As Xavier is moving to working remotely, I want to assure you that staff in sessions:

- Of the things you might be trying to accomplish with synchronous class
- Presenting content
- Taking attendance.
- For delivery of content and engaging students.
- Often faculty initially consider videoconferencing as the only way to re
- Consultations on Strategies for Teaching Remotely and on Canvas
- Discussions
- Offered remotely through Zoom
- Video Options
- Thursday March 19 9:00
- Wednesday March 18 3:00
- Tuesday March 17 11:00

This session will focus on designing discussions in Canvas that engage
- Consider other ways to accomplish these goals. For instance, try
- Presenting content
- Asynchronous discussions
- Consider examples such as,
- Requiring students to respond to
- Require students to respond to a draft, replying to its author
- Provide prompts

Instructional Continuity (access to a computer and internet, and accessibility),
- Access to online courses, including Open Educational Resources (OER) materials. If you
- You can also access
- Online Canvas guides and tutorials
- Find additional information on
- The IT service portal remains available 24/7 at
- You may also refer to the
- The Connec
tion Center and Help Desk
- Please contact
- Tutoring:
- Limited capacity
- Drop

Stephanie Daniels
toddr@xavier.edu
8:00 a.m. to 5:00 p.m. every day, so the Connection Center will be accessible only by All Card
- The Connec
tion Center and Help Desk
- Appointment: Faculty members who wish to discuss Writing Center services
- Students can contact
- The Writing Center—Open Access Tutoring
- Virtual Workshop: Online Discussions
- Virtual Workshop: Videoconferencing and
- Virtual Workshop: Canvas Essentials
- Virtual Workshop: Student Interaction

The Office of Student Support
- Tutoring: Limited capacity
- Tutoring: Drop
- Tutoring: This will be challenging synchronously for anything
- Make sure you are accessible to your students.
- This will be challenging synchronously for anything
- Busy work,
- Asynchronous discussions
- Busy work,
- Busy work,
- Busy work,
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