

LEON CHARTRAND, PH.D.

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(May 16-Aug 14)

SUMMARY

- 2010- **Visiting Professor**, Environmental Ethics, Xavier University, Cincinnati, Ohio.
35 courses/827 students taught
Five new courses added
97.8% average capacity/course
4.7/5.0 overall rating on student evaluations (n=827)
- 2009- **Founder/ Director**, Xavier Expeditions in Alaska, Montana, and Wyoming.
Wilderness-based immersion courses for grad/undergraduate credit.
Four courses offered per summer from different departments.
Revenue generator with profits exceeding annual salary.
563% increased enrollment in four years.
- 2002-08 **Bear Biologist/Wildlife Officer**, Wyoming Game & Fish Department, Jackson, Wyoming.
Authored community-based plan to minimize conflicts between humans and bears.
Coordinated state plan to minimize human-caused carnivore mortalities.
Monitored, trapped, collared, relocated, and removed black bears and grizzly bears.
Developed and maintained GIS database for human/bear interactions.

COURSES TAUGHT/AREAS OF COMPETENCY (AOC) & SPECIALIZATION (AOS)

Ecology, Ethics, Place (3, AOS)	Native American Myth and Ritual (2, AOC)
Ecology & Theology (8, AOS)	Theological Foundations (9, AOC)
Evolution & the New Cosmology (9, AOC)	Wilderness Conservation (2, AOS)
Large Mammal Conservation (2, AOS)	Wilderness and Religious Imagination (3, AOS)

EDUCATION/CERTIFICATIONS

- 2008 **Ph.D. Environmental Ethics**, St. Michael's College, University of Toronto, Canada.
Dissertation: An originaive perspective of wildness and its implications for dwelling alongside grizzly bears in the Yellowstone: a phenomenological case for a primordial ethic (defended with high honors / no revisions).
- 2008 **Advanced Degree Certificate in Theology & Ecology**, Elliott Allen Institute, University of St. Michael's College, Canada.
- 2008 **Advanced Degree Specialization in Wildlife Conservation**, Centre for Environment, Department of Forestry, University of Toronto, Canada.

- 2007 **Wilderness First Responder**, Wilderness Medicine Institute, National Outdoor Leadership School, Lander, Wyoming.
- 2006 **Large Mammal Capture, Drug & Immobilization Certificate**, Sybille Wildlife Research Station, Wyoming Game & Fish Department, Wheatland, Wyoming.
- 2000 **M.A. Theology**, Xavier University, Cincinnati, Ohio.
- 1998 **M.Ed. Science Education**, Xavier University, Cincinnati, Ohio.
- 1995 **B.A.S. Applied Science**, Miami University, Oxford, Ohio.

TEACHING APPOINTMENTS

- 2010- **Visiting Professor**, Ethics, Ecology, and Theology, Xavier University, Cincinnati, Ohio.
- 2009-11 **Adjunct Professor**, Ethics, Ecology, and Theology, Xavier University, Cincinnati, Ohio.
- 2003-04 **Lecturer**, Continuing Education, University of St. Michael's College, Toronto, Ontario.
- 2002-04 **Teaching Assistant**, Faculty of Theology, University of St. Michael's College, Toronto, Ontario.
- 2000-02 **Research Assistant**, Department of Education, St. Xavier University, Antigonish, Nova Scotia.

PUBLICATIONS

BOOKS

Return of the Ghost Bear: A journey into the bear's deeper reality to see how its role as a spirit guide can help save us from ourselves. Under review. Submitted to Sierra Club Books, October 15, 2013.

BOOK CHAPTERS

"In Nearness to the Nothing." *The Bear Book*. San Ramon, CA: Falcon Books, 2007.

"Bear Wise in Northwestern Wyoming." *Yellowstone Grizzly Bear Investigations: Interagency Grizzly Bear Study Team*, edited by C.C. Schwartz, M.A. Haroldson, and K. West. Bozeman, MT: USGS, 2007.

