



LEVEL I FIELDWORK OBJECTIVES

The goal of Level I fieldwork is to introduce students to fieldwork, apply knowledge to practice, and develop understanding of the needs of clients (ACOTE, 2018). This document attests that the academic and fieldwork educators agree on established fieldwork objectives prior to the start of the fieldwork experience (ACOTE, 2018, C.1.3).

Upon completion of Level I fieldwork, the student will:

1. Demonstrate a basic level of knowledge and appreciation of the role of sociocultural, socioeconomic, and diversity factors and lifestyle choices in contemporary society to meet the needs of persons, groups, and populations. (ACOTE Standard B.1.2)
2. Explain the process of theory development in occupational therapy and its desired impact and influence on society. (ACOTE Standard B.2.2)
3. Explain the meaning and dynamics of occupation and activity, including the interaction of areas of occupation, performance skills, performance patterns, activity demands, context(s) and environments, and client factors. (ACOTE Standard B.3.2)
4. Demonstrate sound judgment in regard to safety of self and others and adhere to safety regulations throughout the occupational therapy process as appropriate to the setting and scope of practice (ACOTE Standard B.3.7)
5. Demonstrate a basic level of therapeutic use of self, including one's personality, insights, perceptions, and judgments, as part of the therapeutic process in both individual and group interaction. (ACOTE Standard B.4.1)
6. Utilize basic clinical reasoning to facilitate occupation-based interventions that address client factors (ACOTE Standard B.4.3)
7. Recommend and provide direct interventions and procedures to persons, groups, and populations to enhance safety, health and wellness, and performance in occupations (ACOTE Standard B.4.10)
8. Effectively communicate with patients, families, communities, and members of the interprofessional team in a responsive and responsible manner that supports a team approach to the promotion of health and wellness. (ACOTE Standard B.4.23)
9. Demonstrate basic knowledge of the principles of interprofessional team dynamics to perform effectively in different team roles to plan, deliver, and evaluate patient and population-centered care as well as population health programs and policies that are safe, timely, efficient, effective, and equitable (ACOTE Standard B.4.25)
10. Demonstrate a basic level of knowledge of various reimbursement systems and funding mechanisms (e.g., federal, state, third party, private payer), appeals mechanisms, treatment/diagnosis codes (e.g., CPT®, ICD, DSM® codes), and coding and documentation

requirements that affect consumers and the practice of occupational therapy (ACOTE Standard B.4.29)

11. Demonstrate a basic level of understanding of the ethical and practical considerations that affect the health and wellness needs of those who are experiencing or are at risk for social injustice, occupational deprivation, and disparity in the receipt of services (ACOTE Standard B.7.1)

12. Demonstrate ability to address psychosocial factors that influence engagement in occupation. (ACOTE Standard C.1.3)

“Psychosocial as pertaining to the influence of social factors on an individual’s mind or behaviour, and to the interrelation of behavioural and social factors” (Martikainen et al., 2002, p. 1091).

13. _____ Place a check mark on this objective if this site addresses practice in behavioral health or psychological and social factors influencing engagement in occupation (ACOTE Standard C.1.7. Fieldwork in Behavioral Health or Psychological and Social Factors)

List additional site-specific objectives below:

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By signing the Level I objectives document, I am informed of Xavier University’s curriculum and fieldwork program design. I affirm the fieldwork site’s ability to support the Level I fieldwork experience (C.1.8).

Name: _____
Facility: _____
Date: _____