CURRICULUM VITAE

**JOAN TUNNINGLEY, PhD, OTR/L, BCP**

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**Education**

*Institution* *Degree* *Year Conferred* *Field of Study*

University of Cincinnati, PhD 2017 PhD in Education Studies, Instructional Design

Cincinnati, OH and Technology concentration

Xavier University, MEd 2002 Educational Administration

Cincinnati, OH

Eastern Michigan University, BS 1977 Occupational Therapy

Ypsilanti, MI

**Credentials**

1978 to present National Board for Certification in Occupational Therapy: Registered OTR (Certification number AA365650)

1980 to present State of Ohio Occupational Therapy, Physical Therapy, and Athletic Training Board: Licensed Occupational Therapist (License number 758, expiration date 6/30/2023)

1993 to present American Occupational Therapy Association Board Certification in Pediatrics (by exam in 1993, by portfolio submitted on 3-30-07) (renewed 11-29-21 to continue through 6/30/2025)

1989 receipt Ohio Department of Education, Permanent Teaching Certificate in Occupational Therapy (valid from July 1, 2003, Certificate #MI1-00-7033, JJTQ243)

2011 to 3/15/2023 Neuro-Developmental Treatment Certification in Pediatrics (Certification #PEDS N-5D92C-0317)

1986 Sensory Integration and Praxis Test, Certification in test administration and interpretation

**Professional Experience**

Aug 2020 - present Xavier University, Cincinnati, OH

Assistant Professor (full time), Department of Occupational Therapy

Mar 2019 - 2020 Xavier University, Cincinnati, OH

Senior Teaching Professor (full time), Department of Occupational Therapy

2017 - Feb 2019 Xavier University, Cincinnati, Ohio

Teaching Professor (full time), Department of Occupational Therapy

2006 - 2017Xavier University, Cincinnati, Ohio

Clinical Faculty (full time), Department of Occupational Therapy

1987 - 2013 Winton Woods City Schools, Cincinnati, Ohio

Occupational therapist for children from 3 to 22 years old,

Participated on State School Improvement Review Committee

Procured grant funding for over $12,000 for assistive technologies

Organized OT/PT services throughout the district

2005 - 2006 Winton Woods City Schools, Cincinnati, Ohio

Special Education Supervisor

2007 HCR Manor Care, Fairfield, Ohio

Occupational Therapist

Provided Assessments and interventions at a skilled nursing facility and subacute rehab, supervised OTA. PRN position.

1984 - 1987 Fort Hamilton Hughes Memorial Hospital, Hamilton, Ohio

Occupational Therapy Supervisor

Supervised 6 FTEs (five OTs and one OTA) in this hospital across inpatient acute, inpatient psychiatry, inpatient drug and alcohol dependency, outpatient rehab, outpatient pediatrics, and SNF and County DD Board contracts. Additionally worked on policies, program development, and budget. Direct patient care approximately 50%.

1980 - 1984 Butler County Board of Mental Retardation & Developmental Disabilities, Hamilton, Ohio

Occupational Therapist

Assessment and intervention for early intervention population, preschoolers, and adult profoundly disabled post-institutionalized population. Maintained all records, program development, and staff education.

1978 - 1979 West Suburban Association for Special Education, Cicero, Illinois

Occupational Therapist

Assessment and intervention for preschool population and itinerant school based contracts.

**Grants and Awards**

2020 Community Engaged Scholars Research Faculty Mini-Grant with S. Galley for summer/fall 2020

2014 –2017 Graduate Incentive Scholarship, University of Cincinnati

2011 Certificate of Appreciation from the Ohio Occupational Therapy Association

2009 Faculty Teaching Award from College of Social Sciences, Health, and Education, Xavier University

2009 Service Commendation from American Occupational Therapy Association

2008 Wheeler Grant (Xavier University) for 2009 for Collaborative Teaming: A Multidisciplinary Approach to Working with Older Adult Clients Experiencing Dementia awarded $3455

2007 Service Award from the Ohio Occupational Therapy Association

2002 Assistive Technology Infusion Project Grant awarded $9500

2001 Assistive Technology Infusion Project Grant awarded $2975

**Publications**

Tunningley, J. (2021). Interprofessional reflective journals: Content themes and self-regulated learning. *Journal of Occupational Therapy Education, 5*(4). Retrieved from https://encompass.eku.edu/jote/vol5/iss4/9.

