

Week of:

Co-teaching Strategy	Notes
One Teach, One Observe One teacher has primary instructional responsibility while the other gathers specific information on students or the instructing teacher.	
One teach, One Assist An extension of One Teach, One Observe. One has primary responsibility while the other assists students with their work or monitors behaviors.	
Station Teaching The co-teaching pair divides the instructional content into parts, and each instructs one of the groups and then the groups rotate.	
Parallel Teaching Each teacher instructs half the students, addressing the same instructional material and presenting the material using the same strategies.	
Supplemental One teacher works with students at their expected grade level, while the other teacher works with those students who need the information or materials extended or remediated.	
Alternative Two different approaches to teaching the same information. The learning outcome is the same for all students, however the path to getting there is different.	
Team Teaching Well planned, team taught lessons exhibit and invisible flow of instruction with no prescribed division of authority. Both teachers are actively involved in the lesson, and from the students' perspective there is no clearly defined leader.	

Vertuca, Fall 2015, from Rebecca Stobaugh Western Kentucky, and Teacher Quality Enhancement Center St. Cloud, Minnesota