Remote Teaching

During the past two weeks in the CTE newsletter I have provided advice and suggestions as to where you can find resources to help you think through delivering content, creating assignments, and providing textual context for course readings and materials. Here I offer just a few thoughts about some of the ways in which we are likely to need to be more intentional in the remote teaching environment.

Maintaining regular communication with New Students

The complete Guidelines for Remote Courses can be found on our website. You have had many successes in making the transition, and that there may be a few challenges you want to make going forward. To assist you in this process, we have created the Guidelines for Remote Courses checklist, and contact information for ID&T and DMS staff.

You have been very generous — and some suggestions as to where you can find resources to help you think through delivering content, creating assignments, and providing textual context for course readings and materials.

Ensuring that students stay engaged

The Guidelines for Remote Courses checklist, and contact information for ID&T and DMS staff.

Information on and contact information for the ID&T and DMS team.

David Schmid, Instructional Designer is available Monday through Friday from 10:00 - 2:00, and, Daniel Wooddell, Instructional Technologist, is available Monday through Thursday from 9:00 - 5:00, and Friday from 9:00 - 12:00. Paul Weber, Manager of Digital Media Services, is available Monday from 8:00 - 12:00 and Tuesday through Friday from 9:00 - 3:00. Wherever you are and whatever your role, you can simply log in to Canvas before clicking on the link to be taken directly to the survey.

As a sociologist, I have always been interested in how organizational structures and dynamics, and discrimination are often embedded in and reinforced by these structures.

Zoom link: https://paulweber.youcanbook.me/

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