

Ohio Assessment for Educators (OAE) Reminders

1 Be sure you know the order in which you should take the Ohio Assessments to meet Xavier University requirements for licensure. Our requirements are based on those of the Ohio Department of Education. Each university decides whether their candidates for licensure will complete all or a portion of the required tests prior to student teaching. See the following for the Department of Childhood Education and Literacy requirements.

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- Early Childhood Education: *“Early Childhood Education”*
OAE #012
Pass prior to student teaching

“OAE Assessment of Professional Knowledge: Early Childhood (PK-3)”
OAE #001
Take during student teaching - must pass for licensure.
- Middle Childhood Education: Middle School Subject Tests as indicated by chosen concentrations:

“Middle Grades English Arts”
OAE #028

“Middle Grade Mathematics”
OAE #030

“Middle Grades Science”
OAE #029

“Middle Grades Social Studies”
OAE #031
Two subject area tests must be passed prior to student teaching.

*“OAE Assessment of Professional
Knowledge: Middle Childhood (4 -9)
OAE #002*

**Take during student teaching - must
pass for licensure.**

- To learn more about test content, dates, registration deadlines, waivers, special needs, etc. go to <http://www.oh.nesinc.com/>.
- If you plan to obtain a license in another state, be advised that while Ohio is reciprocal with 37 states, additional tests are often required. It is in your best interest to take the required tests in advance of making applications to states other than Ohio.

Tips

- The website <http://www.oh.nesinc.com/> is your best, first source for a study guide for any of the tests. Go to “tests at a glance” and print the material you find there. It will include a list of all the subjects covered on a given test.
- Highlight all the topics about which you feel knowledgeable.
- With another color, highlight the topics for which you believe you will need a refresher. This should be encouraging. ☺
- Find a friend (or not) with whom you can study and talk about which courses the material was covered in and which textbooks you might consult. Try to start this a few months prior to the actual test.
- On test day, be very conscious of the clock. You must divide the test into segments time-wise and pace yourself so you may complete the test.

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