

Lauren Angelone, PhD

311 Hailstones, 3800 Victory Parkway, Cincinnati, OH 45207 • 513.545.5008 • angelonel@xavier.edu

EDUCATION

PhD, Cultural Studies, Technology, and Qualitative Inquiry
The Ohio State University, Columbus, OH

MSE, Technology-Enhanced Education
University of Dayton, Dayton, OH

BS, Middle Childhood Education (Science and Social Studies)
Miami University, Oxford, OH

DISSERTATION

Theorizing subjectivity, agency, and learning for women in new digital spaces
Advisor: Patti Lather, PhD

PUBLICATIONS

Refereed Journals

Angelone, L. & Googins, J. (in press). Can you ever really go home again? Lessons learned from a teacher educator returning to the K-12 classroom. *Studying Teacher Education*.

Googins, J. & Angelone, L. (in press). "The daily grind" and duality of "going back home." *Currere Exchange Journal*.

Angelone, L. (in press). Recycling awareness – The science behind what we throw away: Developing a PBL unit with the help of AI. *Science Scope*.

Zydney, J., Rumpke, E., Choi, G. W., & Angelone, L. (2025). Understanding interactions between scientists and elementary school students in a citizen science project, *Instr Sci* (2025).
<https://doi.org/10.1007/s11251-025-09710-1>

Angelone, L. (2025). More "ambitious" dry ice investigations. *Science Scope*.

Angelone, L., & Burton, B. (2024). MagicSchool: An exploration of the use of AI by southwest Ohio teachers. *Ohio Journal of Teacher Education*, 39(2), 5-19.

Angelone, L., Dykes, K., & Smith, R. (2024). Building a soundproof room: A university-elementary collaboration developing STEM curricula. *Science & Children*, 61(6), 68-73.

Hinck, A., Angelone, L., Theuring, A., Admiraal, K., Googins, J., Young, T., & Maxian, W. (2024). Digital critical pedagogy: A collaborative narrative literature review. *Mid-Western Educational Researcher*, 36(1), 1-25. <https://doi.org/10.25035/mwer.36.01.04>

Angelone, L. (2024). Teacher solidarity in the pandemic classroom. *Ohio Journal of Teacher Education*, 39(1), 23-41.

- Angelone, L. (2024). Co-leading class with students. *eLearn Magazine*.
<https://doi.org/10.1145/3646555.3641550>
- Angelone, L. (2023). The “perfect” teacher: Discursive formations of #teachersofinstagram. *Critical Questions in Education*, 14(2), 107-119.
- Schaen, R., Zydney, J. M., & Angelone, L. (2023). “It takes a village”: Fostering community partnerships to create a citizen science project for elementary students. *Science & Children*, 60(5), 45-49.
- Angelone, L. (2021). On “being there” in a pandemic: Are classrooms without bodies still “real” places of learning? *Mid-Western Educational Researcher*, 33(2), 183-191.
- Angelone, L. (2021). #TechforJustice: Twitter chats and critical media literacy. In E. Langran & L. Archambault (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1402-1408). Online, United States: Association for the Advancement of Computing in Education (AACE). Retrieved April 7, 2021 from <https://www.learntechlib.org/primary/p/219336/>.
- Zydney, J. M., Angelone, L., & Rumpke, E. (2021). Lessons learned from an elementary school citizen science project. *Contemporary Issues in Technology and Teacher Education*, 21(3).
<https://citejournal.org/volume-21/issue-3-21/science/lessons-learned-from-an-elementary-school-citizen-science-project>
- Angelone, L., Warner, Z., & Zydney, J.M. (2020). Optimizing the technological design of a blended synchronous learning environment. *Online Learning*, 24(3), 222-240.
<https://doi.org/10.24059/olj.v24i3.2180>
- Zydney, J. M., Warner, Z., & Angelone, L. (2020). Learning through experience: Using design-based research to redesign protocols for blended synchronous learning environments. *Computers & Education*, 143, 103678). <https://doi.org/10.1016/j.compedu.2019.103678>
- Angelone, L. (2020). STEAM in early childhood education: A blended module to investigate preservice teachers’ conceptualizations of STEAM education. *The Ohio Journal of Teacher Education*, 34(1), 5-20.
- Angelone, L. (2020). The geometry of buildings: A STEAM module. *Science & Children*, 57(6), 64-69.
- Angelone, L. (2019). Blended learning in the science classroom: An introduction to atoms and molecules. *Science Scope*, 42(8), 58-64.
- Angelone, L. (2019). Virtual ethnography: The post possibilities of not being there. *Mid-western Educational Researcher*, 31(3). (MWERA’s Distinguished Paper Award, 2018)
- Angelone, L. & Scrimshire, A. (2018). Engagement in secondary blended classrooms. *The Ohio Journal of Teacher Education*, 32(1), 74-86.
- Angelone, L. (2014). Learning how to learn online: An online course. *The Ohio Journal of English Language Arts*. 54(2), 47-52.

