Grade	Class	Substitute/Notes	Cr		Grade	Class	Substitute/Notes	Cr
<b><u>YEAR 1 - Fall</u></b>					<b><u>YEAR 3 - Fall</u></b>			
_____	EDFD 110: Human Development & Learn *	_____	3		_____	EDRE 471: Content Area Literacy	_____	3
_____	Composition or Rhetoric (ENGL 101 or 115)	_____	3		_____	EDSP 393: ECSPED: Curriculum Practice	_____	3
_____	First Yr Seminar (CORE 100 or THEO 111)	_____	3		_____	EDSP 380: Classroom Management	_____	3
_____	PHIL 100: Introduction to Ethics	_____	3		_____	Natural Science Elective (BIOL 130 & 131)	_____	3
_____	Language (102)	_____	3		_____	EDSP 381: Play or EDEC 230: Play	_____	3
_____	COMM 101: Oral Communications ^	_____	3		_____	Creative Perspectives	_____	3
<b><u>YEAR 1 - Spring</u></b>					<b><u>YEAR 3 - Spring</u></b>			
_____	EDCH 324: Childrens Lit for Early Childh+	_____	3		_____	EDME 377: Montessori Math & Science	_____	3
_____	EDSP 201: Intro to Emotionally Dist Child or	_____	3		_____	EDMS 350: Tech & Topics for Teachers	_____	3
_____	EDSP 200: Special Ed: Ident & Issues	_____	3		_____	elective (writing intensive)	_____	3
_____	EDSP 391: ECSPED: Learning Theories	_____	3		_____	EDME 353: Montessori Math & Geo Meth	_____	3
_____	First Yr Seminar (CORE 100 or THEO 111)	_____	3		_____	EDSP 372: Communication Strat & Tech	_____	3
_____	Language (201)	_____	3		_____	EDRE 478: Diag & Corr or Reading Disab	_____	3
<b><u>YEAR 2 - Fall</u></b>					<b><u>YEAR 4 - Fall</u></b>			
_____	EDSP 205: Found in Early Child Spec Ed	_____	3		_____	EDSP 376: M/I Support Services	_____	3
_____	EDME 362: Orton Gillingham	_____	3		_____	EDSP 365: Curriculum Practice Mild Dis	_____	3
_____	EDEL 260: Cultural Diversity in Education ~	_____	3		_____	EDSP 367: SPED Behavior & Society	_____	3
_____	MATH 201: Foundations of Arithmetic EC	_____	3		_____	EDSP 203: SPED Commun & Collab	_____	3
_____	Philosophical Perspectives	_____	3		_____	EDME 354: Montessori Lang Arts & Read	_____	3
_____	Historical Perspectives Elective	_____	3		_____	Scientific Persp Elect (PHYS 114 & 115)	_____	3
<b><u>YEAR 2 - Spring</u></b>					<b><u>YEAR 4 - Spring</u></b>			
_____	EDSP 392: ECSPED: Observation & Assmt	_____	3		_____	EDSP 403: ECIS Student Teaching	_____	10
_____	EDSP 364: DAP Instructional Materials	_____	3		_____	EDSP 401: Teaching Seminar	_____	2
_____	ENGL 205: Literature & Moral Imagination	_____	3		_____	CORE 499	_____	0
_____	Theology 200 level	_____	3		All courses with a designation beginning with 'E' must be completed with a final grade of 'B-' or better. All Math courses must be completed with a final grade of 'C-' or better.			
_____	MATH 202: Geo & Measurement ECED	_____	3					
_____	ERS Elective (PHYS 116 & 117)	_____	3					

Notes:

 Required Ohio Assessment for Educators (OAE) Tests: (www.oh.nesinc.com)  
 001: Assmt of Prof Knowledge, 013: Early Child SPED, 038: OAE Reading Subtest 1