Browne, F., Zucchero, R., Hooker, E., & **Tunningley, J.** (2021). Longitudinal outcomes of a brief interprofessional educational experience with or without an interprofessional education course. *Journal of Interprofessional Care*, doi:10.1080/13561820.2019.1702513

Oey, E., **Tunningley, J.**, Brayman, T., Brokamp., K, & Lynch, B. (2019). Learning together in a community of practice to address pediatric trauma. *OT Practice, 24*(8), 21-25.

Hord, C., Marita, S., Ayaz, S., Tomaro, T., Gordon, K., **Tunningley, J.**, & Haskins, S. (2018). Diverse needs of students with learning disabilities: A case study of tutoring two students in algebra. *Journal of Research in Special Educational Needs.* https://doi.org/10.1111/1471-3802.12415

**Tunningley, J. M.** (2017). *Self-regulated learning and reflective journaling in an online interprofessional course: A mixed methods study*. (Doctoral dissertation). Retrieved from http://rave.ohiolink.edu/etdc/view?acc\_num=ucin1511799445626182

Seo, K. K., **Tunningley, J.**, Warren, Z., & Beuning, J. (2016). An insight into student perceptions of cyberbullying. *American Journal of Distance Education, 30*, 39-47. doi:10.1080/08923647.2016.1121747

**Tunningley, J**. (2015). Collaborative online learning for interprofessional education: Exploration and analysis using participatory methodology. In P*roceedings of E-Learn: World Conference on E-learning in Corporate, Government, Healthcare, and Higher Education 2015* (pp. 676-681). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE). https://www.learntechlib.org/primary/p/152078/

Zucchero, R. A., Hooker, E. A., Harland, B., Larkin, S., & **Tunningley, J**. (2011). Maximizing the impact of a symposium to facilitate change in student attitudes about interdisciplinary teamwork. *Clinical Gerontologist, 34*(5), 399-412. doi:10.1080/07317115.2011.588543

**Presentations** *(Presentations prior to 2010 available upon request)*

**Tunningley, J.** (2020, March 27/28).Aligning Instructional Design, Learning Activities, and Assessment Tools for Fellowship or Academic Programs: A Process Workshop. Three-hour workshop at American Occupational Therapy Association Annual Conference: American Occupational Therapy Association. *(Conference cancelled due to COVID-19).*

**Tunningley, J.** (2019, October 18). Implementing collaborative online learning strategies for effective interprofessional education. Technology Roundtable Presentation at American Occupational Therapy Association Education Summit. Las Vegas, NV: American Occupational Therapy Education Summit.

**Tunningley, J.** (2019, April 4). Self-regulated learning and reflective journaling: Mixed methods research from an online interprofessional course. Poster presentation at American Occupational Therapy Annual Conference. New Orleans, LA: American Occupational Therapy Association.

**Tunningley, J.** (2019, February 8). Invited presentation. Student reflective journaling: Evidence and strategies. OT Fieldwork Educators Workshop. Cincinnati, OH: Cincinnati State Technical and Community College.

**Tunningley, J.** (2018, October 12). Student reflective journaling: Evidence, strategies, and rubrics. Short course presentation at Ohio Occupational Therapy Annual Conference. Cleveland, OH: Ohio Occupational Therapy Association.

**Tunningley, J.** (2018, October 12). Self-reflection: Stepping stones for development of clinical reasoning. Poster presentation at Ohio Occupational Therapy Annual Conference. Cleveland, OH: Ohio Occupational Therapy Association.

**Tunningley, J.** (2018, April 20). Self-reflective journaling: Educational strategies and assessments for development of clinical reasoning and practice. Poster at American Occupational Therapy Annual Conference. Salt Lake City, UT: American Occupational Therapy Association.

Seo, K. K., **Tunningley, J.,** Warner, Z., & Buening, J. (2016, April 28-29). Raising student voice for stopping cyberbullying. Virtual presentation at Global Learn, Global Conference on Learning and Technology. Limerick, Ireland: Association for the Advancement of Computing in Education.

**Tunningley, J**. (2016, April 10). Comprehensive self-regulation for adolescents: The basis for successful strategies. Advanced workshop at American Occupational Therapy Annual Conference. Chicago, IL: American Occupational Therapy Association.

**Tunningley, J**. (2015, April 30). Interprofessional and online learning: Group level assessment. Poster presentation at Action Research Showcase. Cincinnati, OH: University of Cincinnati.

