March 5, 2020



All Xavier faculty and staff,

I am pleased to share the results of the most recent evaluation of **student mission engagement and Jesuit education**. The positive findings are undoubtedly a reflection of our campus' collective focus on the Ignatian core values and your unique contribution to that focus in ways fitting you and your position. Together, curricular, co-curricular and/or extra-curricular impacts have resulted in transformative outcomes.

## About the survey

For almost two decades, as part of the National Survey of Student Engagement survey, the Association of Jesuit Colleges and Universities institutional research teams include an additional 13 questions to assess mission engagement whenever they administer the NSSE to first year (FY) and senior (SR) students; Xavier is on a 3-year cycle. The questions, on a 4-point scale, are: *To what extent has your experience at this institution contributed to your knowledge of the following?* 

- 1. Understanding the mission of the institution
- 2. Devoting effort to help others in need
- 3. Leading by example
- 4. Increasing your awareness of the relationship between global and local issues
- 5. Actively working to further social justice
- 6. Defining your own values and beliefs
- 7. Demonstrating respect for others' differences
- 8. Actively working toward a more inclusive community
- 9. Ability to look critically at society and its institutions
- 10. Making ethical decisions in personal situations
- 11. Making ethical decisions in professional situations
- 12. Understanding the Jesuit principle of being men and women for others
- 13. Making connections between your intellectual and spiritual life

Response rates for the 2020 survey were robust with 43% of first-year students and 32% of seniors responding; the Jesuit comparison sample this year consisted of students from:

Boston College College of the Holy Cross Gonzaga University Loyola University New Orleans John Carroll University Saint Louis University Seattle University University of Scranton Canisius College Fairfield University Loyola Marymount University Loyola University Chicago Marquette University Saint Peter's University University of San Francisco

# <u>Results</u>\*

*First Years Highest scores were on:* Demonstrating respect for others' differences Defining your own values and beliefs

Demonstrating respect for others' differences Defining your own values and beliefs Actively working toward a more inclusive community

### Most improved from 2014

Actively working toward a more inclusive society

Increasing your awareness of the relationship between global and local issues Statistically higher compared to Jesuit peers

Understanding the Jesuit principle of being men and women for others

# **Seniors**

Highest scores were on:
Demonstrating respect for others' differences
Making ethical decisions in personal situations
Making ethical decisions in professional situations
Highest compared to 2020 FYs
Making ethical decisions in personal situations
Making ethical decisions in professional situations
Most Improved since 2014
Actively working towards a more inclusive society
Making connections between your intellectual and spiritual life
Statistically higher compared to Jesuit peers
Actively working towards a more inclusive community
Making connections between your intellectual and spiritual life
Understanding the Jesuit principle of being men and women for others
Demonstrating respect for others' differences

# **Overall**

FY mean scores increased for 9/13 knowledges from 2014 FY mean scores were higher than Jesuit peers for 8/13 knowledges SR mean scores increased for 12/13 knowledges from 2014 SR mean scores were higher than Jesuit peers for 12/13 knowledges

Thank you for your talents and contribution to developing tomorrow's leaders 'intellectually, morally, and spiritually" through the Gifts of the Ignatian Heritage.

Kind regards,

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Debra Mooney, PhD Vice President for Mission and Identity, CMO

\* with appreciation to Craig This, assistant director in the Office of Institution Research, for his data analysis.