Kandi training is completed. A more detailed description can be found below.

The large numbers of faculty members who have participated in or are registered for the Remote Learning Workshops attest to the fact that many of us are spending considerable time thinking about and planning for the fall semester. Given the continued uncertainty and need for social distancing in the light of the continuing COVID pandemic, there are numerous challenges that we are likely to confront. One has to do with the basic logistics involved. That is, what will classes look like, or, what modes of course delivery will we use?

The following can be found below:

- Distance Learning Workshop - Designing a Module
- Interaction and Community
- Canvas Course Templates and Self-Paced Course
- Online Courses

Hello, colleagues.

Sharon Blake, MA, Administrative Assistant, CTE and IRB
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Amy Gardner, PhD, CTE Faculty Director and Professor of Sociology
amygardnera3@xavier.edu

Kandi Stinson, PhD, CTE Faculty Director and Professor of Sociology
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For questions about any of these events, please don’t hesitate to contact ID&T and DMS staff.

No registration is necessary.

**Remote Teaching Workshop 1: Distance Learning Workshop - Designing a Module**

The workshop will be offered at the following times:

- Morning
- Afternoon

Each week includes a required synchronous session on Thursday, with morning and afternoon options available. Be sure to note these session times and register for the workshop.

**Workshop Objectives**

- By the end of the workshop you will be able to:
  - Explain the importance of interaction and community in the online learning experience
  - List the potential uses of Canvas tools
  - Describe the various activities approximating a half-paced course

**Workshop Materials**

- This workshop is being offered at the following times:
- This self-paced workshop will walk you through the remote course design process at the module level, so that you are equipped to replicate the process for the full course and apply it to other courses.
- You will end the week with a graded quiz, which will be referred back to after training is completed.
- Instructors must complete all six modules to complete the course, but can view any module taken as many times as needed in order to get the required passing score.

**Support from ID&T and DMS**

- Amy Gardner, PhD, CTE Faculty Director and Professor of Sociology, can be referred back to after training is completed.
- Sharon Blake, MA, Administrative Assistant, CTE and IRB, or Cara Pickett, PhD, CTE Administrative Director, can be referred back to after training is completed.

**Contact Information**

- Sharon Blake, MA, Administrative Assistant, CTE and IRB, can be referred back to after training is completed.
- Cara Pickett, PhD, CTE Administrative Director, can be referred back to after training is completed.
- Amy Gardner, PhD, CTE Faculty Director and Professor of Sociology, can be referred back to after training is completed.

**Additional Resources**

- Support from ID&T and DMS
- Additional resources and information on Remote Teaching Workshops
- Information on Remote Teaching Workshops
- Instructions, many focused on Canvas elements, is included in the self-paced workshop, which will walk you through the remote course design process at the module level, so that you are equipped to replicate the process for the full course and apply it to other courses.