**Tunningley, J.** (2015, Sept. 29). Collaborative online learning for interprofessional education: Exploration and analysis using participatory methodology. Electronic presentation at Instructional Design and Technology Showcase. Cincinnati, OH: University of Cincinnati.

**Tunningley, J.** (2015, Oct. 17). Interprofessional symposium: Student participatory input to update pedagogy. Poster presentation at Occupational Therapy Education Summit. Denver, CO: Accreditation Council for Occupational Therapy Education.

**Tunningley, J.** (2015, Oct.). Collaborative online learning for interprofessional education: Exploration and analysis using participatory methodology. Virtual presentation at E-Learn 2015 – World Conference on E-Learning. Kona, HI: Association for the Advancement of Computing in Education (AACE).

**Tunningley, J.**, & McCormack, E. (2014, June 23). Sensory and physical movement lens. Regional Autism Awareness Council, Summer Institute: Looking at Autism from Its Many Lenses. Cincinnati, OH: Regional Autism Awareness Council.

Asher, A., **Tunningley, J.**, & Cox, M. (2014, October 25). Board certification and specialty certification, AOTA. Presentation for Ohio Occupational Therapy Association Annual Conference. Mason, OH: Ohio Occupational Therapy Association.

**Tunningley, J.,** & McCormack, E. (2014, November 4). Sensory and motor interventions for children with autism. Invited presenter: Butler County Educational Services Center Trenton. OH: Butler County Related Services Conference: Occupational and Physical Therapy..

**Tunningley, J**., & Dostal, J. (2013, October). Borders in community engagement: Matching individual sensory needs. Presentation for Ohio Occupational Therapy Association Annual Conference. Columbus, OH: Ohio Occupational Therapy Association.

Beckley, M., Barstow, E., Cox, M., Leland, N., Robinson, M., **Tunningley, J**., Wu, R., & Louch, M.E. (2012). The ins and outs of AOTA Board and Specialty Certification. Preconference seminar presented for American Occupational Therapy Association92nd Annual Conference. Indianapolis, IN: American Occupational Therapy Association.

**Tunningley, J.**, & Scheerer, C. (2012). Clinician/student dyads for international practice. Presentation for Ohio Occupational Therapy Association Annual Conference. Zanesville, OH: Ohio Occupational Therapy Association.

Louch, M.E., Beckley, M., Currie, M.K., Holm, S., Leland, N., & **Tunningley, J**. (2011, April 13). The ins and outs of AOTA Board and Specialty Certification. Preconference seminar presented for American Occupational Therapy Association 91st Annual Conference. Philadelphia, PA: American Occupational Therapy Association.

**Tunningley, J**. (2011, July 25). Addressing social skills for individuals with a disorder on the autism spectrum. Session presentation for OOTA Pediatric Summer Workshop. Cincinnati, OH: Ohio Occupational Therapy Association.

Zucchero, R., Hooker, E., Harland, B., King, M., Larkin, S., & **Tunningley, J**. (2011). Overcoming obstacles in implementing a brief interdisciplinary symposium on dementia care. Discussion session presented for The Association for Geriatrics in Higher Education Annual Conference. Cincinnati, OH: Association for Geriatrics in Higher Education.

Currie, M. K., Holm, S., Kaldenberg, J., Leland, N., **Tunningley, J**., & Louch, M. E. (2010). The ins and outs of AOTA Board and Specialty Certification. Preconference seminar presented for American Occupational Therapy Association 90th Annual Conference. Orlando, FL: American Occupational Therapy Association.

**Tunningley, J.,** & Scheerer, C. (2010). Outcome of an interdisciplinary seminar on dementia care using components of problem-based and interprofessional learning. Short course presented for American Occupational Therapy Association 90th Annual Conference. Orlando, FL: American Occupational Therapy Association.

**Service**

2021 – present Xavier University Academic Planning Committee

2018 – present Xavier University Technology Committee (including subcommittees on Project Management, and Web Accessibility)

2018 and 2019 American Occupational Therapy Association (AOTA): Annual conference submission reviewer

2018 - 2020 Xavier Dementia Care Summit (community and post professional education annual event), Co-chair

2008 - present Xavier University Annual Interprofessional Teaming for Dementia Student Symposium (up to 225 students, plus faculty, community partners), Coordinator

2017 - present AOTA Fellowship Program Review Committee member

2011 - 2020 Mentored OT Practitioners and OT Doctorate students for AOTA Board Certification in Pediatrics (two from Creighton University, eight from Cincinnati Children’s Hospital).