Ehrlich, S., Ergulec, F., Mannheimer Zydney, J., & Angelone, L. (2013). In the pursuit of meaningful dialogue: The use of protocols to improve discussion in online and face-to-face courses. *International Journal of Interpreter Education*, 5(2), 73-84.

Angelone, L. (2010). Commercial video games in the science classroom. *Science Scope*, 33(6), 45-50.

Angelone, L. (2006). Making movies in the science classroom. *Science Scope*, 29(8), 55-56.

Chapters

Angelone, L. (2024). The Global Read Aloud for global collaboration in an Instructional Technology course. In C. Huertas Abril and A. Slapac, *Encouraging Transnational Learning Through Telecollaboration in Global Teacher Education*. IGI Global.

Angelone, L., Holbert, R., & Vakil, J. B. (2021). Anti-Racist Research in Teacher Education: Creating Critical Online Communities. In D. Bender-Slack and F. Godwyll, *Towards Anti-Racist Educational Research: From Radical Moments to Movements*. Lexington Books.

Whalen, J. & Angelone, L. (2019). Teaching global literature in high school: Critical pedagogy through poetry. In D. Bender-Slack, *Internationalization in the classroom: Going global*. Rowman & Littlefield.

Angelone, L. (2014). Technology for improving and speeding up RQI. In J. Beebe, *Rapid Qualitative Inquiry: An Introduction (2nd ed.)*, (pp. 139-158). Rowman & Littlefield.

Angelone, L. (2011). A critical discourse analysis of representations of female doctoral student bloggers. In R. Gajjala & Y.J. Oh (Eds.), *Cyberfeminism 2.0*. (pp. 61-84). Peter Lang.

Angelone, L. (2011). Making and thinking movies in the science classroom. In L. Lennex & K. Fletcher Nettleton (Eds.), *Cases on inquiry through instructional technology in math and science*, (pp. 367-387). IGI Global.

Traditional Publications

Angelone, L. (2010). How can the research on blogs, learning, and gender help teachers implement them thoughtfully in the classroom? *OAGC Review*, Spring, (9-10).

CONFERENCE PRESENTATIONS

Angelone, L. & Googins, J. (2025, July). Back to the classroom: Can a teacher educator go home again? Biennial Conference of the International Study Association on Teachers & Teaching, Glasgow, Scotland.

Angelone, L. (2025, February). Global impact: A tech-integrated summer camp for gifted 4th-6th graders! Ohio Educational Technology Conference, Columbus, OH.

Angelone, L. (2025, January). AI for planning quality science instruction. Science Education Council of Ohio, Lewis Center, Ohio.

