



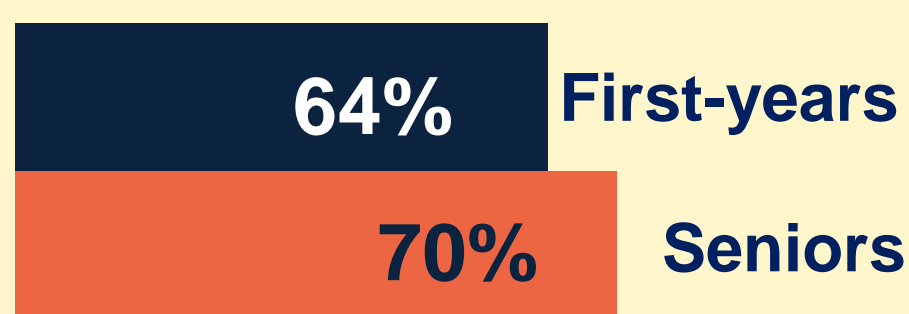
Learning with Peers

Collaborating with others in mastering difficult material and developing interpersonal and social competence prepare students to deal with complex, unscripted problems they will encounter during and after college (NSSE, 2020). This infographic of the National Survey of Student Engagement (NSSE) series explores two Engagement Indicators that make up the theme of Learning with Peers: Collaborative Learning and Discussions with Diverse Others.

This infographic series features selected results from the NSSE administered to Xavier first-years and seniors in spring 2020; data collection ended just before the switch to remote learning. Response rates were 43% (n=533) for first-years and 32% (n=352) for seniors. For more information about Xavier’s NSSE results, visit the Office of Institutional Research’s [Nexus site](#).

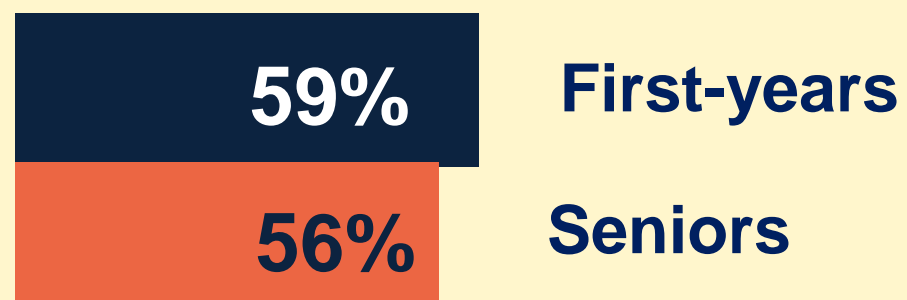
Collaborative Learning

Explained course material to one or more students**

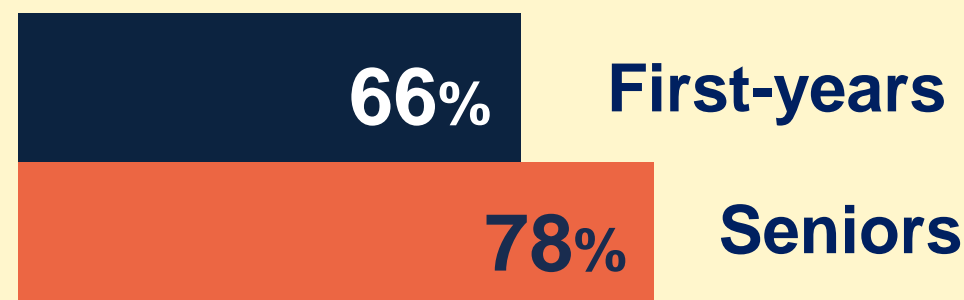


59% of first-years and seniors reported **preparing for exams** by discussing or working through course material **with other students****

Asked another student to help them understand course material**



Worked with other students on course projects or assignments**



Discussions with Diverse Others

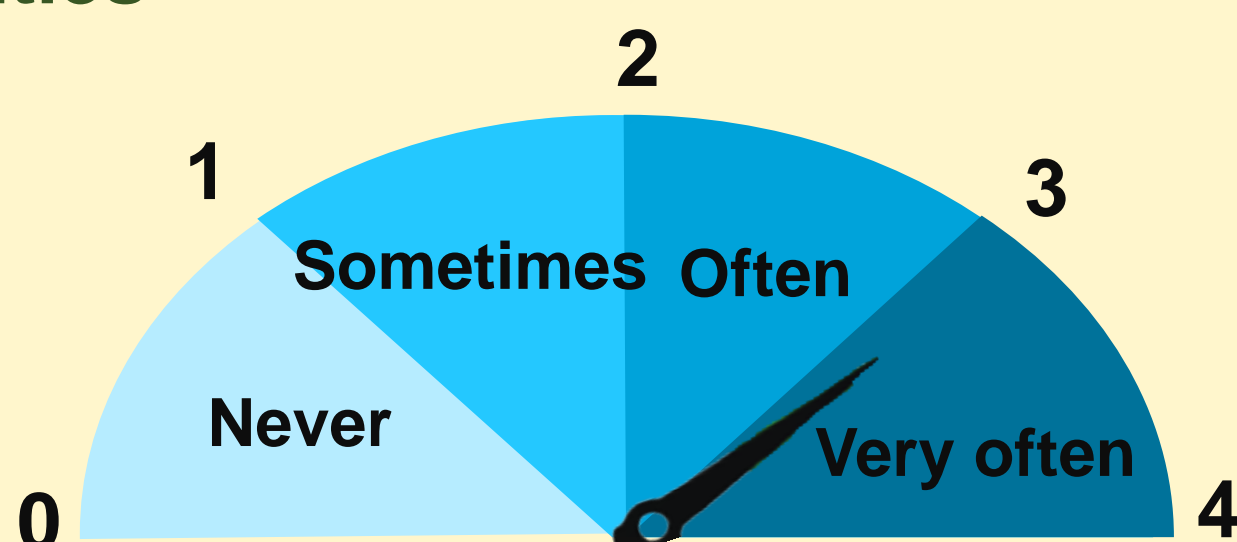


How often have you had discussions with people from the following groups?

- People with **other religious beliefs**
- People with **other political views**
- People of **other races or ethnicities**
- People from **another economic background**

University Average

3.1 /4.0



* Source: NSSE 2020 XU Engagement Indicators report

** Note: % of students who reported "very often" or "often"