

JODY C. GOOGINS, PH.D.

ASSISTANT PROFESSOR, XAVIER UNIVERSITY

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EDUCATION

DOCTOR OF PHILOSOPHY, EDUCATIONAL LEADERSHIP, 2019

Miami University

Oxford, Ohio

- Concentration: Leadership, Culture, and Curriculum
- Dissertation: "A Life in Teaching is a Stitched Together Affair: Teacher Academy Instructors' Narratives and Ideologies"
 - Advisor: Dr. Tom Poetter
- Research Interests: Preservice Teacher Preparation, Curriculum Theory, Educational Equity, Critical Pedagogy, School Finance, Teacher Academies, Culturally Relevant Education, Teaching and Leadership in Secondary Schools, Portraiture as Method, Teacher Stories, Curriculum Stories

MASTER OF EDUCATION, SPORTS ADMINISTRATION, 2009

Xavier University

Cincinnati, Ohio

MASTER OF EDUCATION, SECONDARY EDUCATION, 2005

Miami University (January 2003-August 2005)

Oxford, Ohio

Butler University (August 1999-May 2001)

Indianapolis, Indiana

- Teacher Certification Program Grades 5-12 – Graduate Level
- Certified to teach English and Social Studies (U.S. History, Government, and Sociology) in Indiana, grades 5-12; Certified to teach English and Government in Ohio, grades 7-12

BACHELOR OF ARTS, POLITICAL SCIENCE, 1996

Xavier University (August 1995-December 1996)

Cincinnati, Ohio

- Xavier University Varsity Letter Winner in Volleyball

Indiana University (August 1993-June 1995)

Bloomington, Indiana

- Indiana University Varsity Letter Winner in Volleyball

PUBLICATIONS

REFEREED JOURNALS

Hinck, A., Angelone, L., Theuring, A., Admiraal, K., Googins, J., Young, T., Maxian, W. (2024). Digital critical pedagogy: A collaborative narrative literature review. *Midwestern Educational Researcher* 36(1). <https://scholarworks.bgsu.edu/mwer/vol36/iss1/4/>

Winn, V., & Googins, J. (2023). Critical conversations in online reading groups: Narratives of sociopolitical awareness among teachers. *Critical Questions in Education*, 14(3), pp. 199-217. <https://academyedstudies.files.wordpress.com/2023/10/winn-googins-final.pdf>

Winn, V. & Googins, J. (2023). So what? Dialogue about the limits of teacher educators and their curriculum. *Currere Exchange Journal*, 7(1), pp. 33-41. <https://cej.lib.miamioh.edu/index.php/CEJ/article/view/242/135>

Googins, J., & Winn, V. (2022). Teaching strategies for online reading groups to raise sociopolitical awareness. *The Ohio Journal of Teacher Education*, 36(2). <https://drive.google.com/file/d/1Vxc5NtExdz2t0zUbREr6rx3aN2E6NbWx/view>

Rigaud, V., Googins, J., & Burton, B. (2022). The untold stories from Covid-19: The calamity of implementing curriculum during a pandemic. *Midwestern Educational Researcher*, 34(1). <https://www.mwera.org/MWER/volumes/v34/issue1/MWER-V34n1-Rigaud-FEATURE-ARTICLE.pdf>

Burton, B., Rigaud, V., & Googins, J. (2021). Lessons learned: The stories of 3 school leaders. *Leadership and Research in Education: The Journal of the Ohio Council of Professors of Educational Administration (OCPEA)*, 6(1), 10-48. https://www.icpel.org/uploads/1/5/6/2/15622000/ocpea_volume_6_issue_1.pdf

Googins, J. (2021). Trauma and grief in the classroom: Creating a space for empathy, allyship, and compassion. *Currere Exchange Journal*, 5(1), 6-12. <https://cej.lib.miamioh.edu/index.php/CEJ/article/view/133>

Googins, J. (2020), Walking alongside our students: Renewing our teaching commitments. *The Ohio Journal of Teacher Education*, 34(2), 39-48. <https://ohioate.org/wp-content/uploads/sites/1658/2023/12/OJTE-Fall-2020.pdf>

Googins, J. (2020). Indelible moments: Creating a culture of empathy. *Currere Exchange Journal*, 4(1), 25-29. <https://cej.lib.miamioh.edu/index.php/CEJ/article/view/74>

Googins, J. (2020) Finding voices and stories in the seams. *The Ohio Journal of English Language Arts*, 60(1), 39.

