PRINCIPLES

OF GOOD PRACTICE

FOR STUDENT AFFAIRS AT CATHOLIC COLLEGES AND UNIVERSITIES

1 Embraces all students as valued members of an inclusive and diverse community that embodies God's love for all.

2 Equips student affairs professionals with knowledge and perspectives to contribute to the Catholic mission of the institution. Grounds practice in the living tradition of the Church, as the people of God on a journey to the truth.

3 Accompanies students on their search for truth, meaning, and integration through curricular and co-curricular learning.

4 Inspires and equips students to live solidarity and commit to the dignity of all people, embracing the goals of diversity, equity, inclusion, and justice in a community of love.

5 Calls and challenges students to personal integrity, reverence, and care for self, one another, and the community.

6 Invites and accompanies all students to develop an active and meaningful relationship with God.

7 Facilitates relationship building, dialogue, and the pursuit of common ground among individuals and communities with differing world view, contributing in the work for a more just world.

8 Assists students in discerning and developing their vocational directions and guides students in reflecting on how their gifts and talents connect with the world's needs.
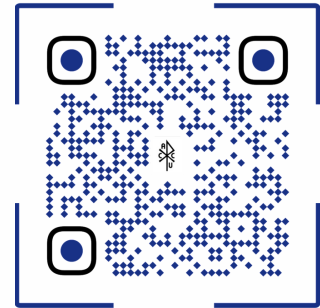
9 Intentionally develops the profession of student affairs at Catholic colleges and universities as a vital component of Catholic higher education.

PRINCIPLES & DIAGNOSTIC QUERIES

Each principle is accompanied by five diagnostic queries that may be used for the purpose of formative self-assessment and strategic planning. They are:

1 What does this principle <u>mean</u> for me, my functional area, and my institution?

2 How do we <u>animate</u> this principle through programs, policies, and practices?

3 What <u>evidence</u> do we have to judge the effectiveness of our efforts?

4 What does the evidence tell us about our <u>effectiveness?</u>

5 What will we <u>do</u> with the information we have gathered about our effectiveness?

For additional information and resources, go to

ACCUNET.ORG/PRINCIPLES

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