



# The Who, What, When, Where, Why, How (much) of Experiential Learning at Xavier University

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## Index:

Who

What

When

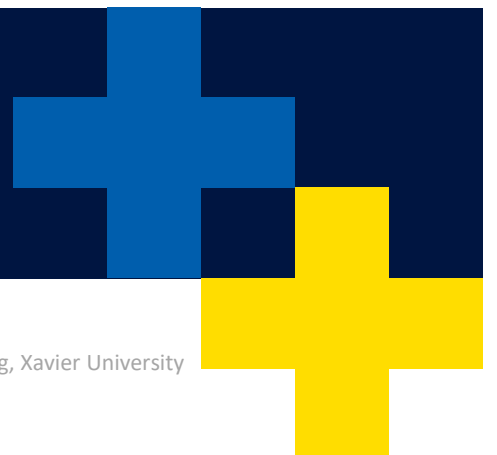
Where

Why

How of Experiential Learning at Xavier  
University

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## Who



# **Xavier Experiential Learning Practitioners**

## **Faculty Practitioners**

**Faculty in all Xavier areas of study include or encourage experiential learning in their curricula.**



**Deans across all four colleges promote or encourage experiential learning.**

**The Williams College of Business**



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## College of Arts and Sciences



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## College of Professional Sciences



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## College of Nursing



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<b>Experiential Learning in Xavier's Most Populous Undergraduate Majors</b>	
<b>Nursing</b>	Practica
<b>Finance</b>	D'Artagnan Capital Fund
<b>Marketing</b>	Real-World Client Projects
<b>Psychology</b>	Research Capstone
<b>Biomedical Sciences</b>	Research Capstone
<b>Sport Management</b>	Internship in Sport Management
<b>Exercise Science</b>	Exercise Science Practicum
<b>Business Analytics &amp; Information Systems</b>	Research Capstone





<b>Philosophy, Politics, and Public</b>	Internship, Study Abroad Option
<b>Computer Science</b>	Senior Seminar Research Project
<b>Accounting</b>	Accounting Internship offered
<b>Biology</b>	Research Capstone
<b>Criminal Justice</b>	Practicum
<b>Management</b>	Management Capstone
<b>Primary Education</b>	Field, Clinical, and Student Teaching Experiences
<b>History</b>	Research Seminars,





	Internships Offered
<b>Economics</b>	Capstone Experience in Economics
<b>Communication Studies</b>	Senior Seminar Real-World Client Project
<b>Health Services Administration</b>	Health Services Internship
<b>English</b>	Senior Seminar Independent Research Project, Humanities Internship Available
<b>Political Science</b>	Internship or Experiential Course

<b>Digital Innovation, Film, and Television</b>	<b>Senior Seminar in Electronic Media</b>
<b>Social Work</b>	<b>Field Instruction, Social Work Seminar</b>
<b>Chemistry</b>	<b>Research/ Seminar</b>

<b>Staff Practitioners</b>	
<b>Assistant Director of Experiential Learning (Link)</b>	
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## Robinette Center for Innovation / Student Entrepreneurial Opportunities (Link)

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# Experiential Learning Student and Recent Alumni Stories

**The Proper Names of Experiential Learning at Xavier University: Cape Town, South Africa • Chicago, IL • Cincinnati, OH • Community-Engaged Fellows • Disney • Graduate School • Innovation Fellows • Internships • Jaipur, India • J.M. Smucker Co. • Law School • Madrid, Spain • Medical School • Monrovia, Liberia • Montreal, Canada • Research with Xavier Faculty • Rome, Italy • Study Abroad • Washington, D.C. • Winter-Cohen Brueggeman Fellows**

## Brueggeman Fellows in International Research



Kezia Vi Copeland

Fine Arts major

Winter-Cohen Brueggeman Fellow

Research in South Africa

I am interested in the retention rates of Black students in college design programs, as well as their overall experience in the field when compared to their White counterparts. In the U.S., such data hardly exists at all regionally, much less on national level. I believe that a



Sarah Ray

Winter-Cohen Brueggeman Fellow

Research in Liberia

Now: Medical student at the University of Cincinnati College of Medicine

Sarah was a Brueggeman Fellow in 2021-2022, and she said that the fellowship was one of the most impactful experiences during her time at Xavier. For her research project, she traveled to Liberia to explore connections between poverty and health equity.

severe lack of representative data reports contributes to the continuation of prejudices in art curriculums, lower retention rates for Black students in college design programs, and the separation of being a designer in American society and being a Black designer in American society.

