XAVIER UNIVERSITY
DEPARTMENT OF OCCUPATIONAL THERAPY

Level II Fieldwork Outcome Objectives

Upon completion of Level II Fieldwork experience, the student will demonstrate "competent, entry-level, generalist" (AOTA, 2023) performance. This includes "experience in delivering occupational therapy services to clients, focusing on the application of purposeful and meaningful occupation and research, administration, and management of occupational therapy services" (ACOTE, 2023) in accordance with the Standards of Practice for Occupational Therapy (AOTA, 2021) in the following:

1. Adhere to facility procedures, state laws, and ethical standards in accepting, responding to, and generating referrals as well as initiating OT services via educating others regarding the scope of OT practice. *(FWPE items 1, 4, and 5)*

2. Utilize client-centered, evidenced-based evaluation procedures and assessment tools to determine service recipients' occupational performance strengths and needs in order to screen, plan intervention, determine progression or regression, and prepare for transition and/or discontinuation. *(FWPE items 7-15)*

3. Develop and implement client-centered, occupation-based intervention plan according to current models of occupational therapy theory and practice, and supported by evidence in the literature. *(FWPE items 16-24)*

4. Facilitate the process of transition services and discontinuation based on client's satisfaction, achievement of maximum benefit, and/or contextual influences. (*FWPE item 23)*

5. Produce effective oral and written communication relevant to the roles and duties of an occupational therapist, including ability to interact with consumers and staff in a professional manner, as well as using context-based terminology. *(FWPE items 29-31)*

6. Demonstrate appropriate professional and ethical behavior as evidenced by:
   - A. Establishing and maintaining therapeutic and supervisory relationships *(FWPE items 31-33, 36)*
   - B. Incorporating sensitivity and respect for safety and confidentiality (*FWPE items 1-3)*
   - C. Understanding the roles and working collaboratively with other health professionals, including the OTA and other team members *(FWE items 4-6, 25, 31, 7, 27, 28, and 32)*
   - D. Assessing, improving and maintaining self-competency and professional skills *(FWPE items 31, 32, 36)*
   - E. Accepting and applying feedback to promote self-directed learning and growth (*FWPE items 31-33)*
   - F. Developing a broad sense of professional responsibility to the facility and the community at large, and showing concern for social and health care issues based on efficient and effective intervention *(FWPE items 28, 34, 37)*
   - G. Developing a positive professional self-image (*FWPE items 29-37)*

7. Utilize critical thinking skills throughout daily practice to organize solutions that promote efficient, effective personal and professional performance. *(FWPE items 3 and 35)*

8. Demonstrate ability to address the occupational therapy practitioner's role in addressing the psychosocial aspect of the client's engagement in occupation. (ACOTE, 2023, Standard C.1.3)

9. _____ Place a check mark on this objective if this site addresses practice in mental health, behavioral health or psychosocial aspects for client's performance to support their engagement in occupation (ACOTE, 2023, Standard C.1.6. Fieldwork in Mental Health, Behavioral Health or Psychological and Social Factors)

Additional Objectives specified by the field site for this placement:

Name: Stacia Galey, OTD, OTR/L
Facility: Xavier University, Academic Fieldwork Coordinator

By signing the Level II objectives document, I am informed of Xavier University's curriculum and fieldwork program design. I affirm the fieldwork site's ability to support the Level II fieldwork experience with a qualified Level II fieldwork educator (ACOTE, 2025, Standard C.1.13).

Name: _____
Facility: _____
Date: _____

Objectives are adapted from the Resources for Fieldwork Education (AOTA, 2019). The reference numbers after each objective indicate correlation with specific items on the 2020 Fieldwork Performance Evaluation form (FWPE).

American Occupational Therapy Association. (2020). American Occupational Therapy Association, Inc. Fieldwork Evaluation for the Occupational Therapist. Bethesda, MD: American Occupational Therapy Association.

American Occupational Therapy Association. (2023). Accreditation Council for Occupational Therapy Education (ACOTE) Standards and Interpretive Guide. Retrieved from: https://www.aota.org/~/media/Corporate/Files/EducationCareers/Accredit/StandardsReview/2018-ACOTE-Standards-Interpretive-Guide.pdf

American Occupational Therapy Association. (2013). COE guidelines for an occupational therapy fieldwork experience – Level II. Retrieved from: https://www.aota.org/~/media/Corporate/Files/EducationCareers/Educators/Fieldwork/LevelII/COE%20Guidelines%20for%20an%20Occupational%20Therapy%20Fieldwork%20Experience%20--%20Level%20II--Final.pdf

American Occupational Therapy Association. (2021). Standards of practice for occupational therapy. *The American Journal of Occupational Therapy*, *75*(Supplement_3), 7513410030. https://doi.org/10.5014/ajot.2021.75S3004