CENSUS DAY ENROLLMENT STATISTICS
FALL 2008 (200809)

This publication represents enrollments as of September 11, 2008

XAVIER UNIVERSITY
OFFICE OF THE REGISTRAR

September 2008
<table>
<thead>
<tr>
<th></th>
<th>Students</th>
<th>%</th>
<th>Credit Hours</th>
<th>%</th>
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</thead>
<tbody>
<tr>
<td><strong>UNDERGRADUATE TOTAL</strong></td>
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<tr>
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<td>74,554.3</td>
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<table>
<thead>
<tr>
<th>UNDERGRADUATE STUDENTS</th>
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<th>Credit Hours</th>
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<tbody>
<tr>
<td><strong>TOTAL BY CREDIT HOUR STATUS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-Time (12 +)</td>
<td>3,398</td>
<td>52,906.6</td>
</tr>
<tr>
<td>Part-Time (7-11)</td>
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<tr>
<td>Part-Time (0-6)</td>
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<td><strong>TOTAL</strong></td>
<td>3,923</td>
<td>55,896.3</td>
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<th>UNDERGRADUATE TOTAL</th>
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<th>Credit Hours</th>
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<td><strong>TOTAL BY DEGREE STATUS</strong></td>
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<tr>
<td><strong>UNDERGRADUATE TOTAL</strong></td>
<td>3,923</td>
<td>55,896.3</td>
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<table>
<thead>
<tr>
<th>GRADUATE TOTAL</th>
<th>Students</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td><strong>TOTAL BY DEGREE STATUS</strong></td>
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<tr>
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<tr>
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<tr>
<td><strong>GRADUATE TOTAL</strong></td>
<td>2,661</td>
<td>18,658.0</td>
</tr>
</tbody>
</table>

* Includes 4 non-degree students for 27 hours - 2 are Pre-MBA Studies for 15 hours and 1 Pre-MBA Certificate for 6 hours.
** Includes Pre-Pharmacy and Pre-MSN Science Majors with degree BDU
*** Senior Citizens (students, credit hours) are included throughout Non-Degree (4, 18) and Degree Programs (4, 23).
**** Collegium projected enrollment is 200 students for 678 credit hours to be posted after census reporting.
<table>
<thead>
<tr>
<th></th>
<th>Full-Time (12+)</th>
<th>Part-Time (0-11)</th>
<th>Total</th>
<th>Full-Time (12+)</th>
<th>Part-Time (0-11)</th>
<th>Total</th>
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<tbody>
<tr>
<td></td>
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<td>Students</td>
<td>Cr. Hrs.</td>
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<tr>
<td>CAS TOTAL</td>
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<td>217</td>
<td>1,329.0</td>
<td>1,820</td>
<td>25,954.0</td>
</tr>
<tr>
<td>WILLIAMS COLLEGE OF BUSINESS (WB)</td>
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<tr>
<td>Freshmen</td>
<td>251</td>
<td>3,743.0</td>
<td>16</td>
<td>89.0</td>
<td>267</td>
<td>3,832.0</td>
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<tr>
<td>Sophomores</td>
<td>248</td>
<td>3,896.6</td>
<td>9</td>
<td>62.0</td>
<td>257</td>
<td>3,958.6</td>
</tr>
<tr>
<td>Juniors</td>
<td>212</td>
<td>3,446.0</td>
<td>16</td>
<td>105.0</td>
<td>228</td>
<td>3,551.0</td>
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<tr>
<td>Students Total</td>
<td>913</td>
<td>14,289.6</td>
<td>91</td>
<td>570.7</td>
<td>1,004</td>
<td>14,860.3</td>
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<tr>
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<td>Freshmen</td>
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<tr>
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<tr>
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<td>78</td>
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<td>956</td>
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<td>ALL THREE COLLEGES, BY CLASSIFICATION</td>
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<tr>
<td>Freshmen</td>
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<td>871</td>
<td>13,757.6</td>
<td>40</td>
<td>256.0</td>
<td>911</td>
<td>14,013.6</td>
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<td>821</td>
<td>13,190.0</td>
<td>81</td>
<td>542.0</td>
<td>902</td>
<td>13,732.0</td>
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<tr>
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</tr>
</tbody>
</table>

89.8% 10.2% 100%  86.6% 13.4% 100%
## Student Headcount and Credit Hours, by Degree Status Within College: Graduate Students Only