PEER-REVIEWED GOVERNMENT DOCUMENTS

"A Preemptive Human/Bear Conflict Program for Jackson Hole." Wyoming Final Conservation Strategy. Lander, WY: Wyoming Game & Fish Department, 2006.

"Wyoming Bear Wise Community Plan: Executive Summary." Wyoming Nuisance Bear Guidelines, Cheyenne, WY: Wyoming Game & Fish Department, 2005.

"Human/Grizzly Bear Conflict Mitigation for the North and South Forks of the Shoshone River." Cody, WY: Wyoming Game & Fish Department, 2004.

PEER-REVIEWED JOURNAL ARTICLES

"Comparative Analysis of Research and Publication Patterns in the British Journal of Religious Education and Religious Education." Religious Education 100:2 (Spring 2005): 193---210.

"Analysis of Contents, Contributors, and Research Directions: Mapping Publication Routes in the Journal." Religious Education 100:1 (Winter 2005): 6---19.

"A 10---Year Retrospective of the British Journal of Religious Education: An Analysis of Contents and Contributors." British Journal of Religious Education 25:4 (Autumn 2003): 308---319.

"Recovering the Sacredness of the Grizzly Bear: Insights into Phenomenal Presence of a More-Than-Human World for Future Recovery Initiatives." *Environmental & Architectural Phenomenology Newsletter* (Winter 2003): 11---13.

REFERENCE ARTICLES

"Bears." *Encyclopedia of Religion, 2nd Edition*, edited by Lindsay Jones. New York, NY: Macmillan Reference, 2005.

SELECT PASTORAL ARTICLES

"A New Vision Quest." Loretto Earth Network News 14:9 (Autumn 2009): 3---5.

"Questions Concerning Roadkill Mitigation." Environmental Impact Statement: Jackson South, Wyoming Department of Transportation, February 2009.

"Challenging Roadkill." Jackson Hole Wildlife Newsletter 13:2 (Fall 2008). "Outwitting the Bruins." Jackson Hole Wildlife Newsletter 13:2 (Fall 2008).

"Living in Lion, Bear and Wolf Country." Jackson Hole Wildlife Newsletter 11:1 (Summer 2006).

"Valuing on Human Terms is Unbearable." Research News & Opportunities in Science and Theology 3:3 (November 2002).

CURRENT RESEARCH PROJECTS

BOOKS

For Everything There Is a Season: a contemporary exploration into the personal, ecological and cosmological dimensions of the life path within the tradition of the Sioux concept of waciouye.

ARTICLES

Experience, Language, Myth: How a phenomenology of place can help us understand the roots of religious imagination in the Paleolithic Era.

Living the Story: Establishing a functional cosmology for an emerging Ecocene Epoch by integrating the New Story within one's horizon of interpretation.

INTERVIEWS & RECOGNITION

Outdoor Life Network/Versus Network, "Predators, Prey & People," Spring 2008.

National Geographic Television "Dangerous Game," Fall 2007.

CBS and ABC Affiliates in the Mountain West and Pacific Northwest, 14 interviews from 2003-10.

The Associated Press, 23 interviews from 2003-09.

AWARDS & SCHOLARSHIPS

Edward Hennessy Scholarship. Awarded by the Elliott Allen Institute for Theology & Ecology and the University of St. Michael's College, 2003-04.

Saint Michaels' Foundation, University of St. Michael's College, 2002-03.

Graduate Bursary for Research in Theology & Ecology. Awarded by the Passionist Community and the Centre for Ecology & Spirituality, 2001-04.

Mr. and Mrs. William H. Irwin Scholarship, University of St. Michael's College, 2001-02.

Faculty Entrance Award (Ontario Opportunities Fund), University of St. Michael's College, 2000-01.

PRESENTATIONS & INVITED PAPERS

"What *unci he ki wakan* and *mitakuye oyasin* mean in Lakota, and their implications for an environmental land ethic." International World Affairs Counsel, November 15, 2013.

"The Lifeboat Debate," Xavier University, November 7, 2013.

"Rethinking Theology in an Age of Environmental Uncertainty," Church of the Redeemer, Cincinnati, OH, May, 2011.