EDITED BOOKS

Poetter, T., & Googins, J. (Eds.). (2015). *Was someone mean to you today? The impact of standardization, corporatization, and high stakes testing on students, teachers, communities, schools, and democracy*. Van-Griner Publishing.

CHAPTERS

Audrain, L., & Googins, J. (2022). Beyond teaching teddy bears: Generating and sustaining high school students' interest in the teaching profession through clinical practice. In D. Polly & E. Garin (Eds.), *Preparing Quality Teachers: Advances in Clinical Practice*. Information Age Publishing.

Rigaud, V. & Googins, J. (2022). Disrupting institutional racism in higher education: Beyond the cultural keeping in curriculum. In D. Bender-Slack & F. Godwell (Eds.), *Towards anti-racist educational research: Radical moments and movements*. Lexington Books.

Googins, J. (2017). Central Park East—*The power of their ideas* and the possibilities of school change. In Poetter's (Ed.) *Curriculum windows: What curriculum theorists of the 1990s can teach us about schools and society today*. Charlotte, NC: Information Age Publishers.

PROFESSIONAL JOURNAL ARTICLES

Googins, J. (2021). A day after. *The Teacher Advocate*. 28(3), 29-31. <http://digital.watkinspring.com/publication/?m=19391&i=701308&p=1&pre=1>

DOCTORAL DISSERTATION

Googins, J. (2019) *A life in teaching is a stitched together affair: Teacher academy instructors' narratives and ideologies* (Doctoral dissertation). Retrieved from https://etd.ohiolink.edu/!etd.send_file?accession=miami1554282240987913&disposition=inline

PROFESSIONAL PRESENTATIONS

Aghasaleh, R., Gleason, T., Googins, J., Winn, V., Tarc, A., Wozolek, B., Eaton, P., Mitchell, R., Franklin-Phipps, A., Li, X, Vanderbilt, S., & Poetter, T. (2024, October). *Charting new horizons: A dialogue with the future stewards of the Journal of Curriculum Theorizing*. Conference on Curriculum Theory and Classroom Practice, Dayton, OH.

Winn, V. & Googins, J. (2024, October). *Cooperating teachers as caregivers*. Conference on Curriculum Theory and Classroom Practice, Dayton, OH.

Googins, J. & Winn, V. (2024, October). *Cooperating Educator Interview Study*. Presented at the Midwest Educational Research Association Annual Meeting, Cincinnati, OH.

Googins, J. & Dunn, B. (2024, August). *Building readers and writers*. Cincinnati College Preparatory Academy Professional Development Day, Cincinnati, OH.

Googins, J. (2023, November). *We should all be feminists: A book club examining the intersection of feminism and the teaching profession*. The Association of Literacy Educators and Researchers Annual Conference, Santa Fe, NM. (Accepted but unable to present)

Angelone, L., Bender-Slack, L., Burton, B., Googins, J., Rigaud, V., Young, T., & Zilliox, T. (2023, November). *A teacher education program's approach to building digital literacies through an innovative lens*. The Association of Literacy Educators and Researchers Annual Conference, Santa Fe, NM.