- Angelone, L. & Kang, G. (2024, March). Virtual intercultural collaboration: A tale of two teacher educators. Society for Information Technology and Teacher Education Conference, virtual.
- Angelone, L. (2024, February). The Global Read Aloud for global competence. Workshop presented at the Ohio Educational Technology Conference, Columbus, OH.
- Bender-Slack, D., Young, T., Angelone, L., Rigaud, V., Burton, B., & Zilliox, T. (2023, November). A teacher education program's approach to building digital literacies through an innovative lens. Paper presented at the Association of Literacy Educators and Researchers, Santa Fe, NM.
- Angelone, L. (2023, October). The Global Read Aloud for global competence. Paper presented at the Mid-Western Educational Research Association's Annual Conference, Cincinnati, OH.
- Zilliox, T., Angelone, A., Bender Slack, D., Young, T., & Martin, L. (2023, October). Fusing literacy and ecology: Re-envisioning a summer reading camp. Panel presented at the Mid-Western Educational Research Association's Annual Conference, Cincinnati, OH.
- Angelone, L., Young, T., Googins J., & Hinck, A. (2023, April). Digital Critical Pedagogy: A collaborative narrative literature review. Paper presented at the American Educational Research Association's annual conference, Chicago, IL.
- Angelone, L. (2022, December). Actionable Innovations Global, Actionable Innovations Conversations (invited), virtual.
- Bender-Slack, L., Angelone, L., Googins, J., Rigaud, V., & Burton, B. (2022, November). Gathering for justice work in powerful learning communities (PLCs). Paper presented at the Association for Literacy Educators and Researchers annual conference, Denver, CO.
- Angelone, L., Young, T., Googins, J., & Hinck, A. (2022, October). Digital Critical Pedagogy. Panel presented at the Mid-Western Educational Research Association's Annual Conference, Cincinnati, OH.
- Angelone, L., & Dykes, K. (2022, October). Best practices forum on faculty-teacher collaboration in STEM Education. Workshop presented at the Mid-Western Educational Research Association's Annual Conference, Cincinnati, OH.
- Angelone, L. & Hinck, A. (2022, August). Exploring digital critical pedagogy post(?)-COVID. Paper presented at the Digital Pedagogy Institute, Waterloo, Ontario, Canada (virtual).
- Angelone, L. (2022, May). Teacher solidarity in the pandemic classroom. Paper presented at the 18th International Congress of Qualitative Inquiry, Urbana, IL (virtual).
- Philipp, S. & Angelone, L. (2022, January). Educational technology for secondary science methods. Workshop presented at the Association for Science Teacher Education International Conference, Greenville, SC (virtual).
- Angelone, L. (2021, November). Co-leading synchronous online learning with students: Shared responsibility and understanding. Paper presented at the Lilly Conference on College Teaching, Oxford, OH.

- Schaen, R., Dobson, J., Zydney, J. M., & Angelone, L. (2021, November). Creating citizen science connections by becoming pollinator detectives. Workshop presented at the CINSAM STEM Conference 2021, Highland Heights, KY (virtual).
- Bender-Slack, D. A., Angelone, L., Rigaud, V. A., Vaughan, W. E., Googins, J. C., Miller-Hargis, A. M., Harte, H., & Young, T. L. (2021, October). Towards Anti-Racist Educational Research: Radical Moments and Movements in Teacher Education. Panel presented at the Mid-Western Educational Research Association's Annual Conference, Cincinnati, OH.
- Angelone, L., Zydney, J. M., & Rumpke, E. (2021, October). Lessons learned from analyzing elementary students' scientific practices within a computer supported collaborative citizen science project. Paper presented at the Mid-Western Educational Research Association's Annual Conference, Cincinnati, OH.
- Angelone, L. & Wood, A. (2021, October). Teacher solidarity in the (post?) pandemic classroom. Poster presented at the Mid-Western Educational Research Association's Annual Conference, Cincinnati, OH.
- Phillip, S., Summers, R., Yin, X., & Angelone, L. (2021, May). Balancing act: Bridging content pedagogy with equity issues in secondary science methods courses. National Science Teachers Association Engage Spring 2021 Virtual Conference, virtual.
- Summers, R., Phillip, S., Wygant, H., Angelone, L., Pitot, L., Hagevic, R., Yin, X., & Perkins Coppola, M. (2021, January). Methods for secondary science education methods. The 2021 Association for Science Teacher Educators International Conference, virtual.
- Angelone, L. (2020, October). Tools for the remote, hybrid, and socially distant classroom. Ohio Council of Teacher Education Organizations' Fall 2020 Conference, virtual.
- Zydney, J., Angelone, L., & Warner, Z. (2020, October). Blended synchronous learning: Strategies to support students learning together online and on-campus. Workshop presented at the Mid-Western Educational Research Association's Virtual Annual Meeting, virtual (invited).
- Angelone, L. (2020, September). #teachersofinstagram: Teacher discourse in the time of remote learning. Paper presented at the Mid-Atlantic Association for Science Teacher Education's Conference, virtual.
- Angelone, L. & Gerstner, J. (2020, April). Imagineering collaboration: Preservice teachers and gifted students using Flipgrid to support the design process. Best Practices session accepted at the Society for Information Technology and Teacher Education Annual Conference (not presented due to change to virtual).
- Angelone, L. (2020, January). A technology enhanced STEAM module for early childhood preservice teachers: Expanding definitions and building confidence. Paper presented at the Association for Science Teacher Education's International Conference, San Antonio, TX.
- Angelone, L. (2019, November). A STEAM module for early childhood preservice teachers: Expanding definitions and building confidence. Poster presented at the Lilly Conference on College Teaching, Oxford, OH.

