ONLINE LEARNING HEURISTICS & IGNATIAN PEDAGOGY

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| **IGNATIAN PEDAGOGY\*** | **ONLINE LEARNING HEURISTICS** | | | |
| Embraces the unique qualities in each student | CommunityThe building of community encourages and supports students in sharing who they are and their own ideas about the course content. |  |  |  |
| Employs a systematic, sequential and purposeful teaching plan | **Organization**  The organization of online courses is designed to facilitate students’ ability to easily navigate the course. | **SLOs**  Online courses have a clear connection that students can see, between course learning outcomes, module learning outcomes, learning activities and assessments. | **Assessment**  Alignment of the course assessments with the student learning outcomes and learning activities is a reflection of the instructor’s purposeful teaching plan. | **Organization**  The organization of online courses is designed to facilitate students’ ability to easily navigate the course. |
| Is challenging and rigorous | **Content and Learning Activities**  The learning activities are challenging but achievable within the timeframe and level of the course. | **SLOs**  Student learning outcomes are challenging but achievable, and are at the appropriate level for the course and the content. |  |  |
| Makes use of novel teaching methods and technologies as they arise | **Content and Learning Activities**  Online courses use technology in a way that supports students’ learning and engagement with the content and course learning activities. |  |  |  |
| Relies on professors to serve as model “women and men for others” both in and out of the classroom | **Content and Learning Activities**  Instructor compliance with copyright and fair use serves as a model for students on the ethical use of other’s work. |  |  |  |
| Encourages attentiveness, reverence and devotion to reveal truth and wisdom | **Content and Learning Activities**  Clear directions and expectations for learning activities allow students to work independently at a time that best fits their schedule. |  |  |  |
| Utilizes clear and specific evaluation methods | **Assessment**  Online courses evaluate students’ achievement of the course learning outcomes, through assessments that are clearly described and defined. |  |  |  |
| Encourages student responsibility and independence | **Organization**  The course organization allows students to successfully access the content and complete course assessments. |  |  |  |
| Views teaching as a vocation and as a service to others | **Presence**  Ongoing presence and accessibility to students throughout the course allows students to see that the instructor values building a connection with students. |  |  |  |
| Values the five educational principles comprising the Ignatian pedagogical paradigm: context, experience, reflection, action, evaluation | **Content and Learning Activities**  The learning activities incorporate a variety of opportunities for students to engage with the content. |  |  |  |

\*Compiled by Debra Monney, PhD

ONLINE LEARNING HEURISTICS & JESUIT VALUES

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| **JESUIT VALUES** | **ONLINE LEARNING HEURISTICS** | | |
| ***Cura Personalis***  Invites us to view each person as a unique creation of G-d | **Community**  Interaction among students is guided and supported by the instructor throughout the course, engaging students in respectful dialogue that encourages the sharing of ideas and viewpoints. |  |  |
| **Solidarity and Kinship**  Invites us to walk alongside and learn from our companions, both near and far, as we journey through life. | **Presence**  Online instructors engage with students in a meaningful way, using a variety of strategies and communication tools that enable students to easily connect with their instructor and receive regular and personalized feedback. | **Community**  Xavier online courses are designed to build community among students, intentionally supporting students in creating relationships that enable them to learn from and with each other, to share ideas and thoughts, and to grow as a learning community throughout the course. |  |
| **Service Rooted in Justice and Love**  Invites us to invest out lives into the well-being of our neighbors, particularly those who suffer injustice. | **Supporting Students**  Xavier online courses are designed to be accessible for all students, enabling each student to easily and successfully find, use, and engage with all of the course learning activities. | **Universal Usability**  Xavier online courses are designed to be accessible for all students, allowing each student to easily and successfully find, use, and engage with all of the course learning activities. |  |