

Xavier's Self-Study Process for the 2016 University Mission Examen

As identified in Xavier's Examen as a "Mission Strength," the institution's processes are 'inclusive and broad.' This quality applied to the development of our University Mission Examen as well. While the Mission and Identity staff sketched-out a 1st draft in September, significant sections were informed/reviewed/written by appropriate area leaders, including:

- faculty authors of our "Seeking Integration and Wisdom" document,
- campus theologians,
- chief officers for Financial Administration, Human Resources, Athletics and Marketing & Communications,
- directors of the Center for Teaching Excellence, the Dorothy Day Center for Faith and Justice, the Eigel Center for Community Engaged Learning, sustainability, and alumni relations.

All of Xavier's Ignatian Colleagues Program graduates and 'Mission Animators' (administrators leading efforts associated with dialogue, diversity, the core curriculum, sustainability, community building, interfaith engagement etc.) were invited to review this first complete draft. The second draft was reviewed by the members of the President's Cabinet.

As promised by the President at the first Convocation of the academic year, all faculty, staff and administrators were invited to offer feedback on the third draft; this version was also shared with Fr. Daniel McDonald SJ in preparation for his campus visit in November. In early December, members of the Jesuit Identity Committee of the Board of Trustees were introduced to the almost-final version, as were the Jesuits in the Cincinnati Community that may not have had an opportunity earlier in the process.

The document went 'to press' after the Winter-Christmas holiday. On January 21, peer reviewers were given both hard and electronic copies of the Examen. An [electronic version](#) was provided because it is generously linked to web-based detailed information.

The final document will be perused by all Trustees in May as part of the Jesuit Identity Committee's annual Report to the Board.