"Environmental Stewardship from the Biblical Perspective," Green Faith Fair, Islamic Association of Cincinnati, Clifton Mosque, Cincinnati, OH, May, 2011.

"Mutual Isolation, Subtle Extirpation and Indifferent Tranquility: Subtle Goals of Conflict Mitigation," International Human Science Research Conference, Seattle University, Seattle, WA, August, 2010.

"The Insurmountable Problem of Living with Large Carnivores," International Human Science Research Conference, Seattle University, Seattle, WA, August, 2010.

"The Saving Power of Fear," 12th Annual Conference of the Society for Phenomenology and Existential Philosophy, Washington, D.C., November, 2009.

"Ethics in Living Economies: Grounds for a Primordial Ethic," Earth Spirit Rising Conference, Xavier University, Cincinnati, June, 2009

"Bears in the Backyard: Coexistence and the Nature of Bruins," 42nd Annual Fine Art Show, Jackson Hole, Wyoming, July, 2007.

"Bear Wise Jackson Hole: A Pragmatic Vision for Our Community," Greater Yellowstone Ecosystem Interagency Grizzly Bear Public Meeting, Bozeman, Wyoming, April, 2007.

"Wyoming Bear Wise Communities—the Way to Viably Dwell Alongside Bears." Greater Yellowstone Ecosystem Bear Management Workshop, West Yellowstone, Montana, March, 2005.

"Thomas Berry, Martin Heidegger, and Earth Healing," A Day of Earth Healing at the Rouge River, Elliott Allen Institute for Theology & Ecology, Ontario, Canada, April, 2003.

"Returning to Our Native Place," Earth Talks, Toronto School of Theology, Ontario, March, 2003.

"Voices of the Earth & the Archetypal Journey," Earth Talks, Toronto School of Theology, Ontario, Canada, October, 2002.

"The Holy as Experienced through Wildness," Annual Continuing Education Symposium, Ontario Teachers Federation, Barrie, Ontario, Canada, March, 2002.

"Ethics in Wildlife Conservation." People & the Planet, Sierra Club, Kingston, Ontario, October, 2001.

"Conservation & Human Spirituality." The Year of the Great Bear: Imagination and Reality, Parks Canada and The Whyte Museum, Banff, Alberta, Canada, August, 2001.

LANGUAGES

French, Graduate Level Reading/Writing Comprehension, University of St. Michael's College.

Spanish, Graduate Level Reading/Writing Comprehension, University of St. Michael's College.

Lakota-Sioux, Pine Ridge Reservation.

Ojibwa---Algonquin, Family.

PROFESSIONAL AFFILIATIONS

American Academy of Religions

Society for Phenomenology and Existential Philosophy

Association for Human Science Research

International Association of Bear Research and Management

International Association of Environmental Philosophy

TEACHING PHILOSOPHY

I strive to foster a thirst in students to be open to mystery, to learn about their situatedness within a world that is always-already more-than-human, and to question taken-for-granted assumptions about their relation to others and to the ground upon which they stand. I strive to reach my goals by designing a place-specific learning community that nurtures critical thinking and invites students to take risks, to account for otherness and difference, and to appreciate the power of originaive thinking. I seek to prepare students to articulate reasoned arguments concerning environmental issues and issues of ecological justice by facilitating class involvement, by encouraging active engagement with the subject, and by providing immersion and service-learning opportunities. I base my pedagogical method on the belief that creative, inclusive actions are possible when students are given liberty to confront injustice. I bring to teaching a conviction that current students hold the imagination, compassion, and heroism so desperately needed for solving many of our environmental issues. I strive to accomplish these aims by being passionate, lucid, inspiring, and empathetic.

REFERENCES

ACADEMIC

Ingrid Leman Stefanovic, Ph.D.
Director and Professor,
Centre for Environment,
University of Toronto
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TEACHING

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MEASURABLES

CURRENT TEACHING EFFECTIVENESS

Proctored student evaluations and third-party analysis can be sent by Xavier University upon request.

CURRENT WRITING PROJECTS

Current book proposal and journal articles can be sent by applicant upon request.