2017-2018 Cincinnati Children’s Hospital Occupational Therapy Residency program, consultant

2017 Xavier Dementia Care Summit (200 attendees, community and post professional education event), Coordinator

2013 - 2017 AOTA Residency Program Review Committee member

2012 Cincinnati Children’s Hospital Occupational Therapy Residency program development committee member

2009 - 2020 International Service Learning Trip to Guatemala, Assistant Leader for Xavier University Occupational Therapy students, Annual one week trip (except during PhD)

2008 - 2011 AOTA Board and Specialty Certification committee member, plus ad hoc committee membership in 2011 and 2014

2007 - 2020 AOTA Board Certification in Pediatrics reviewer

2005 - 2011 Ohio Occupational Therapy Association, Cincinnati District Pediatric Member Support Liaison

2009 Ohio Occupational Therapy Association, Cincinnati District Midyear Conference Chairperson

**Professional Memberships**

1978 to present American Occupational Therapy Association

1980 to present Ohio Occupational Therapy Association

1985 to present Neurodevelopmental Treatment Association

2000 to 2021 Association for Supervision and Curriculum Development

**Research Agenda**

2020 - 2022 Grant application to support research assistant for Reducing Behavior Referrals for Kindergarten and First Grade Students

2008 - 2022 Data collection and dissemination for *Interprofessional Student Symposium: Teaming for Dementia.*

2018-2020 Dissemination for study on *Enhancing Self-Regulated Learning in Online Interprofessional Education: Is Self-Reflection the Answer?*

**Recent Significant Continuing Education** *(past 5 years)*

2020, 11/30-12/4 Enhancing Online, Onsite, and Hybrid Teaching and Learning *sponsored by ITLC Lilly Conference*

2020, 10/6-27 32nd Annual ATTACh Conference: Interconnections: A Virtual Experience *sponsored by Association for Training on Trauma and Attachment in Children*

2020, 4/16 Clinical Update on Alzheimer’s Disease and Other Dementias *sponsored by Institute for Natural Resources*

2020, 3/16 Neurodevelopmental Treatment through the Lifespan *sponsored by Neurodevelopmental Treatment Association*

2019, 10/18-19 2019 AOTA Educational Summit *sponsored by American Occupational Therapy Association and OTCAS*

2019, 6/8 2019 OOTA Mental Health SIS Mini Conference *sponsored by Ohio Occupational Therapy Association*

2019, 6/7 ACOTE New Standards Workshop *sponsored by Accreditation Council for Occupational Therapy Education in Chicago, IL.*

2019, 4/2-5 2019 AOTA Annual Conference & Expo *sponsored by American Occupational Therapy Association in New Orleans, LA.*

2019, 2/15-16 Making Connections: Sensory Modulation & Trauma Informed Care: An Introduction sponsored by *University of Findlay.*

2018, 11/14-16 Best Practices in Pediatric Therapy: Learning and Applying the Science of Improvement *sponsored by Cincinnati Children’s.*

2018, 11/2 2018 Professional Symposium – Rising to New Heights in Dementia Care *sponsored by Cincinnati Area Alzheimer’s Association.*

2018, 8/10 2018 Summer Pediatric Workshops *sponsored by Ohio Occupational Therapy Association (OOTA)*

2018, 6/4-5 SCERTS Model Training *sponsored by Regional Autism Awareness Council of Southwest Ohio*

2018, 5/5 Emerging Areas of Practice in Mental Health Across the Lifespan *sponsored by Southwest District of OOTA*

2018, 4/19-20 2018 AOTA Annual Conference & Expo *sponsored by American Occupational Therapy Association in Salt Lake City, ID*

2018, 4/18 The Evaluation in Ayres Sensory Integration (EASI): Normative Data Collection (preconference institute) *sponsored by American Occupational Therapy Association*

2017, 8/4 2017 Summer Pediatric Workshops *sponsored by OOTA*

2017, 3/25-36 Linking Play to Function…Utilizing Neurodevelopmental and Sensory Integration Strategies to Facilitate Functional Skills through Play *sponsored by Education Resources, Inc.* Updated: 12/8/2021