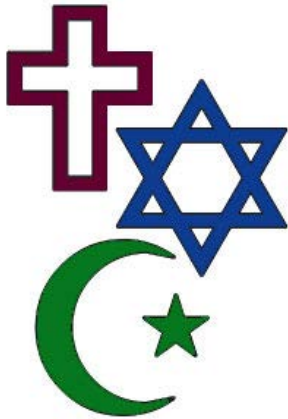


AFMIX X Capstone Reflection and Project

As my AFMIX professional development program comes to an end, I reflect upon all the wonderful experiences I have been exposed to in the last two years. With these experiences, I truly believe my relationship with God has been renewed and strengthened.

I was especially moved by an interfaith panel discussion in the second semester of my AFMIX journey. The following question was posed to each panel member, “How do I experience the ‘movement’ of God in my life?” Each panelist spoke about their relationship with God and I was captivated by the entire discussion. I had never spent much time thinking about the other faiths outside of the Roman Catholic Church in which I was raised. This panel opened my eyes to the many similarities among the major faiths. Further research disclosed that Jews, Christians, and Muslims share a common belief in one God. They share common characters, like prophets, angels, and Satan. They bear similar codes of morality, social responsibility, and accountability.



I have been inspired to introduce my daughter and her classmates to a similar learning experience. My daughter is 12 years old and in sixth grade at St. Gabriel Consolidated School. As she grows in her Roman Catholic faith and spirituality, I believe it is only fair to introduce her to a few of the other faith traditions. I plan to propose an “Interfaith Panel” idea to the school principal before the end of this school year. If she approves my Interfaith Panel idea for a student assembly, I will gather the panelists and plan the event for the 2019-2020 school year. I would ask our panelists to answer the same question, “How do I experience the ‘movement’ of God in my life?” and would allow time for the students to ask questions at the end of the panel discussion. This will be a learning experience they will appreciate.

Thank you to Xavier University, the Center for Mission and Identity, and to the AFMIX educators and panelists for an inspiring program.

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March 2019

Works Cited

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Image obtained from www.barry.edu.