[Link](#)



Owen Clark

Musical Theater and Exercise Science  
double major

Winter-Cohen Brueggeman Fellow

Research in Montreal, Canada

My research will focus on bridging the gap between health and wellness resources and performance arts in order to discern what works best for an artist's specific needs. What resources benefit an actor most? What might an acrobat need that an actor doesn't? This research is crucial to the world of performing arts because there are very few training opportunities and health resources for professional performers who push their bodies to the limit (similar to an athlete), but who lack specialized resources such as Athletic Trainers and Physical Therapists,

When reflecting upon her experience as a Brueggeman Fellow, she said:

"It heightened my interest in global health and I plan to incorporate what I have learned into my medical career. I highly recommend that you consider the fellowship- it will teach you a lot and change you for the better!"

[Link](#)



Isha Patel

Finance and Philosophy, Politics, and the  
Public major

Winter-Cohen Brueggeman Fellow

Research in India

Now: Law school student at Chicago-Kent  
School of Law

Isha recently graduated with a degree in Philosophy, Politics, and the Public (PPP) and Finance. As a Brueggeman Fellow, she is combining her interests in PPP & Finance and studying small businesses in rural India. She was drawn to India because of the country's vast economy and business types.

Isha comes from a family of small business owners in the US, which is what drew her to studying business in India. This summer, she spent her fellowship in Gujarat and Rajasthan, India.

which are more commonly available to sports teams.

[Link](#)

Isha said that her time in India provided her with an international perspective on business formation, the legal and regulatory environment, and banking perspective for small business owners.

[Link](#)

## Research with Xavier Faculty



Chantz Dalton

Physics major

Innovation Fellow

Xavier Summer Researcher

Internship with Fermilab



Cassie Zaremba

Chemistry major

Xavier Summer Researcher

PhD. Emory

Now: Assistant Professor of Chemistry at Denison University

Dalton participated in summer research. He presented his work, supported by professor Justin Link, Ph.D., at Xavier's 2023 Summer Research. Symposium

This past summer, between his junior and senior years at Xavier, he was accepted to a prestigious and selective internship at Fermilab in Batavia, Ill. There, he spent nine hours a day for a full month studying quantum code and computing with other

Following graduation, Zaremba initially chose to work in the research and development field as a chemist. However, she quickly realized she wanted to get back into the classroom.

"The field in general didn't excite me as much because the research was determined by other people, not necessarily by me," she said. "That was the biggest reason I was more intrigued in teaching and giving back

talented undergraduate students from around the world.

A few months after finishing the program, they reached out to Dalton among a select few other students from the program to ask him to contribute work on a paper as a continuation of the internship work, and the chance to have his name published with their research.

[Link](#)

what I was given in my undergraduate career.”

Zaremba went on to receive her Ph.D. from Emory University.

Zaremba has advice for current undergraduates or prospective students considering joining Xavier’s Department of Chemistry.

“Explore every opportunity available to you,” she said. “Don’t pigeonhole yourself, be open to change and what excites you.”

[Link](#)

## Eigel Center Community-Engaged Fellows



Tez Brown

Biomedical Sciences major

Community Engaged Fellow



Wabi Tela

Biomedical Sciences major

Community Engaged Fellow

Meharry Medical College, M.D.

Now: Pediatric Medicine Resident, University of Illinois Chicago

As I devote time and compassion to my service, I stand for a greater purpose in which I believe to always be open minded to receive current information or past experiences. When it comes to our youth, they are our

“I was thinking about service, social justice, and caring for people who are often ignored, marginalized, and forgotten. I realized that was what I was looking for in my education—no matter where I went or what stage of life, I

future. If we can have a positive influence and impact on those who may never thought of thinking or altering their rituals then I can say we have helped a portion to our future society.

[Link](#)

was in. I wanted to be part of an organization or institution that prioritized those values. It wasn't until I attended the Black Male S.T.E.A.M Summit at Meharry Medical College in 2018 that I saw physicians who looked like me. That meant everything to me," he said.

Wabi became the first in his family to attend medical school in the United States. His journey to becoming a physician was anything but linear. When he first arrived at Meharry as a medical student in 2019, he was full of hope, determination, and a deep commitment to social justice.

