CENSUS DAY ENROLLMENT STATISTICS

Summer 2010 (201005)

This publication represents enrollments as of August 12, 2010
Source: 201005 enrollment extract

XAVIER UNIVERSITY

Office of Strategic Information Resources
### Student Headcount and Credit Hours by Degree Status, All Students
#### Summer 2010
Xavier University, Office of Strategic Information Resources

<table>
<thead>
<tr>
<th></th>
<th>Students</th>
<th>%</th>
<th>Credit Hours</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>UNDERGRADUATE TOTAL</strong></td>
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<td>41.0%</td>
<td>8,055.7</td>
<td>38.0%</td>
</tr>
<tr>
<td><strong>GRADUATE TOTAL</strong></td>
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<td>59.0%</td>
<td>13,133.0</td>
<td>62.0%</td>
</tr>
<tr>
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<td>3,808</td>
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<td>21,188.7</td>
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</tr>
</tbody>
</table>

#### UNDERGRADUATE STUDENTS

<table>
<thead>
<tr>
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<th>Students</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TOTAL BY CREDIT HOUR STATUS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-Time (12 +)</td>
<td>63</td>
<td>847.0</td>
</tr>
<tr>
<td>Part-Time (7-11)</td>
<td>249</td>
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</tr>
<tr>
<td>Part-Time (0-6)</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td>1,563</td>
<td>8,055.7</td>
</tr>
</tbody>
</table>

#### GRADUATE STUDENTS

<table>
<thead>
<tr>
<th></th>
<th>Students</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TOTAL BY CREDIT HOUR STATUS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-Time (9+)</td>
<td>458</td>
<td>5,061.0</td>
</tr>
<tr>
<td>Part-Time (0-8)</td>
<td>1,787</td>
<td>8,072.0</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>2,245</td>
<td>13,133.0</td>
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</tbody>
</table>

#### TOTAL BY DEGREE STATUS

<table>
<thead>
<tr>
<th>Degree Seeking</th>
<th>Students</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>AS Degree (ENGL, THEO)</td>
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<tr>
<td>AS Non-Degree</td>
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<td>9.0</td>
</tr>
<tr>
<td>Radiologic Technology</td>
<td>24</td>
<td>111.0</td>
</tr>
<tr>
<td>* Weekend Degree Program</td>
<td>169</td>
<td>1,015.0</td>
</tr>
<tr>
<td>** All Other Degrees</td>
<td>1,064</td>
<td>5,715.2</td>
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<tr>
<td><strong>Sub-Total Degree Seeking</strong></td>
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<td>6,841.2</td>
</tr>
<tr>
<td>Non-Degree</td>
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<td></td>
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<tr>
<td>English as a Second Lang. (ESL)</td>
<td>47</td>
<td>188.5</td>
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<tr>
<td><strong>Senior Citizen</strong></td>
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<td>37.0</td>
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<tr>
<td>High School Programs</td>
<td>48</td>
<td>144.0</td>
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<tr>
<td>Consortium</td>
<td>13</td>
<td>48.0</td>
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<tr>
<td>Visiting (Transient)</td>
<td>140</td>
<td>623.0</td>
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<tr>
<td>Miscellaneous Non-Degree</td>
<td>51</td>
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<td><strong>Sub-Total Non Degree</strong></td>
<td>306.00</td>
<td>1,214.5</td>
</tr>
<tr>
<td><strong>UNDERGRADUATE TOTAL</strong></td>
<td>1,563</td>
<td>8,055.7</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Degree Seeking</th>
<th>Students</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>WB Degree (incl. MBA, X MBA, OMBA)</td>
<td>859</td>
<td>4,759.0</td>
</tr>
<tr>
<td>WB Non-Degree (XTRA &amp; Others)</td>
<td>9</td>
<td>31.0</td>
</tr>
<tr>
<td><strong>Sub-Total WCB</strong></td>
<td>868</td>
<td>4,790.0</td>
</tr>
<tr>
<td>Non-Degree</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SS Degree (MED, MA COMM, MA PSYC &amp; PSYD, MOT, MHSA, MS CJUS, MSN)</td>
<td>1,094</td>
<td>7,042.0</td>
</tr>
<tr>
<td><strong>SS Non-Degree (Educ. Cert. Prgm., and misc. other)</strong></td>
<td>254</td>
<td>1,175.0</td>
</tr>
<tr>
<td><strong>CSSHE Sub-Total</strong></td>
<td>1,348</td>
<td>8,217.0</td>
</tr>
<tr>
<td><strong>GRADUATE TOTAL</strong></td>
<td>2,245</td>
<td>13,133.0</td>
</tr>
</tbody>
</table>