- Winn, V. & Googins, J. (2023, October). *We should all be feminists: A book club examining the intersection of feminism and the teaching profession*. Conference on Curriculum Theory and Classroom Practice, Dayton, OH.
- Googins, J. & Dunn, B. (2023, August). *Building readers and writers*. Dohn Community Schools Professional Development Day, Cincinnati, OH.
- Angelone, L., Hinck, A., Googins, J., & Young, T. (2023, April). *Digital critical pedagogy: A collaborative narrative literature review*. The American Education Research Association Annual Conference, Chicago, IL.
- Googins, J. (2022, November). Effective Groupwork Workshop presenter. Center for Teaching Excellence, Xavier University.
- Googins, J., & Winn, V. (2022, November). *Seeing systems: A book club about social and political systems that impact the lives of families and school children*. The Association of Literacy Educators and Researchers Annual Conference, Denver, CO.
- Bender-Slack, L., Angelone, L., Burton, B., Googins, J., Rigaud, V. (2022, November). *Gathering for justice work in powerful learning communities (PLCs)*, Roundtable Proposal, College and Adult Literacy Division. The Association of Literacy Educators and Researchers Annual Conference, Denver, CO.
- Winn, V., & Googins, J. (2022, October). *Seeing systems: Conversations about social and political systems that impact the lives of families and school children*. Presented at the Midwest Educational Research Association Annual Meeting, Cincinnati, OH.
- Angelone, L., Hinck, A., Young, T.L., and Googins, J. (2022, October). *Panel presentation on digital critical pedagogy*. Presented at the Midwest Educational Research Association Annual Meeting, Cincinnati, OH.
- Winn, V., & Googins, J. (2022, October). *Seeing systems: Sociopolitical witnessing with teachers*. Presented at Conference on Curriculum Theory and Classroom Practice, Dayton, OH.
- Poetter, T., Owens, E., Ross, G., Warren, A., Radina, R., Googins, J., Waldrop, K., Cook, M., Gentene, L., Moyer, M., Smith, K.K., Baldrige, A., Raza, H., Murray, D.C., Winn, V., Weeda, J. (2022, October). *The "End of the Road"? highlighting new paths through research/scholarship*. Presented at Conference on Curriculum Theory and Classroom Practice, Dayton, OH.
- Googins, J. (2022, September 20). Teaching As Research workshop presenter. Center for Teaching Excellence, Xavier University.
- Googins, J. (2022, June). Conference Plenary Speaker: *Understanding the self to better understand the world*. Presented at Currere Exchange Retreat and Conference, Oxford, OH.
- Googins, J. (2022, June). *The War on Drugs: Resurfacing memories with heightened sociopolitical awareness*. Presented at Currere Exchange Retreat and Conference, Oxford, OH.
- Googins, J. (2022, February 22). *Creating community in an online course via course structure and online feedback*. Presented at Digital Learning Day, Center of Teaching Excellence, Xavier University.
- Googins, J. (2022, February 11). *Addressing racism in educational and pedagogical practices*. Presented at FLC Final Presentation.
- Googins, J. & Winn, V. (2021, November). *Fostering critical conversations: Using reading groups to engage in conversations about equity, justice, and antiracism in the classroom*. Presented at the National Council for the Teachers of English Language Arts (NCTE) Annual Convention, Louisville, KY (moved to online).
- Googins, J. & Winn, V. (2021, October). *The goodness is in the freedom of it: Building powerful learning communities and fostering critical conversations*. Presented at Conference on Curriculum Theory and Classroom Practice, Dayton, OH.
- Poetter, T., Baszile, D., Waldrop, K., Williams, T., Googins, J., Meyer, B., Larrick, P. (2021, October). *"Working Through" a currere dissertation: Experiences with and insights on methodology, method, data analysis, and interpretation*. Presented at Conference on Curriculum Theory and Classroom Practice, Dayton, OH.

