

**Xavier University Early and Middle Childhood Education Programs
Student Teaching Observation**

Student Name _____ Date of Observation _____

Cooperating Teacher _____ School/Grade _____

Please evaluate the Xavier University student teacher by placing checkmarks as appropriate below. Please include narrative and anecdotal remarks on the form as well.

0 1 2
Does Not Meet Expectations **Meets Expectations (in progress)** **Exceeds Expectations**

Focus on Teaching and Learning (OSTP:1,2,3,4)	0	1	2
Models respect for students (diverse cultures, language skills, and experiences.)			
Knows content being taught and uses knowledge of content-area concepts, assumptions, and skills to plan instruction.			
Makes content meaningful and relevant to students' lives (makes clear why we are learning this)			
Selects, develops, and uses, a.) diagnostic, b.) formative, or c.) summative assessments.			
Aligns instructional goals and activities with school and district priorities and Ohio's academic content standards.			
Uses information about students' learning and performance to deliver instruction, and alters when necessary.			

Focus on Teaching and Learning Continued (OSTP:1,2,3,4)	0	1	2
Communicates to students clear learning goals and explicitly links learning activities to those goals, orally and in writing.			
Differentiates instruction to support learning needs of all students, through a variety of modalities.			
Creates and selects activities designed to help students develop as independent learners and complex problem-solvers.			
Uses resources and technology effectively to enhance student learning.			

<i>Conditions for Teaching and Learning (OSTP 5)</i>			
Treats all students fairly and maintains an environment that is respectful, supportive, and caring.			
<p>Maintains an environment that is conducive to learning for all students: a.) prepares materials in advance, b.) manages student behaviors and transitions, c.) effectively paces lessons, and d.) circulates among the students.</p>		a. _____ b. _____ c. _____ d. _____	
<i>Teaching as a Profession (OSTP 6,7)</i>			
Communicates clearly and effectively with proper oral and written language.			
Exhibits professional dispositions such as appropriate dress, punctuality, and consistent attendance.			

Additional comments and notes:

For the final observation, the observer should mark one of the following in reference to the student teacher's overall performance for the semester.

0
Does not meet expectations

1
Meets expectations

2
Exceeds expectations

Signatures below verify that the marking of each standard and the supporting evidence have been discussed with the student teacher.

Observer's Name/Role _____

Observer's Signature _____

Student's Signature _____

Date _____