- Angelone, L. & Greenberg, G. (2019, November). 360 degree videos in the learning cycle. Paper presented at the National Science Teaching Association's Area Conference on Science Education, Cincinnati, OH.
- Angelone, L. (2019, November). A STEAM module for early childhood preservice teachers: Expanding definitions and building confidence. Poster presented at the Lilly Conference on College Teaching, Oxford, OH.
- Angelone, L. (2019, October). STEAM in elementary education: A blended module to develop preservice teachers' conceptualizations of STEAM education. Paper presented at the Mid-Western Educational Research Association's Annual Conference, Cincinnati, OH
- Zydney, J., Angelone, L., & Rumpke, E. (2019, October). Supporting students' scientific practices through a citizen science social media site. Paper presented at the Mid-Western Educational Research Association's Annual Conference, Cincinnati, OH.
- Angelone, L. (2019, September). Technology for Justice: Using Educational Technology Creatively and Critically in Service of Social Justice. Paper presented in a round table at the Mid-Atlantic Association for Science Teacher Education's Conference, Pipestem, WV.
- Angelone, L., Greenberg, G., & Ang, R. (2019, June) Exploring STEAM in 360! Using 360-degree videos in STEAM education. Paper presented at the International Society for Technology in Education's Conference, Philadelphia, PA.
- Angelone, L. (April, 2019). *Virtual Ethnography: The Post Possibilities of Not Being There*. Paper presented at the American Educational Research Association's Annual Meeting, Toronto, ON.
- Greenberg, G., & Angelone, L. (2019, February). STEAM Lesson Design with 360 Degree Video. Paper presented virtually at the Ohio Educational Technology Conference, Columbus, OH.
- Angelone, L. (2019, January). STEAM in elementary education: A blended module to develop preservice teachers' conceptualizations of STEAM education. Small group roundtable presented at the Association for Science Teacher Education 2019 International Conference, Savannah, GA.
- Zydney, J., & Angelone, L. (2018, November). Creating an opportunity for online students who miss the social community of in-person class experiences. Paper presented virtually at the Online Learning Consortium's Accelerate Conference, Orlando, FL.
- Angelone, L. (2018, October). Virtual Ethnography: The post possibilities of (not) being there. Research in progress presented at the Mid-western Educational Association's Annual Conference, Cincinnati, OH.
- Angelone, L. (2018, October). STEAM in elementary education: A blended module to develop preservice teachers' conceptualizations of STEAM education. Research in progress presented at the Mid-western Educational Association's Annual Conference, Cincinnati, OH.
- Angelone, L. (2018, September). 360 degree videos for elementary and middle science education. Poster presented at the Mid-Atlantic Association for Science Teacher Educator's Conference, Harrisonburg, VA.

- Angelone, L., & Greenberg, G. (2018, September). STEM challenges with 360 degree video. Paper presented at Connect & Collaborate 2.0, Columbus, OH.
- Angelone, L. (2018, June). Cross-cultural game design collaboration. Paper presented at the International Society for Technology in Education Conference, Chicago, IL.
- Angelone, L., Frye, K., Rothwell, D., Binion, B., & Lumpkin, J. (2018, February). LEVEL UP rural ed: Leveling the field with blended learning. Paper presented at the Ohio Educational Technology Conference, Columbus, OH.
- Angelone, L. (2018, January). Blended learning for differentiation: Co-creating a blended science module. Poster presented at the Association for Science Teacher Education 2018 International Conference, Baltimore, MD.
- Frye, K., Angelone, L., Rothwell, D., and Lumpkin, J. (2017, November). Crafting a blended learning program. Paper presented at the Ohio School Boards Association 2017 Capital Conference, Columbus, OH.
- Zydney, J., Warner, Z., & Angelone, L. (2017, November). Learning from experiences: Iteratively designing an environment to bring together online and on-campus learners. Paper presented virtually at the 2017 Association for Educational Communications & Technology International Convention, Orlando, FL.
- Angelone, L. (2016, February). Blended learning at Forest Hills. Paper presented at the Ohio Educational Technology Conference, Columbus, OH.
- Angelone, L. (2015, February). A blended learning initiative: Getting started at Forest Hills. Paper presented at the Ohio Educational Technology Conference, Columbus, OH.
- Angelone, L. (2015, August). Blended learning and online course development. Paper presented at the High AIMS Summer Institute, Cincinnati, OH.
- Ehrlich, S., Ergulec, F., Mannheimer Zydney, J., & Angelone, L. (2013, April). Enhancing Student connections through online protocols. Paper accepted at the American Educational Research Association's Annual Conference, San Francisco, CA.
- Angelone, L. (2011, May). (Non)fiction writing as a representation of poststructural virtual ethnographic data. Paper presented at the International Congress of Qualitative Inquiry, Urbana, IL.
- Angelone, L. (2011, February). Blogging as learning. Paper presented at the eTech Ohio Annual Conference, Columbus, OH.
- Angelone, L. (2010, October). Blogs: Learning to be. Paper presented at the American Educational Studies Association Conference, Denver, CO.