* Includes 2 non-degree students for 9 hours - 1 in Pre-MBA Studies for 6 hours and 1 undecided student for 3 hours.
** Includes Pre-Pharmacy and Pre-MSN Science Majors with degree BDU
*** Senior Citizens (7 students, 37 credit hours) are included throughout Non-Degree (3, 11) and Degree Programs (4, 26).
### Student Headcount and Credit Hours, by Classification & Degree within College: Undergraduate Students Only

#### Summer 2010

Xavier University, Office of Strategic Information Resources

<table>
<thead>
<tr>
<th>College of Arts and Sciences (AS)</th>
<th>Full-Time (12+)</th>
<th>Part-Time (0-11)</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>31</td>
<td>560</td>
<td>591</td>
</tr>
<tr>
<td>Cr. Hrs.</td>
<td>412.0</td>
<td>2,983.2</td>
<td>3,395.2</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Williams College of Business (WB)</th>
<th>Full-Time (12+)</th>
<th>Part-Time (0-11)</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>20</td>
<td>325</td>
<td>345</td>
</tr>
<tr>
<td>Cr. Hrs.</td>
<td>279.0</td>
<td>1,570.0</td>
<td>1,849.0</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>College of Social Sciences, Health &amp; Education (SS)</th>
<th>Full-Time (12+)</th>
<th>Part-Time (0-11)</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>10</td>
<td>313</td>
<td>323</td>
</tr>
<tr>
<td>Cr. Hrs.</td>
<td>130.0</td>
<td>1,484.0</td>
<td>1,614.0</td>
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</tbody>
</table>

#### All Three Colleges, By Classification

<table>
<thead>
<tr>
<th>Full-Time (12+)</th>
<th>Part-Time (0-11)</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>61</td>
<td>63</td>
</tr>
<tr>
<td>Cr. Hrs.</td>
<td>821.0</td>
<td>847.0</td>
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</tbody>
</table>

#### All Undergraduates, By Classification

<table>
<thead>
<tr>
<th>Full-Time (12+)</th>
<th>Part-Time (0-11)</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>63</td>
<td></td>
</tr>
<tr>
<td>Cr. Hrs.</td>
<td>847.0</td>
<td></td>
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</tbody>
</table>
## Student Headcount and Credit Hours, by Degree Status Within College: Graduate Students Only

**Summer 2010**

Xavier University, Office of Strategic Information Resources

### College of Arts and Sciences

<table>
<thead>
<tr>
<th>Degree Status</th>
<th>Students</th>
<th>Credit Hours</th>
<th>Degree Status</th>
<th>Students</th>
<th>Credit Hours</th>
<th>Degree Status</th>
<th>Students</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Time (9+)</td>
<td></td>
<td></td>
<td>Part-Time (0-8)</td>
<td></td>
<td></td>
<td>Total</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English</td>
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<td>8</td>
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<td></td>
<td>8</td>
<td>36.0</td>
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<td>Theology</td>
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<td>14</td>
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<td></td>
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<tr>
<td>MA Sub-total</td>
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<td>27.0</td>
<td></td>
<td>22</td>
<td>90.0</td>
<td></td>
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<tr>
<td>Non-Degree</td>
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<td>4</td>
<td>9.0</td>
<td></td>
<td>4</td>
<td>9.0</td>
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<td><strong>CAS Total</strong></td>
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<td>26</td>
<td>99.0</td>
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<td>29</td>
<td>126.0</td>
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### Williams College of Business