- Googins, J. (2021, October). Isadore Newman Dissertation Award Dissertation Presentation: *A life in teaching is a stitched together affair: Teacher academy instructors' narratives and ideologies*. Presented at the Midwest Educational Research Association Annual Meeting, Cincinnati, OH.
- Googins, J., & Winn, V. (2021, October). *Building powerful learning communities: Using CRP to foster critical conversations*. Presented at the Midwest Educational Research Association Annual Meeting, Cincinnati, OH.
- Rigaud, V., Burton, B., & Googins, J. (2021, October). *The untold stories from Covid-19: The calamity of implementing curriculum during a pandemic*. Presented at the Midwest Educational Research Association Annual Meeting, Cincinnati, OH.
- Bender-Slack, D.A., Angelone, L., Rigaud, V.A., Vaughan, W.E., Googins, J., Miller-Hargis, A.M., Harte, H., & Young, T.L. (2021, October). *Towards anti-racist educational research: Radical moments and movements in teacher education*. Presented at the Midwest Educational Research Association Annual Meeting, Cincinnati, OH.
- Googins, J., Corcoran, C., Cowden, A., Gorom, L., & Keller, M. (2020, February). *Storytelling as method: Fostering deep reflections of self, others, and world with podcasting*. Presented at the Ohio Council for the Teachers of Language Arts, 2020 Annual Conference, Columbus, OH.
- Poetter, T., Brown, D., Edwards, J., Googins, J., Izor, S., Johnson, A., Kyei, P., Miller, K., Moyer, M., Sanders, S., Sellers, K., Taylor, K., Trubceac, A., Waldrop, K. (2019, October). *Curriculum fragments and transformational experience in education*. Presented at the Conference on Curriculum Theory and Classroom Practice, Dayton, OH.
- Edwards, T., & Googins, J. (2019, October). *Fostering deep reflections of field experiences with critical retrospective podcasts*. Presented at Fall 2019 OCTEO Conference, Columbus, OH.
- Googins, J., & Neri, M. (2017, May). *De-standardizing the future: Creating a climate of hope*. Keynote speakers at the Miami University Curriculum and Teacher Leadership Conference, Oxford, OH.
- Poetter, T., & Googins, J. (2015, November). *Was someone mean to you today? The impact of standardization, corporatization, and high stakes testing; Book talk*. Presented at OSBA Capital Conference and Trade Show, Columbus, OH.
- Poetter, T., Googins, J., Blathers, R., Cooper, K., Ellerbe, J., Jenkins, K., Larrick, P. Smith, C., Smith, K., & Tracey, N. (2015, November). *Was someone mean to you today? The impact of standardization, corporatization, and high stakes testing: Book talk*. Presented at National Curriculum and Pedagogy Conference, Cleveland, OH.
- Poetter, T., Baldrige, A., Banks, L., Bayamna, T., Blathers, R., Bryant, R., Bolyard, C., Dittman, C., Ellerbe, J., Googins, J., Li, S., Li, Y., Mamlok, D. Ross, G., Ross, S., Smith, K., Stephenson, B., Trubceac, A. Weiland, C., Ying, H. (2015, November). *Curriculum window series: Book talk*. Presented at National Curriculum and Pedagogy Conference, Cleveland, OH.
- Rose, B., Mills, J., Blamer, M., & Googins, J. (2014, October). *Empowering promising future teachers for leadership: The high school teacher academy-university partnership*. Presented at National Network for Educational Renewal Annual Conference, Cincinnati, OH.

TEACHING

HIGHER EDUCATION

SCHOOL OF EDUCATION, XAVIER UNIVERSITY, CINCINNATI, OH

EDFD 102: Introduction to Education I, Fall 2024

EDEL 100/500: Introduction to Education, Fall 2024

EDMS 131: Professional Education, Fall 2022, Fall 2023, Fall 2024

EDFD 500: History and Philosophy of America Education, Summer 2020, Fall 2020, Spring 2021, Summer 2021, Fall 2021, Spring 2022, Summer 2022, Fall 2022, Spring 2023, Summer 2023, Fall 2023, Spring 2024, Summer 2024, Fall 2024

EDFD 499: Independent Research Study, Spring 2024

EDMC 351: Middle School ELA Methods, Spring 2022, Spring 2023, Spring 2024

EDMS 331/531: Methods, Curriculum, and Assessment in English Language Arts, Spring 2022, Spring 2023, Spring 2024

EDMS 333/533: Methods, Curriculum, and Assessment in Social Studies, Fall 2020, Spring 2021
EDMS 470/471: Student Teaching AYA/Multi-age Seminar, Fall 2020, Spring 2021, Fall 2021

DEPARTMENT OF TEACHER EDUCATION, MIAMI UNIVERSITY, OXFORD, OH

EDT 446/546A: Integrating Literacy Across the Content Areas - Social Studies AYA Methods Block, Spring 2019

EDT 421/521A: Classroom Cultures, and Community - AYA Methods Block, Fall 2019, Spring 2020

EDT 284: Writing for Educators, Fall 2019, Spring 2020

EDT 419E and 419M: Teaching Internship, ECE and Middle Childhood, Fall 2019, Spring 2020

EDT 646V A: Reading and Writing in Content Areas, Graduate Level Offering in Literacy, Winter 2020

