



Ignatian Principles in Our Daily Engagement

Scripture instructs us to “love your neighbor as yourself” (Mark 12:31), reminding us that our *neighbor* encompasses all individuals we encounter. Similarly, Proverbs 28:27 states, “Whoever gives to the poor will not want, but he who hides his eyes will get many a curse.” These passages emphasize our responsibility to recognize and respond to the needs of others, a message that resonates within the AFMIX program.

As an educator, the foundational principles of Jesuit philosophy align with Xavier’s Mission, guiding us in our commitment to students with diverse backgrounds and learning styles. The Jesuit principle of *cura personalis*—care for the whole person—reminds us to address students’ holistic needs, including housing, food, and transportation, while fostering their cognitive and emotional development. Recognizing that novice learners may lack the confidence to articulate their challenges, we must proactively identify students struggling with knowledge acquisition, skill development, and self-efficacy. Our role extends beyond mere instruction; we are mentors, walking alongside students as they navigate their academic journeys toward success and personal growth, guiding them toward success and personal growth.

By participating in AFMIX, we deepen our commitment to the Mission of Xavier and gain valuable tools to enrich our teaching, ultimately improving student learning experiences and outcomes. Educators must leverage their expertise and pedagogical insight to identify students’ unique needs and adapt instructional strategies accordingly. By fostering an environment of individualized support and intellectual curiosity, we uphold the Ignatian tradition of holistic education, ensuring students succeed

academically and feel seen, heard, and empowered. Through the principles cultivated in AFMIX, we contribute to a caring culture and reinforce our dedication to transformative educational experiences.