

Xavier University
Department of Childhood Education & Literacy
Application for Student Teaching
Complete and Submit to Sally Barnhart, M.Ed.
Hailstones #306
MIDDLE CHILDHOOD EDUCATION

Name _____ Date _____

Local Address _____ Phone (cell) _____
(Please note if address will change in the fall)

City, State, Zip _____

Permanent Address _____

City, State, Zip _____

Email address (that you will check over the summer) _____

Semester of Student Teaching: check **Fall** ___ or **Spring** ___

All professional education courses must be completed before student teaching commences. Excluded from this requirement are EDRE 471 and EDRE 478. Students with remaining Xavier core courses are eligible to student teach in the Fall. A grade point average of 2.50 overall and 2.75 in the major are required for placement in student teaching, and passing scores on content area Praxis exams.

Please fill in school and grade level, and 2 content areas for the following field placement courses that you have completed: EDEL 100 or EDEL 500 **School:** _____ **Grade Level:** _____

Circle your **two content areas:** Language Arts, Social Studies, Science, Math

Assigned **School for EDMC Methods Field Placement:** _____ **Grade Level:** _____

The Middle Childhood license is granted for grades four through nine. **Please indicate the area of town in which you plan to reside for student teaching. I will not be able to promise a specific school district or school.**

What area of town do you plan to live in for Student Teaching?

Do you prefer Public or Private Schools for Student Teaching?

We will consider all the information you provide in making your student teaching placement but the final decision will be based on both personal and professional considerations.

STUDENT TEACHER PROFESSIONAL RESUME

Please check with Xavier Career Services if you do not know how to write your Professional Educators Resume

Please submit with the top sheet of this application, a resume that includes the following information:

- Name
- Address and Phone
- Email address
- Objective (for this student teaching application)
- Employment experience summary
- Experience working with children
- Community and school activities

Autobiography (separate from your resume): The autobiography should include: A brief summary describing those experiences that have shaped your development as a person. Tell why you have chosen education as your profession, and your short and long-term goals, as it pertains to becoming a teacher. Please word process and edit this document.

Please bring this document to the Student Teacher Application Meeting. If you have questions, please contact: Sally M. Barnhart, M.Ed.

E-mail: **barnhart@xavier.edu**