ADOLESCENT/YOUNG ADULT EDUCATION

SYCAMORE HIGH SCHOOL / GREAT OAKS CAREER TECHNICAL SCHOOL, CINCINNATI, OH

Teaching Professions Academy Instructor, 2013-2019 academic years

LAKOTA WEST HIGH SCHOOL, WEST CHESTER, OH

11th grade English/Language Arts Instructor, 2006-2013 academic years

12th grade Composition Instructor, 2006-2013 academic years

HAMILTON HIGH SCHOOL, HAMILTON, OH

10th grade English/Language Arts Instructor, 2002-2006 academic years

WILSON JUNIOR HIGH SCHOOL, HAMILTON, OH

7th grade English/Language Arts Instructor, 2001-2002 academic year

AWARDS AND HONORS

Women of Excellence Grant Recipient. "Am I a Good Gertrude?: Critical Conversations About Leadership, Women, and Teachers." In collaboration with Winn, V., Fall 2022, funded \$2287.26

Teaching as Research CTE Grant Recipient. "Reading Groups: Fostering Critical Conversations in an Online Environment." Spring and Fall 2022, funded \$500

2022 Plenary Speaker – Currere Exchange Retreat and Conference

2021 Isadore Newman Dissertation Award, Mid-Western Educational Research Association

AERA Division K Early Career Pre-Conference Seminar Selected Participant, Spring 2021

Miami University eLearning Learning Innovation Grant Recipient. Will fund student participation and presentation in OCTELA. In collaboration with Edwards, T., 2019-2020 academic year, funded \$1000

Miami University eLearning Course Development Grant – EDT 421 A. In collaboration with Edwards, T., Summer 2019, funded \$500

SERVICE AND LEADERSHIP

Director, Secondary Education Program. Xavier University School of Education, Fall 2021-present

- Advise all Secondary Education graduate and undergraduate students (n= approximately 60-80 students a year)
- Complete all activities required for assessment and accreditation of licensure programs (n=23 licensure paths)
- Develop and attend to all curricula within the Secondary Education program
- Complete degree audits on all graduating students
- Schedule all courses and assign faculty and adjuncts
- Receive and attend to all inquiries and transcript evaluations, as well as host advising sessions for prospective graduate students
- Attend program director meetings
- Multiple miscellaneous duties assigned to director

Professional Mentor: Dr. Bethany Martens, Visiting Faculty, School of Education, 2024-2025

Consulted with Dr. Mariani for new graduate certificate program: "The American Founding," Summer & Fall 2024

College of Professional Sciences Assessment Committee, Fall 2024

Manresa Faculty Discussion Volunteer, Falls 2023, 2024

Mentored Grad student in Research Independent Study, EDFD 499, Spring 2024

Provost Strategic Plan Summer Committee – HELIOC Committee, Summer 2023

IOCD Faculty Consultant, Spring & Summer 2024

School of Education Curriculum Committee Leader, Xavier University, Spring 2023, Fall 2023, Spring 2024, Fall 2024

GOA Instructor, Xavier University, Fall 2022, Spring 2023, Fall 2023, Spring 2024, Fall 2024

External Reviewer. *The Ohio Journal of Teacher Education*, Fall 2021-present

Dissertation Defense Committee - Ed.D. Educational Leadership – C. Davis, Xavier University, Fall-Spring, 2023-2024

Aiken High School Teacher Academy Advisory Committee Member 2023-2024

Brueggeman Fellow Faculty Advisor – 2023-2024

Section Editor, General Themes Section: *Journal for Curriculum Theorizing*, Fall 2021-present

Comprehensive Exam Evaluator, School of Education, Fall 2021-present

Teacher Academy / Xavier University School of Education Partnership Liaison, 2021-2025 academic years

Final Exam Proctor, Disability Services – Spring 2023, Fall 2023, Spring 2024

Dohn Community Schools, Professional Development Presenter – Fall 2023

Provost Strategic Plan Summer Committee - HELIOC Committee, Summer 2023

X-Days Representative for Secondary Education and School of Education, Xavier University, Fall 2021, Spring 2022, Fall 2022, Spring 2023, Fall 2023

Diversifying the Educator Workforce Grant Committee Member, School of Education, Xavier University, Spring 2022-Spring 2023

Hillcrest Academy Professional Development Presenter – Fall 2021, Spring 2022

External Reviewer. *Currere Exchange Journal*, Volumes 5.1, 5.2, 6.1, 6.2, 7.1, 7.2, 8.1 Summer 2017, Winter 2018, Spring 2021, Spring 2022, Spring 2023, Fall 2023, Spring 2024

