Hello, colleagues.

I recently updated the Brownie recipe on the remote teaching environment. CTE newsletters and recordings of all webinars are available here. If you have any questions or concerns regarding remote teaching, please do not hesitate to reach out to the following individuals:

- Daniel Siegel, Coordinator of Technology and Innovation at dsiegel@xavier.edu
- Michael Eldridge, Instructional Technology Specialist at me@xavier.edu
- Amy Gardner, Faculty Support Librarian at agardner@xavier.edu
- Paul Weber, Faculty Support Librarian at pweber@xavier.edu
- Bill Yogerst, Senior Technology Librarian at byogerst@xavier.edu

Additionally, there is a self-service loaned technology program for students who need access to technology. You can request technology by filling out this form here. Once your request is approved, you will be contacted directly about the loaned technology.

For further assistance, please reach out to CTE faculty interested in developing a fully online course. IOCD (Introduction to Online Course Design) is being offered in mid-May for faculty interested in developing a fully online course. Please fill out this form to request help with entering final exams or assignments into Canvas, or with using Respondus. You can also request help directly by emailing the CTE faculty at cte@xavier.edu.

If you need help with Respondus or Turnitin, please fill out this form. To ensure you receive help, please submit the form as soon as possible, and be sure to log in to Canvas before clicking on the links to be taken directly to the discussion boards.

Resources for Remote Teaching in Summer 2020:

- Share your Experiences: Faculty Discussion Boards on Remote Teaching
- Support for Putting Final Exams or Assignments
- Support for Requesting Faculty Exams
- Support for Requesting Faculty Exams

**Final Exam Brownies**

My brownie recipe below will be back on Monday with more tips and information to support you in the remote teaching environment. CTE newsletters and recordings of all webinars are available here. If you have any questions or concerns regarding remote teaching, please do not hesitate to reach out to the following individuals:

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**Brownie Recipe**

- 1 c flour
- 2 c sugar
- 1 c chopped nuts (optional)
- 4 oz. unsweetened baking chocolate, broken into squares
- 1 c butter, cubed

Combine the sugar and butter. Place in a large bowl and mix with the sugar. Beat in the eggs. Add the brownie mix and mix well. Pour into a greased 9X13 inch pan. Sprinkle M&M's over the top. Bake at 350°F for 25-30 minutes. Let cool in the pan for a bit, then remove to a cutting board and cut into squares. Hint: these are really gooey! I usually line my baking pan with parchment paper.

During the occasional semester when I felt I just didn't want to bake, my mind was always changed by students asking when we were going to bake Final Exam brownies. Sometime during the last week, usually on the day set aside for final exam review, I would bring in batches of brownies. Word of the brownies spread fairly quickly. During the semester rituals, I encourage you to find ways to engage in them, even if it means baking Final Exam brownies, sharing them with students as we reflected on the semester.