**Fall 2008**  
**Xavier University, Office of the Registrar**

<table>
<thead>
<tr>
<th>College of Arts and Sciences (includes some non-degree students)</th>
<th>Full-Time (9+)</th>
<th>Part-Time (0-8)</th>
<th>Total</th>
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<td><strong>Credit Hours</strong></td>
<td><strong>Students</strong></td>
<td><strong>Credit Hours</strong></td>
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<tr>
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<table>
<thead>
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<th>Williams College of Business (includes some non-degree students)</th>
<th>Full-Time (9+)</th>
<th>Part-Time (0-8)</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td><strong>Students</strong></td>
<td><strong>Credit Hours</strong></td>
<td><strong>Students</strong></td>
<td><strong>Credit Hours</strong></td>
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<td>Executive MBA</td>
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<tr>
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<td><strong>WCB TOTAL</strong></td>
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<td><strong>3,131.0</strong></td>
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<table>
<thead>
<tr>
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<th>Part-Time (0-8)</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Students</strong></td>
<td><strong>Credit Hours</strong></td>
<td><strong>Students</strong></td>
<td><strong>Credit Hours</strong></td>
</tr>
<tr>
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<tr>
<td>MEd</td>
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<tr>
<td>* Non-Degree Other</td>
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<tr>
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<table>
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<tr>
<th>No-College (all are non-degree)</th>
<th>Full-Time (9+)</th>
<th>Part-Time (0-8)</th>
<th>Total</th>
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<tbody>
<tr>
<td><strong>Students</strong></td>
<td><strong>Credit Hours</strong></td>
<td><strong>Students</strong></td>
<td><strong>Credit Hours</strong></td>
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<table>
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<tr>
<th>All Graduate Students</th>
<th>Full-Time (9+)</th>
<th>Part-Time (0-8)</th>
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<tbody>
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<td><strong>Students</strong></td>
<td><strong>Credit Hours</strong></td>
<td><strong>Students</strong></td>
<td><strong>Credit Hours</strong></td>
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<td><strong>804</strong></td>
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<td><strong>1,857</strong></td>
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<table>
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<th>%</th>
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<tr>
<td>30.2%</td>
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<tr>
<td>50.0%</td>
<td>50.0%</td>
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</table>

* Non-Degree in CAS and CSSHE may be students being admitted to a degree program.
Enrollment of CAPS Students  
(Center for Adult & Part-Time Students)  
Fall 2008  
Xavier University, Office of the Registrar

<table>
<thead>
<tr>
<th></th>
<th>Full-Time (12+) Students</th>
<th>Part-Time (0-11) Students</th>
<th>Total Students</th>
<th>Cr. Hrs.</th>
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<td>Students</td>
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<td></td>
<td>231</td>
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<td>561.0</td>
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<td>2,660.0</td>
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|                      | 32.8%    | 67.2%    | 100.0%   | 100.0%   |
|                      | 55.1%    | 44.9%    |          |          |

Note: Some registrations are added after the September 11 Census Day. These statistics may not include all registrations for Collegium, ESL, and Weekend Degree Programs. No Collegium students were registered as of Census Day.
# Enrollment by Ethnicity and Gender

**Fall 2008**

Xavier University, Office of the Registrar

<table>
<thead>
<tr>
<th></th>
<th>MALE</th>
<th>FEMALE</th>
<th>TOTAL</th>
<th>PERCENTAGE</th>
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</tr>
<tr>
<td>Black, Non-Hispanic</td>
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<td>157</td>
<td>305</td>
<td>462</td>
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<td>2</td>
<td>5</td>
<td>8</td>
<td>13</td>
</tr>
<tr>
<td>Asian, Pacific Islander</td>
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<td>59</td>
<td>58</td>
<td>117</td>
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<tr>
<td>Hispanic</td>
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<td>85</td>
<td>142</td>
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<td>1,667</td>
<td>3,077</td>
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<td>23</td>
<td>43</td>
</tr>
<tr>
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<td>3,923</td>
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<table>
<thead>
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<th>PERCENTAGE</th>
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<td></td>
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<td>163</td>
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<td>6</td>
<td>8</td>
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<tr>
<td>Asian, Pacific Islander</td>
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<td>71</td>
<td>42</td>
<td>113</td>
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<tr>
<td>Hispanic</td>
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<td>16</td>
<td>26</td>
<td>42</td>
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<tr>
<td>White</td>
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<td>892</td>
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<td>2,203</td>
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<td>5</td>
<td>7</td>
</tr>
<tr>
<td>Declined to Disclose</td>
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<table>
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<tr>
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<th>FEMALE</th>
<th>TOTAL</th>
<th>PERCENTAGE</th>
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<td>625</td>
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<td>21</td>
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<tr>
<td>Asian, Pacific Islander</td>
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<td>100</td>
<td>230</td>
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<td>73</td>
<td>111</td>
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<td>2,978</td>
<td>5,280</td>
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<td>-----------------------</td>
<td>-----------------------</td>
<td>-----------------------</td>
<td></td>
</tr>
<tr>
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<td>Part-Time</td>
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<td>Full-Time</td>
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<td>(0-11)</td>
<td>Total</td>
<td>(12+)</td>
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<td>801</td>
<td>889</td>
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<td>641</td>
<td>668</td>
</tr>
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<td>16</td>
<td>226</td>
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<td>241</td>
<td>594</td>
<td>691</td>
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<td>64</td>
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## Enrollment by State
**Fall 2008**