Angelone, L. (2010, October). Poststructural virtual ethnography. Paper presented at the Bergamo Conference on Curriculum Theory and Classroom Practice, Dayton, OH.

Angelone, L. (2010, October). Social media guidelines and the gaze. Paper presented at the Mid-Western Educational Research Association Conference, Columbus, OH.

Angelone, L. (2010, October). New media environments for real liberal difference. Paper presented at GSCOPE (Graduate Student Conference on Philosophy in Education), Columbus, OH.

Angelone, L. (2011, May). Transforming data through multiple analyses. Poster presented at the International Congress of Qualitative Inquiry, Urbana, IL.

Angelone, L. (2010, May). Word clouds for data analysis. Poster presented at the International Congress of Qualitative Inquiry, Urbana, IL.

Angelone, L. (2010, February). About me: A critical discourse analysis of representations of female doctoral student bloggers. Paper presented at the 10th Annual Graduate Student Conference on Leadership, Culture, and Pedagogy, Oxford, OH.

Angelone, L. (2010, February). About me: A visual analysis of representations of female doctoral student bloggers. Paper presented at the Digital Media in a Social World Conference, Columbus, OH.

Angelone, L. (2010, February). Blogs in and out of the classroom with a focus on girls. Paper presented at the eTech Ohio Annual Conference, Columbus, OH.

Angelone, L. (2009, October). How can the research on blogs, learning, and gender help teachers implement them thoughtfully in the classroom. Paper presented at the Bergamo Conference on Curriculum Theory and Classroom Practice, Dayton, OH.

Angelone, L. (2007, December). Making movies in the science classroom. Paper presented at the Southern Ohio Instructional Technology Association Conference, Dayton, OH.

TEACHING/RESEARCH/LEADERSHIP EXPERIENCE

Higher Ed

Associate Professor of Science Education and Instructional Technology

EDEC 330/331, "Science and Mathematics Methods for Early Childhood," EDMC 353, "Middle Childhood Science Methods," EDEL 404, "Primary Science Methods," and EDFD 251, "Instructional Technology"

Xavier University, School of Education, (Fall 2017-present, earned tenure in 2023)

Instructor

EDFI 575, "Current Issues in Educational Technology" and EDFI 585 "Practicum in Educational

Technology" (taught online), Dissertation committee
University of Findlay, College of Education, Spring 2014-2016

Instructor

CI-247, "Computer Tools for Teachers"

University of Cincinnati, College of Education, Criminal Justice, and Human Services, Autumn 2011,
Winter 2012, Spring, 2012

Graduate Research Assistant

Conducted interviews, analyzed Transcripts with Nvivo, wrote a collaborative paper with Dr. Anika
Anthony

The Ohio State University, Spring-Fall 2010

Instructor

EPL 692, "Digital Tools for Qualitative Research" (course blog: researchosu.blogspot.com; Listed as a
"top qualitative research blog" in 2013 by Qualitative 360, "The Innovation Hub for Quallies")

The Ohio State University, School of Educational Policy and Leadership, Fall 2008, Winter 2009, Fall
2009, Winter 2010, Fall 2010, Winter 2011

Graduate Teaching Assistant

EPL 791, "Media, Technology, and Education"

The Ohio State University, School of Educational Policy and Leadership, Summer 2008, Summer
2009, Winter 2010