<table>
<thead>
<tr>
<th>Degree Status</th>
<th>Students</th>
<th>Credit Hours</th>
<th>Degree Status</th>
<th>Students</th>
<th>Credit Hours</th>
<th>Degree Status</th>
<th>Students</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Time (9+)</td>
<td></td>
<td></td>
<td>Part-Time (0-8)</td>
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<td>171.0</td>
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<td>1</td>
<td>6.0</td>
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<td>20</td>
<td>177.0</td>
</tr>
<tr>
<td>On-Site MBA</td>
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<td>139.0</td>
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<td>144</td>
<td>707.0</td>
<td></td>
<td>158</td>
<td>846.0</td>
</tr>
<tr>
<td>Non-Degree</td>
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<td>9.0</td>
<td></td>
<td>8</td>
<td>22.0</td>
<td></td>
<td>9</td>
<td>31.0</td>
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<tr>
<td><strong>WCB Total</strong></td>
<td>142</td>
<td>1,440.0</td>
<td></td>
<td>726</td>
<td>3,350.0</td>
<td></td>
<td>868</td>
<td>4,790.0</td>
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### College of Social Sciences, Health & Education

<table>
<thead>
<tr>
<th>Degree Status</th>
<th>Students</th>
<th>Credit Hours</th>
<th>Degree Status</th>
<th>Students</th>
<th>Credit Hours</th>
<th>Degree Status</th>
<th>Students</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Time (9+)</td>
<td></td>
<td></td>
<td>Part-Time (0-8)</td>
<td></td>
<td></td>
<td>Total</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td>Education Sub-Total</td>
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<tr>
<td>MEd</td>
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<td>592</td>
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<td>MS HRD</td>
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<td>26</td>
<td>81.0</td>
<td></td>
<td>26</td>
<td>81.0</td>
</tr>
<tr>
<td>Non-Degree Education</td>
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<td>322.0</td>
<td>202</td>
<td>778.0</td>
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<tr>
<td><strong>Education Sub-Total</strong></td>
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<td>852</td>
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<tr>
<td>Psychology</td>
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<td>Psychology Sub-Total</td>
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<td>60.0</td>
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<td>324.0</td>
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<td>71</td>
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<td>0.0</td>
<td></td>
<td>0</td>
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</tr>
<tr>
<td>Non-Degree Other</td>
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<td>18</td>
<td>57.0</td>
<td>20</td>
<td>75.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>CSSHE Total</strong></td>
<td>313</td>
<td>3,594</td>
<td>1,035</td>
<td>4,623</td>
<td>1,348</td>
<td>8,217.0</td>
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<td></td>
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</tbody>
</table>

### All Graduate Students

<table>
<thead>
<tr>
<th>Degree Status</th>
<th>Students</th>
<th>Credit Hours</th>
<th>Degree Status</th>
<th>Students</th>
<th>Credit Hours</th>
<th>Degree Status</th>
<th>Students</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td>458</td>
<td>5,061.0</td>
<td></td>
<td>1,787</td>
<td>8,072.0</td>
<td></td>
<td>2,245</td>
<td>13,133.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>% Distribution</th>
<th>20.4%</th>
<th>79.6%</th>
<th>100.0%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>38.5%</td>
<td>61.5%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>
## Enrollment of CAPS Students
(Center for Adult & Part-Time Students)
Summer 2010
Xavier University, Office of Strategic Information Resources

