Entry-Level Occupational Therapy Doctorate (OTD) Degree
Admission Requirements

I. Application via online application system, OTCAS. Information to include but not limited to the following:
   A. Demographic information
   B. Government-issued photo identification validating minimum age of 18 by start of first OTD semester
   C. Personal statement (essay)
   D. Experiences and achievements
   E. Licenses and certifications as applicable
   F. Minimum of bachelor degree or higher conferred by a regionally-accredited institution completed by start of the first OTD semester with minimum 3.20 cumulative undergraduate GPA as obtained from most recent degree completed. Minimum completion of 90 undergraduate credit hours by application deadline.
   G. Official transcript(s) from regionally-accredited institution(s) showing grades earned in pre-requisite courses
   H. Three letters of recommendation as specified in OTCAS (identified in OTCAS as Evaluations)
   I. GRE - Taken within past five years
      - Writing section score: 3.5 or higher
      - Competitive score on verbal and quantitative sections
   J. Two separate observation or work experiences under direct supervision of a licensed occupational therapy practitioner who has no personal connection to applicant; minimum of 20 hours each at a different type of setting and each with a different population. Supervisor must complete Volunteer or Work Experience in Occupational Therapy form
   K. Three to 3½ minute self-recorded video responding to three questions:
      - How do you describe yourself?
      - Tell of a time you overcame a challenge and how you did it.
      - Describe one achievement of which you are proud and tell the reason.
   L. Confirmation of review, understanding, and willingness and ability to meet the Department of Occupational Therapy’s Essential Functions for Coursework and Fieldwork with or without accommodations

II. Pre-requisite course requirements
   A. All courses completed within past 10 years; past 5 years preferred
   B. Minimum grade of B on four-point scale (note, B- is unacceptable)
   C. All pre-requisite coursework earned at regionally-accredited institution(s)*
   D. Courses taken for Advanced Placement (AP) credit are accepted for pre-requisite courses if said courses appear on an official transcript from the degree-awarding institution
   E. Transfer credit accepted by the degree-awarding institution is preferred from regionally accredited baccalaureate degree-granting institutions*
   F. Science lab pre-requisites; traditional course delivery preferred to online
   G. Anatomy & Physiology: Cadaver lab preferred
   H. No more than two prerequisites incomplete prior to the application deadline

*Prior determination of equivalency is recommended using Xavier University’s Transfer Equivalency System (TES)

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<tr>
<th>Required Pre-requisite Courses</th>
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<tr>
<td>1. Kinesiology (3 cr hr); Lab recommended</td>
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<td>2. Introductory level Sociology or Anthropology (3 cr hr)</td>
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<td>3. Statistics (3 cr hr); through Math or Psychology department recommended</td>
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<td>4. Physics (3 cr hr); Lab required</td>
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<td>5. Abnormal Psychology (3 cr hr)</td>
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<td>6. Developmental Psychology (lifespan) (3 cr hr)</td>
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<td>7. Anatomy &amp; Physiology I (3 cr hr); Lab required</td>
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<td>8. Anatomy &amp; Physiology II (3 cr hr); Lab required</td>
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<td>9. Neuroanatomy or Neuroscience (3 cr hr); Lab recommended</td>
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<td>10. Medical terminology (1 cr hr)</td>
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III. Application and Acceptance Process
Application deadline is rolling with applications accepted for start in Fall 2020 until June 8, 2020 or when all slots are filled. For accepted students, one required online course is recommended for completion Spring term prior to Fall Program start (or latest by Summer term after) followed by a full course load in 1st Fall semester. Offers of acceptance will be determined by the following: 1). Applications will be reviewed and scored; 2). Candidates meeting all criteria will be offered acceptance; 3). When slots are filled a wait-list of remaining applicants who meet criteria will be rank ordered and offered acceptance as slots are available until admissions close. Note: For students entering Xavier University as freshman, up to fifty percent of slots will be held for those who qualify for the “Direct Admit Pathway.”

IV. Additional Program requirements upon acceptance include but are not limited to the following:
A. The first required course recommended for completion in Summer is online and asynchronous. It requires use of a Xavier supported computer and operating system. See Xavier’s Technical Requirements for Online Courses to ensure adequate preparation. Also required is a working knowledge of an online classroom management system, i.e., Blackboard or Canvas, the latter the system used by Xavier.
B. To participate in the required Total Immersion Diversity Experience (TIDE) fieldwork Level I experience students must have a valid passport, or the ability to obtain a valid passport for travel. For non-US passport holders, students may need to obtain a visa for travel outside the US. Contact the Center for International Education (CIE) at 513-745-3489 or studyabroad@xavier.edu with questions around this requirement.
C. Documentation on record of immunizations: measles/mumps/rubella, hepatitis B, varicella (chicken pox), tetanus/diphtheria/pertussis.
D. Documentation on record of annual updates without lapse throughout program duration:
   a). TB test and seasonal influenza vaccination;
   b). FBI/BCI criminal history record check (a felony conviction may affect certification and licensure);
   c). Negative drug screen results per request;
   d). CPR certification;
   e). HIPAA and Universal Precautions/Blood Borne Pathogen training;
   f). Liability insurance through Xavier University;
   g). Student health insurance;
   h). Membership in OOTA and AOTA.
E. OTD program continuation including but not limited to the following:
   a). Minimum grade of B in all courses;
   b). Semester and cumulative GPA of 3.0 on a 4.0 scale;
   c). Ethical behavior commensurate of a future health care provider;
   d). Meet Department of Occupational Therapy’s Essential Functions for Coursework and Fieldwork.

Note: Candidacy Status was granted by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929. ACOTE’s telephone number c/o AOTA is (301) 652-AOTA and its Web address is www.acoteonline.org. The Xavier University Program must have a preaccreditation review, complete an on-site evaluation, and be granted Accreditation Status before its graduates will be eligible to sit for the national certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an Occupational Therapist, Registered (OTR). In addition, all states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. Note that a felony conviction may affect a graduate’s ability to sit for the NBCOT certification examination or attain state licensure.

Approved by Xavier University, Higher Learning Commission, Ohio Department of Higher Education, and the Accreditation Council for Occupational Therapy Education (Candidacy Status – see paragraph above)