K-12

eLearning Coach and Course Developer

Oak Hills Local Schools, 2012-2013

Instructor

Eighth Grade Science Teacher

Lakota Local Schools, 2011-2012

Instructor

Sixth Grade Science Teacher

Lakota Local Schools, 2004-2008

Instructor

Seventh Grade Science Teacher

Lebanon City Schools, 2003-2004

Consulting

Instructional Designer

William and Mary, Northwestern University, and the Ohio Department of Education, Javits Grant Project, 2016-2017

Consultant

Felicity-Franklin Local Schools, Straight A Grant Project, 2016-2018

Curriculum Lead

Northwestern University, Center for Talent Development, 2014-2017

Consultant

Cincinnati Educational Television, Leading and Producing Professional Development, 2014-2018

Consultant

Forest Hills Local Schools, Blended Learning Initiative, 2014-2017

TEACHING AND RESEARCH INTERESTS

Qualitative Research
AI in Education
Social Media Use by Teachers
Science Education
Online and Blended Learning

PROFESSIONAL CERTIFICATIONS

Teaching License (Current), Grades 4-9, Science and Social Studies
-Computer/Technology Endorsement
-Gifted Intervention Specialist Endorsement
National Board Certified Teacher, Early Adolescence/Science (2006-2016)

AWARDS AND HONORS

Faculty Development Leave, Fall 2024
Longview Global Teacher Education Fellow, 2022-2023
Wheeler Grant, Education in the Blue Zones, 2022-2023
Hamilton County Soil and Water Conservation District, Teacher of the Year, 2020
Women of Excellence Grant, Moving Note Taking into the 21st Century, 2020-21
Summer Fellowship, Technology for Justice, Summer 2020
Distinguished Paper Award, Mid-western Educational Research Association, October, 2018
Wheeler Grant, STEAM module development, Fall 2018
Summer Fellowship, Blended learning module publication, Summer 2018
Educational Policy and Leadership Student Travel Grant, October 2010
Antoinette Lowery Barr Scholarship, 2010-2011 academic year
Harry L. Thompson Scholarship, 2009-2010 academic year
Harry L. Thompson Scholarship, 2008-2009 academic year
Best Buy te@ch grant, 2005-2006 academic year
Kappa Delta Pi, International Honor Society, Miami University

SERVICE

External Reviewer

Northern Illinois University, 2024, External dossier review for promotion to Associate Professor

Invited Reviewer

Mid-western Educational Researcher, 2021, Journal of Curriculum Theorizing, 2022-2023.

Service to University

IOCD guest discussant (2024-2025), IDT Faculty Associate (2024), Center for Teaching Excellence Instructional Design Manager Search (2024), Center for Teaching Excellence Director Search Committee (2023), Technology Committee (2023-2026), Summer working group on online strategy (2023), Center for Teaching Excellence Board Member (2022-present), Faculty Learning Community (Leader): Digital Critical Pedagogy (2022), Academic Planning Steering Committee (2022-2023), Instructional Design and Technology Faculty Associate (2021-2022), University Conduct Board, St. Francis Xavier Scholarship Reviewer

Service to College

Education Core Curriculum Development Team (2023), XULS Transition Working Group

Service to Department

Program Director (2025-present), Advising, Search Committee (2022), CAEP Technology Team, Social Media Team, X-day Representative, School of Education Community-Engaged Project

Vice President, Chair

Mid-Western Educational Research Association's Conference 2019, 2021, 2022, 2023, 2024

Presider

Society for Information Technology and Teacher Education Conference, 2021

Faculty Advisor

Kappa Delta Pi, International Honor Society, 2017-present

Reviewer and Presider

Association for Science Teacher Educator's Annual Conference 2018-2019

Advisory Board

Teacher Advisory Board, Warren County Career Center, 2023-present
Educational Technology Advisory Board, Cincinnati Educational Television, 2017-2021

Reviewer

SAGE Open, 2014

Reviewer

Reading Research Quarterly, 2011

Graduate Student Representative

Early Career Award Selection Committee

Division D, American Educational Research Association Conference, 2011

Coach

Columbus School for Girls

Lego League Competition, 2010-2011

Reviewer

American Educational Research Association Conference, 2010

SIGs Technology Research, Technology as an Agent of Change in Teaching and Learning

Intern

Ohio Department of Education

Gifted Services, 2008-2011