

| Men | 2012 | 2013 | 2014 | 2015 | 4-Class Average | GSR |
|---|-------------|------|------|------|------------------------|------|
| American Indian or Alaska Native | _ | _ | _ | _ | - | _ |
| Asian | _ | * | * | _ | * | _ |
| Black or African American | 67% | 60% | 33% | * | 47% | 73% |
| Hispanic/Latino | _ | * | * | * | * | * |
| Native Hawaiian or Other Pacific Islander | _ | _ | _ | _ | _ | _ |
| Nonresident Alien | _ | * | * | 75% | 89% | 100% |
| Two or more races | _ | * | * | * | * | * |
| Race and ethnicity unknown | _ | _ | * | _ | * | * |
| White | 78% | 100% | 81% | 70% | 81% | 100% |
| Total | 75 % | 84% | 70% | 69% | 74% | 96% |

| Women | 2012 | 2013 | 2014 | 2015 | 4-Class Average | GSR |
|---|------|------|-------------|------|------------------------|------|
| American Indian or Alaska Native | _ | _ | _ | _ | _ | _ |
| Asian | _ | * | * | _ | * | _ |
| Black or African American | 75% | 100% | 75% | * | 85% | 100% |
| Hispanic/Latino | 100% | * | * | * | * | * |
| Native Hawaiian or Other Pacific Islander | _ | _ | _ | _ | _ | _ |
| Nonresident Alien | _ | * | * | _ | 100% | 100% |
| Two or more races | _ | 33% | * | * | * | * |
| Race and ethnicity unknown | _ | * | _ | _ | * | * |
| White | 84% | 90% | 79% | 83% | 84% | 96% |
| Total | 83% | 87% | 75 % | 86% | 83% | 95% |

| Total | 2012 | 2013 | 2014 | 2015 | 4-Class Average | GSR |
|---|------|------|-------------|------|-----------------|------|
| | | | | | | |
| American Indian or Alaska Native | _ | _ | _ | _ | _ | _ |
| Asian | _ | * | * | _ | * | |
| Black or African American | 71% | 75% | 50% | * | 64% | 88% |
| Hispanic/Latino | 100% | * | * | * | * | * |
| Native Hawaiian or Other Pacific Islander | _ | _ | _ | _ | _ | _ |
| Nonresident Alien | _ | _ | * | 75% | 92% | 100% |
| Two or more races | _ | 33% | * | * | * | * |
| Race and ethnicity unknown | _ | * | _ | _ | * | * |
| White | 82% | 94% | 80% | 76% | 83% | 98% |
| Total | 81% | 85% | 72 % | 77% | 78% | 96% |

^{*}Pursuant to the Student Right-to-Know Act, cell sizes \leq 2 are suppressed.





| Men's Baseball | 2012 | 2013 | 2014 | 2015 | 4-Class Average | GSR |
|---|------|------|------|------|-----------------|------|
| American Indian or Alaska Native | _ | _ | _ | 1 | _ | _ |
| Asian | _ | _ | _ | _ | _ | _ |
| Black or African American | 100% | 100% | _ | _ | 100% | 100% |
| Hispanic/Latino | _ | _ | | _ | _ | _ |
| Native Hawaiian or Other Pacific Islander | _ | _ | _ | _ | _ | _ |
| Nonresident Alien | _ | _ | _ | _ | _ | |
| Two or more races | _ | _ | _ | 100% | 100% | 100% |
| Race and ethnicity unknown | _ | _ | _ | _ | _ | |
| White | * | 100% | 63% | 75% | 75% | 100% |
| Total | 100% | 100% | 63% | 78% | 78% | 100% |

| Men's Basketball | 2012 | 2013 | 2014 | 2015 | 4-Class Average | GSR |
|---|------|------|------|------|-----------------|------|
| American Indian or Alaska Native | _ | _ | _ | - | _ | _ |
| Asian | _ | _ | _ | _ | _ | _ |
| Black or African American | 50% | ο% | 25% | ο% | 22% | 40% |
| Hispanic/Latino | _ | _ | _ | _ | _ | _ |
| Native Hawaiian or Other Pacific Islander | _ | _ | _ | _ | _ | _ |
| Nonresident Alien | _ | _ | _ | _ | _ | _ |
| Two or more races | _ | _ | _ | _ | _ | _ |
| Race and ethnicity unknown | _ | _ | | _ | _ | 100% |
| White | _ | _ | 100% | _ | 100% | 100% |
| Total | 50% | ο% | 50% | ο% | 36% | 63% |

| Men's CC/Track and Field | 2012 | 2013 | 2014 | 2015 | 4-Class Average | GSR |
|---|------|------|------|------|-----------------|------|
| American Indian or Alaska Native | _ | _ | _ | _ | _ | _ |
| Asian | _ | _ | _ | _ | _ | _ |
| Black or African American | _ | _ | 100% | _ | 100% | 100% |
| Hispanic/Latino | _ | _ | _ | _ | _ | _ |
| Native Hawaiian or Other Pacific Islander | _ | _ | _ | _ | _ | _ |
| Nonresident Alien | _ | _ | _ | ο% | 0% | _ |
| Two or more races | _ | _ | _ | _ | _ | _ |
| Race and ethnicity unknown | _ | _ | _ | _ | _ | _ |
| White | * | 100% | 100% | 100% | 100% | 100% |
| Total | * | 100% | 100% | 67% | 92% | 100% |