External Reviewer. *Ohio Journal for Educators of Language Arts*, Summer/Fall 2021 Issue, Winter 2022 Issue, Summer/Fall 2022 Issue, Winter 2023 Issue

Cincinnati Tennis Foundation – Xavier University School of Education Partnership: After School Tennis and Tutoring Program, Educational Consultant, Spring 2021-Spring 2022

Educators Rising State Conference Judge. Ohio Department of Education, Spring 2021, Spring 2022, Spring 2023

Ohio Association of Teacher Educators (OATE) Secretary, Fall 2019-Spring 2023

St. Francis Xavier Scholarship Reviewer, Xavier University, Spring 2021

Masters Defense Committee – M.Ed. in Literacy and Language – M. French, Miami University, Fall 2020

Masters Defense Committee – M.Ed. in Literacy and Language – M. Thompson, Miami University, Summer 2020

Masters Defense Committee – M.Ed. in Literacy and Language – S. Sedlack, Miami University, Spring 2020

Assessment for the Readiness/Willingness to Teach Initiative (alternative framework to the EdTPA), faculty representative, Fall 2019, Spring 2020

AYA Faculty Committee member. Miami University, Fall 2019-Spring 2020

AYA / English Language Arts Sub-Committee member. Miami University, Fall 2019-Spring 2020

Literacy Committee member. Miami University, Fall 2019-Spring 2020

Teacher Academy 190 Summer Institute Contributor. Miami University, Summer 2019

Editorial Team. Poetter (Ed.). (2017). *Curriculum windows: What curriculum theorists of the 1990s can teach us about schools and society today*. Charlotte, NC: Information Age Publishers.

Teacher Academy – Miami University Partnership participant. Miami University, 2013-2020

PROFESSIONAL DEVELOPMENT

Diversity & Inclusion Teaching Academy (DITA) for Department Chairs, Administrators, and Program Directors participant, Spring 2024-Fall 2024

Center for Teaching Excellence Mentoring Pairs, Spring 2023

Introduction to Online Course Design Cohort Member, Xavier University, Fall 2022

School of Education Critical Book Club participant:

Fall 2020: *White Out: A Guidebook for Teaching and Engaging with Critical Whiteness Studies* (Beech, 2020)

Spring 2021: *Confronting Racism in Teacher Education: Counternarratives of Critical Practice* (Picower and Kohli, 2017)

Fall 2021: *Teaching When the World is On Fire: Authentic Classroom Advice, From Climate Justice to Black Lives Matter* (Delpit, 2019)

Spring 2022: *Reading, Writing, and Racism: Disrupting Whiteness in Teacher Education and in the Classroom* (Picower, 2021)

Fall 2022, Spring 2023: *A Different Mirror: A History of Multicultural America* (Takaki, 2008)

Faculty Learning Community member, “Digital Critical Pedagogy,” Xavier University, Spring 2022-Fall 2022

Aspiring Anti-Racist Allies participant, Xavier University, Spring 2021, Fall 2021, Spring 2022, Fall 2022, Spring 2023, Fall 2023

Center for Teaching Excellence Book Club member, *The Ethics of Encounter* (Mescher, 2020), Spring 2021

Faculty Learning Community member “Addressing Racism in Educational and Pedagogical Practices.” Xavier University, Spring 2021-Fall 2021

New Faculty Teaching Enhancement Program Cohort member, part of initiative from the Center of Teaching Excellence, Miami University, Fall 2019

ADVISING

Secondary Education Graduate Student Advisor, Xavier University, Fall 2021-present

Secondary Education Undergraduate Student Advisor, Xavier University, Spring 2024-present

Undergraduate Student Advising: Responsible for advising AYA ELA students, Miami University, 2019-2020 Academic Year.

Completed Advisor Training, Miami University, Fall 2019.

PROFESSIONAL MEMBERSHIPS

Association of Literacy Educators and Researchers (ALER)

American Educational Research Association (AERA)

-SIG: Biographical and Documentary Research

Kappa Delta Pi, Professional Member

Midwest Education Research Association (MWERA)

National Council of Teachers of English (NCTE)

Ohio Association of Teacher Educators (OATE)

-OATE Secretary (Fall 2019-)

Ohio Council of Teachers of English Language Arts (OCTELA)

LICENSURE

Ohio 7-12 License in English/Language Arts and Social Studies (government)