Xavier University, Office of the Registrar

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<th>STATE</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>TOTAL</th>
<th>STATE</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>TOTAL</th>
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<td>Students</td>
<td>Students</td>
<td></td>
<td>Students</td>
<td>Students</td>
<td>Students</td>
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<tr>
<td></td>
<td>%</td>
<td>%</td>
<td>%</td>
<td></td>
<td>%</td>
<td>%</td>
<td>%</td>
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<td>0.02%</td>
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<tr>
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<td>0.00%</td>
<td>1</td>
<td>0.02%</td>
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<tr>
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<td>74</td>
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<td>0.03%</td>
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<td>9</td>
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<td>Kentucky</td>
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<td>0.51%</td>
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<td>36</td>
<td>0.55%</td>
<td>32</td>
<td>0.82%</td>
<td>32</td>
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<td>0.00%</td>
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<td>1</td>
<td>0.02%</td>
<td>0</td>
<td>0.00%</td>
<td>1</td>
</tr>
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<td>76</td>
<td>1.94%</td>
<td>82</td>
<td>1.25%</td>
<td>2</td>
<td>0.05%</td>
<td>2</td>
</tr>
<tr>
<td>Montana</td>
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<tr>
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<td>0.05%</td>
<td>TOTALS:</td>
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<td>59.58%</td>
</tr>
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</table>

* Note: "Other" includes foreign and unidentified students.
## Enrollment by Religious Affiliation
### Fall 2008
Xavier University, Office of the Registrar

<table>
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<th>Banner Code</th>
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<th>All Students</th>
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<td>%</td>
<td>#</td>
</tr>
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</tr>
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<td>0.92%</td>
</tr>
<tr>
<td>Congregational</td>
<td>CG</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Disciples of Christ</td>
<td>DC</td>
<td>5</td>
<td>0.13%</td>
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<tr>
<td>Episcopalian</td>
<td>EP</td>
<td>32</td>
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<tr>
<td>Hindu</td>
<td>HI</td>
<td>9</td>
<td>0.23%</td>
</tr>
<tr>
<td>Islam</td>
<td>IS</td>
<td>24</td>
<td>0.61%</td>
</tr>
<tr>
<td>Jewish</td>
<td>JE</td>
<td>14</td>
<td>0.36%</td>
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<tr>
<td>Lutheran</td>
<td>LT</td>
<td>60</td>
<td>1.53%</td>
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<tr>
<td>Methodist</td>
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<td>134</td>
<td>3.42%</td>
</tr>
<tr>
<td>No religion</td>
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<td>30</td>
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</tr>
<tr>
<td>Other Christian</td>
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<td>321</td>
<td>8.18%</td>
</tr>
<tr>
<td>Other non-Christian</td>
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<td>2</td>
<td>0.05%</td>
</tr>
<tr>
<td>Other Protestant</td>
<td>OP</td>
<td>10</td>
<td>0.25%</td>
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<tr>
<td>Orthodox Catholic</td>
<td>OR</td>
<td>6</td>
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<tr>
<td>Presbyterian</td>
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<td>64</td>
<td>1.63%</td>
</tr>
<tr>
<td>Roman Catholic</td>
<td>RC</td>
<td>2,238</td>
<td>57.05%</td>
</tr>
<tr>
<td>Unitarian</td>
<td>UN</td>
<td>4</td>
<td>0.10%</td>
</tr>
<tr>
<td>Declined to Disclose</td>
<td>RF</td>
<td>729</td>
<td>18.58%</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>3,923</td>
<td>100.00%</td>
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* NOTE: The Catholic percentages, exclusive of the categories "Declined to Disclose & Unknown", are as follows:*

