**AFMIX X Final Project**

**Jen Droege**

One of the most significant aspects of my role is determining a student’s academic standing at the University, up to and including suspension. When students are eligible for suspension, I provide them the opportunity to appeal. The appeal form was formalized about two years ago, and I have found myself disappointed in the lack of serious reflection and detail provided by a number of our students, even when additional directions have been provided. In learning more about the Daily Examen and its various forms during the course of AFMIX, I decided to revise the appeal form to mirror some of the questions within the examen. I am hoping this, along with adjusted directions, will prompt students to give more thought to their current academic situation and what steps they would take to improve their standing. The book *Reimagining the Ignatian Examen* has been helpful in crafting these new questions.

**Spring 2019
College of Arts and Sciences Academic Standing Appeal**

**Student Name:**

**Xavier ID:**

You are encouraged to engage the [Jesuit values](https://www.xavier.edu/mission-identity/xaviers-mission/ignatian-gifts-and-vision) of reflection and discernment as you answer the following questions. Think deeply about the past semester. Specific, detailed descriptions are the most helpful in understanding your situation. Use as much space as needed to answer the questions.

Dated documentation should also be provided to support all extenuating and/or unusual circumstances (e.g. letter from doctor or medical billing statement as proof of illness or disability, employment termination notice, etc.).

1. What went well for you this semester? Outline in detail the top three. These can include both in- and out-of-classroom activities and can include events, routines, accomplishments, and relationships.
2. Where did you most struggle this semester? Outline in detail the top three. Again, these can include both in- and out-of-classroom activities and can include events, routines, and relationships.
3. Outline the Xavier resources with which you engaged this semester. These resources can be related to academics but can also include social, emotional, financial, and/or spiritual support. What resource(s) did you find most helpful to you, and why?
4. Given your answers to the first three questions, what is your plan for academic success next semester? Your response should outline specific tools, strategies, resources, and/or practices that you have implemented or will implement that will set you up for success. It should also address the means by which you will hold yourself accountable.
5. In what way do you anticipate you will struggle the most in the coming semester? We will discuss resources and strategies for addressing this.

Questions inspired by the [Daily Examen](https://www.xavier.edu/jesuitresource/resources-by-theme/daily-examen-resources)