Good morning, colleagues.

Now that we know we will be teaching remotely for the remainder of the term, I want to encourage you to explore this website as a resource.

You can find descriptions and the schedule for next week’s workshops and consultations by visiting the Instructional Continuity website.

Descriptions of workshops and consultations for next week can be found on the website. Sessions being offered this week are listed above. You will find descriptions and the schedule for next week’s workshops and consultations by visiting the Instructional Continuity website.

Below you will find a schedule of today’s workshops and consultations.

Today’s Schedule:
- 9:00 AM: Videoconferencing and video options, Canvas, and strategies for teaching
- 10:00 AM: Virtual Workshop: Video Whiteboard
- 11:00 AM: In Person Workshop: Video Whiteboard
- 12:00 PM: Drop in Consultations
- 1:00 PM: In Person Workshop: Video Whiteboard
- 2:00 PM: Virtual Workshop: Video Whiteboard
- 3:00 PM: Given In-Situ, drop-in Consultations
- 4:00 PM: Virtual Workshop: Video Whiteboard

Stop by the CTE Lounge this morning for a donut and/or to consult with ID&T, faculty to check out. Here are two videos illustrating using a USB document camera connect to your laptop or home computer. IT is currently ordering these for structures, and other basic handwriting and illustration needs.

The workshop will review options available to create video substitutes for classroom whiteboard/chalkboard work. Paul Weber will discuss fully digital solutions for creating and managing video content. He will discuss the use of the free video editor, Lightworks, and how it can be used to make video content that can seamlessly integrate into video lectures, and the use of Panopto, a virtual video whiteboard (VWB) for creating and managing video content.

We will discuss how you can create your own video whiteboards and what equipment you will need to use them.

If you are considering having an In Person Workshop: Video Whiteboard Friday, March 13, 9:00

The move to remote teaching will cause unique challenges for students with disabilities. Please consider the following:
- Academic accommodations. Please consider the following:
  - If you have questions or concerns about accommodation needs for specific students.
  - You can find the Accessibility Resources course.
  - The Accessibility Resources course is designed to provide training and support to faculty and staff in helping them make accessible documents, content, and videos.
  - The Accessibility Resources course is available as a Canvas course.
  - Instructors can access the Accessibility Resources course by clicking the link in the Course Catalog.
  - The course includes modules on creating accessible documents, how to make your content accessible, and how to use accessibility tools in Canvas.

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You can import the survey right into your Canvas courses from Canvas Site. This will give you useful information for your instructional continuity plan.

A Message from Quality Services: Considerations for Students is a handout of accommodations.

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