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<thead>
<tr>
<th>Category</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>All Students</th>
</tr>
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<td></td>
<td>2,238</td>
<td>1,066</td>
<td>3,304</td>
</tr>
<tr>
<td></td>
<td>of 3,194</td>
<td>of 1,900</td>
<td>of 5,094</td>
</tr>
<tr>
<td></td>
<td>= 70.07%</td>
<td>= 56.11%</td>
<td>= 64.86%</td>
</tr>
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</table>
Enrollment by Departmental Majors: Undergraduate Students (Primary Major), Fall Semester 2008  
Xavier University, Office of the Registrar

<table>
<thead>
<tr>
<th>Major</th>
<th>Students</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td><strong>COLLEGE OF ARTS AND SCIENCES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(includes some non-degree)</td>
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<td></td>
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<tr>
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<td>Art</td>
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<td>Chemical Science</td>
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<tr>
<td>Chemistry</td>
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<td>686.0</td>
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<td>Classics</td>
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<tr>
<td>Economics</td>
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<td>151.0</td>
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<td>English</td>
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<td>1,427.0</td>
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<tr>
<td>French</td>
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<tr>
<td>German</td>
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<td>Medical Technology</td>
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<td>Modern Languages &amp; International Economics</td>
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<td>15.0</td>
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<tr>
<td>Music</td>
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<td>259.0</td>
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<tr>
<td>Music Education</td>
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<tr>
<td>Natural Sciences</td>
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<tr>
<td>Philosophy, Politics and the Public</td>
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<tr>
<td>Physics</td>
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<tr>
<td>Political Science</td>
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<tr>
<td>Pre-Pharmacy (non-degree only)</td>
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<td>Sociology</td>
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<tr>
<td>Spanish</td>
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<tr>
<td>Theology</td>
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<td>394.0</td>
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<tr>
<td>Undecided</td>
<td>315</td>
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<tr>
<td><strong>Total College of Arts &amp; Sciences:</strong></td>
<td>1,820</td>
<td>25,954.0</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Major</th>
<th>Students</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>WILLIAMS COLLEGE OF BUSINESS</td>
<td></td>
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</tr>
<tr>
<td>(all degree-seeking)</td>
<td></td>
<td></td>
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<tr>
<td>Accounting</td>
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<td>2,157.7</td>
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<tr>
<td>Business Undecided</td>
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<td>3,644.3</td>
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<td>381.0</td>
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<tr>
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<td>735.3</td>
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<td>1,875.0</td>
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<td>General Business</td>
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<td>14.0</td>
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<tr>
<td>Human Resources</td>
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<td>175.0</td>
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<tr>
<td>Information Systems</td>
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<tr>
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<tr>
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<tr>
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</table>

<table>
<thead>
<tr>
<th>Major</th>
<th>Students</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COLLEGE OF SOCIAL SCIENCES, HEALTH &amp; EDUCATION</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(includes some non-degree)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Athletic Training</td>
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<td>605.0</td>
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<tr>
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<table>
<thead>
<tr>
<th>Major</th>
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<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO COLLEGE</td>
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<td></td>
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<tr>
<td>(all non-degree)</td>
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<td>Pre-MBA Studies</td>
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<tr>
<td><strong>Total No College:</strong></td>
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<td>609.0</td>
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</table>

<table>
<thead>
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<th>Major</th>
<th>Students</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
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<td><strong>TOTAL UNDERGRADUATE:</strong></td>
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<tr>
<td>Major</td>
<td>Students</td>
<td>Credit Hours</td>
</tr>
<tr>
<td>--------------------------------------------</td>
<td>----------</td>
<td>--------------</td>
</tr>
<tr>
<td><strong>COLLEGE OF ARTS AND SCIENCES</strong> (includes some non-degree)</td>
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<td></td>
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<tr>
<td>English</td>
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<td>123.0</td>
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<td>Consortium</td>
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<td>0.0</td>
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<tr>
<td>Theology</td>
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<tr>
<td><strong>Total College of Arts and Sciences:</strong></td>
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<td>249.0</td>
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<td>Clinical Psychology (PsyD)</td>
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<td>Criminal Justice</td>
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<td>151.0</td>
</tr>
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<tr>
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<tr>
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<td>5.0</td>
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<td><strong>Total Williams College of Business:</strong></td>
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<td>7,163.0</td>
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<td><strong>NO-COLLEGE (all non-degree)</strong></td>
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<td><strong>Total No-College:</strong></td>
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<tr>
<td><strong>TOTAL GRADUATE:</strong></td>
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</tbody>
</table>