[Link](#)

## Internships



Keith Miller

Marketing and Management major

Xavier Element Marketing Lead at the Sedler Center for Experiential Learning in Business

Intern for the J.M. Smucker Co.



Garrett Willie

Biology and Philosophy, Politics, and the Public major

Internships at Cincinnati Children's Hospital and the U.S. Congress

Now: Walt Disney Imagineering, External Communications

Keith Miller is a Marketing and Management student with a passion for branding and digital marketing. He began his journey at Xavier Element in the Sedler Center as a Marketing Consultant, gaining hands-on experience working with clients before advancing to the role of Internal Lead, where he oversaw internal operations, training, and consultant development. Now, as Marketing Lead, he focuses on prospecting new clients, securing revenue growth, and managing recruitment, training, and client onboarding.

Beyond his work at Xavier Element, Keith serves as President of the American Marketing Association and will be joining The J.M. Smucker Co. as an incoming Sales Analytics Intern for the summer of 2025. He is always seeking new ways to drive innovation, strengthen brands, and create meaningful connections through marketing.

[Link](#)

Willie credits the Jesuit values instilled in him while at Xavier for seeking out mission-oriented roles. Whether that service is the opportunity to shape public policy in our nation's capital or bring joy to millions of people around the globe through Disney's unparalleled storytelling capabilities, Willie knew that he wanted to work for an organization that's truly making a positive impact on the world.

"I had an internship at Cincinnati Children's working for their Child Life department," he said. "Every single patient room that I went into had a Disney movie on. That's the heart of the company and what I fell in love with – bringing joy to and inspiring people."

With that, he decided that the post-grad internship at The Walt Disney Company was where he wanted to be.

[Link](#)

## Study Abroad



Abigail Stewart

Biological Sciences for Business major

Gilman Scholar

Study abroad in Rome, Italy



Katie Sanchez

Philosophy, Politics, and the Public major

Editor-in-Chief of Newswire, Xavier's student-run newspaper

Study Abroad in Madrid, Spain

Now: Public Policy & Advocacy Associate at United Way

Rising senior Abigail Stewart spent much of her first years at Xavier debating a key question: Could she study abroad?

In June, the Biological Sciences for Business major capped off a five-week study abroad experience in Rome on the heels of earning a prestigious federal scholarship.

Stewart received a Benjamin A. Gilman Scholarship, a U.S. State Department program designed to help students overcome financial constraints to study or intern abroad. During her five weeks in "the Eternal City," she took a course in environmental sustainability, in part exploring the different sustainability approaches between Europe and the United States.

[Link](#)

**In what ways has Xavier prepared you for your future career and personal aspirations post-graduation?**

Xavier has empowered me to explore pushing myself to take control of my own future. I think it gives you a lot of resources. Professors are so supportive and give you tools to push you beyond the classroom. There is emphasis on supporting who you are in the classroom and then pushing you outside of that and do more things.

[Link](#)

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# What

## WHAT IS EXPERIENTIAL LEARNING?

Kolb Experiential Learning Theory, developed by David A. Kolb, is widely recognized and influential framework that describes how people learn through experience. Since learning is the primary process used to navigate life, people can use this process for all forms of learning, development, and change. Learning occurs in any setting and continues throughout life. The experiential learning process supports performance improvement, learning and development.

David Kolb described the ideal process of learning in a four-step Experiential Learning Cycle:

Experiencing – Reflecting – Thinking – Acting.

1. Experiencing (Concrete Experience): Learning begins when a learner uses senses and perceptions to engage in what is happening now.
2. Reflecting (Reflective Observation): After the experience, a learner reflects on what happened and connects feelings with ideas about the experience.
3. Thinking (Abstract Conceptualization): The learner engages in thinking to reach conclusions and form theories, concepts, or general principles that can be tested
4. Acting (Active Experimentation): The learner tests the theory and applies what was learned to get feedback and create the next experience.

"There are two goals in the experiential learning process. One is to learn the specifics of a particular subject, and the other is to learn about one's own learning process."