<table>
<thead>
<tr>
<th></th>
<th>Full-Time (12+)</th>
<th>Part-Time (0-11)</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Students</td>
<td>Cr. Hrs.</td>
<td>Students</td>
</tr>
<tr>
<td>DEGREE SEEKING</td>
<td>33</td>
<td>444.0</td>
<td>322</td>
</tr>
<tr>
<td>NON-DEGREE SEEKING</td>
<td>2</td>
<td>26.0</td>
<td>300</td>
</tr>
<tr>
<td>ALL CAPS-SERVICED STUDENTS</td>
<td>35</td>
<td>470.0</td>
<td>622</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>5.3%</th>
<th>94.7%</th>
<th>100.0%</th>
</tr>
</thead>
</table>

|                      | 13.6%   | 86.4%   | 100.0%   |
# Enrollment by Ethnicity and Gender

## Summer 2010

Xavier University, Office of Strategic Information Resources

<table>
<thead>
<tr>
<th>Ethnic Category</th>
<th>MALE</th>
<th>FEMALE</th>
<th>TOTAL</th>
<th>PERCENTAGE</th>
</tr>
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<tr>
<td><strong>UNDERGRADUATE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black, Non-Hispanic</td>
<td>1</td>
<td>74</td>
<td>137</td>
<td>211</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Asian, Pacific Islander</td>
<td>3</td>
<td>24</td>
<td>15</td>
<td>39</td>
</tr>
<tr>
<td>Hispanic</td>
<td>4</td>
<td>18</td>
<td>25</td>
<td>43</td>
</tr>
<tr>
<td>White</td>
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<td>514</td>
<td>604</td>
<td>1,118</td>
</tr>
<tr>
<td>Non-Resident Alien</td>
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<td>36</td>
<td>23</td>
<td>59</td>
</tr>
<tr>
<td>Declined to Disclose</td>
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<td>4</td>
<td>16</td>
<td>20</td>
</tr>
<tr>
<td>Unknown</td>
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<td>24</td>
<td>44</td>
<td>68</td>
</tr>
<tr>
<td><strong>UNDERGRADUATE TOTAL</strong></td>
<td>696</td>
<td>867</td>
<td>1,563</td>
<td>100.0%</td>
</tr>
<tr>
<td><strong>GRADUATE</strong></td>
<td></td>
<td></td>
<td></td>
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### Full-Time/Part-Time Enrollment by College and Gender
#### Summer 2010

Xavier University, Office of Strategic Information Resources

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<td>Graduate</td>
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<td>3 0.08%</td>
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<td>0 0.00%</td>
<td>New Jersey</td>
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<td>1 0.04%</td>
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<td>0 0.00%</td>
<td>1 0.03%</td>
<td>New Mexico</td>
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<td>4 0.11%</td>
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<td>8 0.21%</td>
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</tr>
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</tr>
<tr>
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<td>1 0.03%</td>
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<td>405 10.64%</td>
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<td>2 0.09%</td>
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<td>1 0.03%</td>
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<td>0 0.00%</td>
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<td>1 0.04%</td>
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<td>0 0.00%</td>
<td>0 0.00%</td>
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<td>* Other</td>
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<td>34 1.51%</td>
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<td>0 0.00%</td>
<td>2 0.05%</td>
<td>* Other</td>
<td>64 4.09%</td>
<td>34 1.51%</td>
</tr>
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<td>2 0.05%</td>
<td>TOTALS:</td>
<td>1,563 41.05%</td>
<td>2,245 58.95%</td>
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* Note: "Other" includes foreign and unidentified students.
## Enrollment by Religious Affiliation

**Summer 2010**

Xavier University, Office of Strategic Information Resources

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<th>Graduate Students</th>
<th>All Students</th>
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<td>#</td>
<td>%</td>
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<td>Disciples of Christ</td>
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<td>0.00%</td>
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* NOTE: The Catholic percentages, exclusive of the categories "Declined to Disclose & Unknown", are as follows:

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<td>All Students Catholic</td>
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<td>= 56.60%</td>
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## Enrollment by Departmental Majors:

### Undergraduate Students (Primary Major), Summer Semester 2010

Xavier University, Office of Strategic Information Resources

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<th>Credit Hours</th>
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## Enrollment by Departmental Majors: Graduate Students (Primary Major)
### Xavier University, Office of Strategic Information Resources
#### Summer 2010

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<th>Students</th>
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