I will be back Monday with more information and suggestions!

and WiFi access, a link to guidance on courses with immersive or service Learning. There will also be an in-person Teaching with Technology session on Hypothesis, a web annotation tool that allows you and your students to ask questions, create discussion, and more. Join Amy Gardner, Instructional Designer, to learn how you can leverage this powerful tool for your remote teaching.

Do you teaching a course that emphasizes close reading and textual analysis? Are you looking for ways to integrate this process into your courses as you transition to remote teaching? Hypothesis is a web annotation tool that allows instructors to help explain challenging content, insert question prompts, allow students to upload documents need to be text-based for assistive technology accommodations. Please consider the following:

1. Most assistive technologies will not work with lockdown browsers (used for online proctoring).
2. If you are considering having an instructor proctor an online exam, please reach out to the CTE office to discuss options.
3. Consider using an online proctoring tool such as Respondus Monitor.
4. Sign up for Internet Essentials. Comcast is similarly providing two months of free Internet access to K-12 students for ongoing support of this important aspect of your course while suspending school on March 16.

Also, consider alternatives to proctoring. Multiple choice exams that use banks of questions and are scored automatically can be an option. Consider using tools like Canvas to allow students to upload their work electronically.

If you have a student who does not have access to a computer or Internet, please let the instructor know so they can make accommodations. If you have any other questions about accommodation needs for specific students, you can contact the CTE office.

In an effort to address common concerns and to keep faculty as up-to-date as possible, we have designed a sample survey to send your students to determine their concerns and view responses. The questions and responses will continue to be updated on our Instructional Continuity website. Use the form provided there to submit your responses.

We recommend choosing tools and designing teaching strategies with the end user in mind. Faculty teaching courses that integrate immersive or service learning can benefit from additional support in maintaining engagement and motivation of students during remote teaching.

Virtual Workshop: Proctoring and Turnitin
Virtual Workshop: Basic Organizing in Consultations
Virtual Workshop: Videoconferencing and Drop-In Consultations
Virtual Workshop: Online Discussions
Virtual Workshop: Canvas Essentials
CTE Lounge

Gamble on Courses with Immersive or Service Learning

Videos:
- Intro to the Digital Media Services Collection
- Introduction to the Navigate student advising system
- Instructions on using Respondus Monitor.
- Use of the new Version 2 Canvas.
- LED volunteer sign up

Website:
- Adobe is making temporarily at
- Drop-in Consultations
- Community-based advising platform used by Academic Advisers and
- offered to students as part of the academic accommodations.
- If you have a student who does not have access to a computer or Internet, please let the instructor know so they can make accommodations. If you have any other questions about accommodation needs for specific students, you can contact the CTE office.

CTE Consultation Efforts

Commend the CTE team for their efforts in addressing concerns and questions related to the move to remote teaching. They have been working hard to ensure that faculty have the resources and support they need to continue teaching effectively.

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If you have any other questions about accommodation needs for specific students, you can contact the CTE office.

We are committed to providing you with the resources and support you need. Be sure to check the Instructional Continuity website regularly for updates and new resources.

CTE Office
Kandi Stinson, PhD, CTE Faculty Director and Professor of Sociology

Our mailing address is:
3800 Victory Parkway
Xavier University
Cincinnati, OH 45207
Phone: (513) 556-4518
Fax: (513) 556-4520
Email: cte@xavier.edu
Website: https://www.xavier.edu/cte