David A. Kolb

## THE EXPERIENTIAL LEARNING CYCLE

This cycle is a natural and organic way that people engage in life situations, often without being aware that they are learning. Because the cycle is composed of two pairs of opposite ways of grasping information (Experiencing and Thinking) and transforming it into knowledge (Reflecting and Acting), most people have preferences for the way they use this learning cycle, focusing on some modes more than others. When one engages deliberately with all four modes of the Experiential Learning Cycle, deep learning occurs. Watch our Learning Explainer video on what experiential learning is all about:



(Kolb, David "What is Experiential Learning?" 2025)

# What at Xavier University:

## See the website: Experiential Learning at Xavier University

### <https://www.xavier.edu/experiential-learning/index>

#### Workplace Learning

Workplace learning empowers Xavier students to apply classroom knowledge in real-world settings, preparing them to lead with competence and compassion. Discern your career trajectory with purpose through Xavier's [Career Development Office](#). For major-specific opportunities, ask in your department.

- [Internships](#)
- [High-Impact Campus Employment](#)
- [Sedler Center for Student-Run Businesses](#)
- [Robinette Center for Innovation](#)

## **Global Learning**

Education Abroad offers a variety of programs to fit your goals and schedule—from short-term, faculty-led trips to semester-long experiences that include service learning or internships. Your global adventure starts here!

For major-specific opportunities, ask in your department.

- [Education Abroad](#)
- [Alternative Breaks](#)
- [Brueggeman Fellowship](#)

## **Service Learning and Volunteering**

At Xavier, service learning integrates coursework with real community impact. Students partner with local organizations to address social issues, deepen their understanding of justice, and grow as leaders—living out Xavier’s mission to be people for and with others.

For major-specific opportunities, ask in your department.

- [Eigel Center for Community-Based Learning](#)
- [Dorothy Day Center for Faith and Justice](#)

## **Research and Creative Activity**

Undergraduate research and creative activities at Xavier sharpen critical thinking and problem-solving skills while allowing students to contribute original work to their fields. These experiences deepen learning, foster connection, and help students discover purpose-driven career paths.

For major-specific opportunities, ask in your department.

- [Undergraduate Research for all Majors](#)
- [Brueggeman Fellowship](#)
- [Choose Ohio First STEM Scholarships](#)

## **Campus Involvement and Leadership**

On-campus jobs and internships provide valuable professional experience while supporting students academic journey. These opportunities help students build skills, grow their networks, and explore potential career paths—all without leaving campus. Internships, both on and off campus, also allow students to apply classroom knowledge in real-world settings and prepare for life after graduation.

For major-specific opportunities, ask in your department.

- [EngageXU Clubs and Organizations](#)
- [Learning Communities](#)

# When



## Experiential Learning and Career Development Calendar

(Dates and times subject to change. Please double check Xavier's website.)

What	When	Where	Who	Link
Summer				
July				
Virtual Student Employment Fair Opens Online	July 21-Aug. 1, 2025	Online	Student Employment	Link
Register for Club Day (will be Aug. 27, 2025, 2-5pm)	July 22, 2025	(will be held on Xavier Yards)	Student Engagement	Complete this form in Engage XU to register. For questions, please email <a href="mailto:flannery2@xavier.edu">flannery2@xavier.edu</a>
Summer Service Internship Celebration of Learning	July 25, 2025	Conaton Board Room	Dorothy Day Center for Faith and Justice	Link

DUE Abstracts for Summer Research Symposium	July 25, 2025	Undergraduate Research	<a href="#">Link</a>
National Intern Day	July 31, 2025		

What	When	Where	Who	Link
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### August

Virtual Student Employment Fair Closes Online	Aug 1, 2025	Online	Student Employment	<a href="#">Link</a>
Fall Break Study Abroad Opens	August		Education Abroad	<a href="#">Link</a>
Winter Break Study Abroad Opens	August		Education Abroad	<a href="#">Link</a>
Spring Break Study Abroad Opens	August		Education Abroad	<a href="#">Link</a>
Registration Opens: TriState STEM Conference for STEM educators	Early August, 2025	Northern Kentucky University	Debora Liberi, UC Director of the TriState STEM Conference <a href="mailto:liberid@ucmail.uc.edu">liberid@ucmail.uc.edu</a>	<a href="#">Link</a>
Summer Research Symposium	August 8, 2025	Alter Hall in 2024	Undergraduate Research	<a href="#">Link</a>
Superior Career Fairs, Cincinnati	August 14, 2025	Music Hall, Cincinnati	Superior Career Fairs	<a href="#">Link</a>
Manresa Open House	12:30-2:30pm August 14, 2025	Offices and Departments across campus	Student Involvement	<a href="#">Link</a>
DUE Summer Research Student Reflections	Aug. 16, 2025		Undergraduate Research	<a href="#">Link</a>