^{*}Pursuant to the Student Right-to-Know Act, cell sizes ≤ 2 are suppressed.





| Men's Other¹ | 2012 | 2013 | 2014 | 2015 | 4-Class Average | GSR |
|---|------|------|------|------|-----------------|------|
| American Indian or Alaska Native | _ | _ | _ | _ | _ | _ |
| Asian | _ | ο% | _ | _ | 0% | _ |
| Black or African American | _ | 100% | ο% | _ | 67% | 100% |
| Hispanic/Latino | _ | 100% | ο% | _ | 33% | 100% |
| Native Hawaiian or Other Pacific Islander | _ | _ | _ | _ | _ | _ |
| Nonresident Alien | _ | 100% | 100% | 100% | 100% | 100% |
| Two or more races | _ | _ | _ | _ | _ | _ |
| Race and ethnicity unknown | _ | 67% | _ | _ | 67% | 100% |
| White | 78% | 100% | 86% | 60% | 78% | 100% |
| Total | 78% | 86% | 71% | 69% | 76% | 100% |

| Women's Basketball | 2012 | 2013 | 2014 | 2015 | 4-Class Average | GSR |
|---|------|------|-------------|------|-----------------|------|
| American Indian or Alaska Native | _ | _ | _ | _ | _ | _ |
| Asian | _ | _ | _ | _ | _ | _ |
| Black or African American | 75% | 100% | 67% | 100% | 80% | 100% |
| Hispanic/Latino | _ | _ | _ | _ | _ | _ |
| Native Hawaiian or Other Pacific Islander | _ | _ | _ | _ | _ | _ |
| Nonresident Alien | _ | 100% | 100% | _ | 100% | 100% |
| Two or more races | _ | ο% | _ | _ | 0% | 0% |
| Race and ethnicity unknown | _ | _ | _ | _ | _ | _ |
| White | 100% | 100% | _ | _ | 100% | 100% |
| Total | 80% | 83% | 75 % | 100% | 81% | 94% |

| Women's CC/Track and Field | 2012 | 2013 | 2014 | 2015 | 4-Class Average | GSR |
|---|------|------|------|------|-----------------|------|
| American Indian or Alaska Native | _ | _ | _ | _ | _ | _ |
| Asian | _ | _ | _ | _ | _ | _ |
| Black or African American | _ | _ | 100% | _ | 100% | 100% |
| Hispanic/Latino | _ | _ | _ | _ | _ | 100% |
| Native Hawaiian or Other Pacific Islander | _ | _ | _ | _ | _ | _ |
| Nonresident Alien | _ | _ | _ | _ | _ | _ |
| Two or more races | _ | _ | _ | _ | _ | _ |
| Race and ethnicity unknown | _ | _ | _ | _ | _ | _ |
| White | 67% | 80% | 75% | 0% | 69% | 82% |
| Total | 67% | 80% | 80% | ο% | 71% | 85% |

^{*}Pursuant to the Student Right-to-Know Act, cell sizes ≤ 2 are suppressed.





| Women's Other ² | 2012 | 2013 | 2014 | 2015 | 4-Class Average | GSR |
|---|------|------|------|------|-----------------|------|
| American Indian or Alaska Native | _ | _ | _ | _ | _ | |
| Asian | _ | _ | 0% | _ | 0% | _ |
| Black or African American | _ | 100% | _ | 100% | 100% | 100% |
| Hispanic/Latino | 100% | _ | _ | 100% | 100% | 100% |
| Native Hawaiian or Other Pacific Islander | _ | _ | _ | _ | _ | _ |
| Nonresident Alien | _ | 100% | 100% | _ | 100% | 100% |
| Two or more races | _ | 50% | 50% | _ | 50% | 75% |
| Race and ethnicity unknown | _ | 100% | _ | _ | 100% | 100% |
| White | 87% | 93% | 80% | 88% | 87% | 98% |
| Total | 88% | 89% | 74% | 89% | 85% | 97% |

^{*}Pursuant to the Student Right-to-Know Act, cell sizes ≤ 2 are suppressed.

A **graduation rate (percent)** is based on a comparison of the number of students who entered a college or university and the number of those who graduated within six years. Two different measures of graduation rates are presented in this report: The freshmen-cohort rate indicates the percentage of freshmen who entered during a given academic year and graduated within six years.

The **Graduation Success Rate (GSR)** adds to the first-time freshmen, those students who entered midyear, as well as student-athletes who transferred into an institution. In addition, the GSR will subtract students from the entering cohort those who are considered allowable exclusions (those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a church mission), as well as those who would have been academically eligible to compete had they returned to the institution.



¹Men's Other includes men's golf, men's soccer, men's swimming and diving, and men's tennis.

²Women's Other includes women's golf, women's soccer, women's swimming and diving, women's tennis, and women's volley-ball