* The Consortium and transient students previously included in No-College are coded so as to belong to a college.
## FTE (Full-Time Equivalency) & Student:Faculty Ratio
### Fall Semester 2008
**Xavier University, Office of the Registrar**
(Source: AVP Office and Enrollment Counts, September 11, 2008)

### I. FTE (Full-Time Equivalent) Fall 2008 - the standard method (for internal use)

<table>
<thead>
<tr>
<th>Student FTE Formula</th>
<th>Faculty FTE Formula</th>
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</thead>
<tbody>
<tr>
<td>FT Ugrad headcount</td>
<td>Regular Faculty</td>
</tr>
<tr>
<td>+ 2,989.7 PT Ugrad credit hours / 12</td>
<td>+ 319 Part-time Faculty / 4</td>
</tr>
<tr>
<td>= Undergraduate FTE</td>
<td>= Faculty FTE</td>
</tr>
<tr>
<td>3,398</td>
<td>311</td>
</tr>
<tr>
<td>+ 2,989.7</td>
<td>+ 319</td>
</tr>
<tr>
<td>= PT Ugrad credit hours / 12</td>
<td>= Part-time Faculty / 4</td>
</tr>
<tr>
<td>249</td>
<td>80</td>
</tr>
<tr>
<td>= Undergraduate FTE</td>
<td>= Part-time FTE</td>
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<tr>
<td>3,647</td>
<td>391</td>
</tr>
<tr>
<td>18,658 Grad credit hours / 9</td>
<td>2,073</td>
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<tr>
<td>= Graduate FTE</td>
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</tr>
<tr>
<td>2,073</td>
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</tr>
<tr>
<td>Undergraduate FTE</td>
<td></td>
</tr>
<tr>
<td>3,647</td>
<td></td>
</tr>
<tr>
<td>+ Graduate FTE</td>
<td></td>
</tr>
<tr>
<td>2,073</td>
<td></td>
</tr>
<tr>
<td>= Total Student FTE</td>
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<tr>
<td>5,720</td>
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</tr>
</tbody>
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### II. FTE Student:FTE Faculty Ratio - the standard method

5,720 / 391 = 14.6 : 1

### I. FTE (Full-Time Equivalent) Fall 2008 - the CDS Method (for external surveys)

<table>
<thead>
<tr>
<th>Student FTE Formula</th>
<th>Faculty FTE Formula</th>
</tr>
</thead>
<tbody>
<tr>
<td>FT Ugrad headcount</td>
<td>Regular Faculty</td>
</tr>
<tr>
<td>+ 525 PT Ugrad headcount / 3</td>
<td>+ 319 Part-time Faculty / 3</td>
</tr>
<tr>
<td>= Undergraduate FTE</td>
<td>= Faculty FTE</td>
</tr>
<tr>
<td>3,398</td>
<td>311</td>
</tr>
<tr>
<td>+ 525</td>
<td>+ 319</td>
</tr>
<tr>
<td>= PT Ugrad headcount / 3</td>
<td>= Part-time Faculty / 3</td>
</tr>
<tr>
<td>175</td>
<td>106</td>
</tr>
<tr>
<td>= Undergraduate FTE</td>
<td>= Part-time FTE</td>
</tr>
<tr>
<td>3,573</td>
<td>417</td>
</tr>
<tr>
<td>FT Grad headcount</td>
<td></td>
</tr>
<tr>
<td>804</td>
<td></td>
</tr>
<tr>
<td>+ 1,857 PT Grad headcount / 3</td>
<td></td>
</tr>
<tr>
<td>619</td>
<td></td>
</tr>
<tr>
<td>= Graduate FTE</td>
<td></td>
</tr>
<tr>
<td>1,423</td>
<td></td>
</tr>
<tr>
<td>Undergraduate FTE</td>
<td></td>
</tr>
<tr>
<td>3,573</td>
<td></td>
</tr>
<tr>
<td>+ Graduate FTE</td>
<td></td>
</tr>
<tr>
<td>1,423</td>
<td></td>
</tr>
<tr>
<td>= Total Student FTE</td>
<td></td>
</tr>
<tr>
<td>4,996</td>
<td></td>
</tr>
</tbody>
</table>

### II. FTE Student:FTE Faculty Ratio - the CDS Method

4,996 / 417 = 12.0 : 1

**NOTES:**
1. The Common Data Set (CDS) definition for FTE is included for gradual conversion to CDS as the reporting standard.
2. Beginning Summer 1996, the definition of full-time enrollment status for certain reports involving undergraduate students changed from fifteen or more credit hours to twelve or more; full-time for graduate students changed from twelve or more credit hours to nine or more. This brings Xavier into alignment with federal reporting guidelines.