

# XAVIER UNIVERSITY SCHOOL OF EDUCATION DISPOSITION PROGRESS REPORT FORM

Candidate's Name (please print) \_\_\_\_\_

Signature of Candidate \_\_\_\_\_ Date \_\_\_\_\_  
*(Candidate's signature only indicates that she/he has reviewed this report; it does not imply agreement.)*

Name of Person Completing the Form (please print) \_\_\_\_\_

Signature of Person Completing the Form \_\_\_\_\_ Date \_\_\_\_\_

Check one: Faculty/Instructor \_\_\_\_\_ University Supervisor \_\_\_\_\_ Cooperating Teacher \_\_\_\_\_

**COURSE NAME/NUMBER** \_\_\_\_\_ **SEMESTER** \_\_\_\_\_

Please check the appropriate rating for each category using the following scale and provide evidence in the comment column. Please provide any additional comments.

**3=Exemplary (candidate performance is consistently being demonstrated (90+% of the time))**

**2=Proficient (candidate performance is appropriate, 75% - 89% of the time)**

**1=Unacceptable (candidate performance is rarely demonstrated, less than 60% of the time, needs remediation conference)**

**N/A = Not Applicable**

COURSE COMPONENT	3	2	1	N/A	Comments
Attendance					
Punctuality					
Candidate demonstrates respect for the learning community,					
Candidate collaborates with all individuals					
Candidate is accepting of various viewpoints					
Candidate demonstrates engagement in all settings through active interest, participation, and initiative					
Candidate displays behavior generally recognized as socially appropriate and acceptable in all educational and professional settings.					
Candidate demonstrates responsibility for requirements of the course.					

FIELD COMPONENT	3	2	1	N/A	Comments
Candidate demonstrates professionalism in actions, appearance, and demeanor.					
Candidate works effectively with all students' academic needs.					
Candidate works effectively with all students' behavioral needs.					
Candidate collaborates with school professionals during field experience.					
Candidate demonstrates ability to reflect on practice					
Candidate demonstrates ability to proactively react to constructive criticism.					
Candidate is professional in remarks to students					
Candidate is professional in remarks to mentor teacher.					

Additional Comments:

---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---