### Fall

Week of Welcome (Fall Semester)	August 17-27, 2025		Student Involvement	<a href="#">Link</a>
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In-Person Student Employment Fair	August 18, 2025	Gallagher Student Center, Arrupe Overlook	Student Employment	<a href="#">Link</a>
Xavier Club Day	August 27th, 2025 2-5pm	Xavier Yards	Student Involvement	<a href="#">Link</a>
DUE Fall Break Study Abroad Deadline	August 25 <sup>th</sup>		Education Abroad	<a href="#">Link</a>
September				
DUE Spring Break Study Abroad Deadline	September 1, 2025		Education Abroad	<a href="#">Link</a>
Society for Experiential Learning Annual Conference	September 7-10, 2025	Niagara Falls, Canada (2025)	Society for Experiential Education	<a href="#">Link</a>
Fall Career Fair, Xavier University	Sept. 17, 2025	Cintas Center	Career Development Office	<a href="#">Link</a>
Study Abroad Fair	Sept. 12, 2025	Academic Mall	Education Abroad	<a href="#">Link</a>
October				
DUE Winter Break Study Abroad Deadline	Oct. 1, 2025		Education Abroad	<a href="#">Link</a>
DUE Spring Break Study Abroad Deadline	Oct. 1, 2025		Education Abroad	<a href="#">Link</a>
Summer Break Study Abroad Opens	October		Education Abroad	<a href="#">Link</a>
Fulbright National Deadline	Oct. 8 <sup>th</sup> or 9th		Fulbright	<a href="#">Link</a>
Nursing Career Fair	Oct 8, 2025	HUB 4 <sup>th</sup> Floor	Career Development Office	<a href="#">Link</a>

			Heather Deters	
Family Weekend	Oct. 17 <sup>th</sup> -19 <sup>th</sup> , 2025		Xavier University	<a href="#">Link</a>
Community Action Day	Oct. 19 <sup>th</sup> , 2024	Xavier U	Dorothy Day Center for Faith and Justice	<a href="#">Link</a>
TriState STEM Conference for STEM educators	October 23, 2025	Northern Kentucky University	Debora Liberi, UC Director of the TriState STEM Conference liberid@ucmail.uc.edu	<a href="#">Link</a>
Mentor Match Event	October 24, 2024	Cintas Center	Career Development Office, Professional Mentor Program	<a href="#">Link</a>
Big East Virtual Graduate Career Fair	(Oct. 24 <sup>th</sup> , 2018)	Virtual	Big East Conference	<a href="#">Link</a>
November				
November is National Career Development Month				
DUE: Congress-Bundestag Exchange Application	Nov. 1 <sup>st</sup>		Congress-Bundestag Exchange	<a href="#">Link</a>
Academic Year and Fall Study Abroad Opens	November		Education Abroad	<a href="#">Link</a>
Xavier Alumni Weekend	Nov 8-10, 2024	Xavier University	Xavier University	<a href="#">Link</a>
Big East Sports Marketing Summit	Nov. 14 <sup>th</sup> , 2025	Virtual	Big East	<a href="#">Link</a>
Austria Teaching Fulbright Application opens	Nov. 15 <sup>th</sup>		Fulbright Austria	<a href="#">Link</a>
X-Day	November 17, 2025	Xavier University	Admissions	<a href="#">Link</a>

International Education Week	Nov. 18-22, 2024		Center for International Education	<a href="#">Link</a>
December				
Career Champions (Fall)	Around December 10, annually		Career Development Office	<a href="#">Link</a>
DUE: German Academic Exchange DAAD RISE Summer Science Internship Application	Dec. 15 <sup>th</sup> (letter of rec. 21 <sup>st</sup> )		German Academic Exchange Service DAAD	<a href="#">Link</a>
What	When	Where	Who	Link
January				
Handshake Wrapped Report	January		Handshake	<a href="#">Link</a>
Spring				
Winter Week of Welcome	January 13-18, 2026		Student Involvement	<a href="#">Link</a>
DUE: Austria Fulbright Teaching Assistants in Austria	Jan. 15th		Fulbright Austria	<a href="#">Link</a>
DUE Big East Undergraduate Research Poster Symposium Nomination Deadline	Jan. 17, 2025		Undergraduate Research Big East	<a href="#">Link</a>
Study Abroad Fair	January 31, 2025	Gallagher	Education Abroad	<a href="#">Link</a>
February				
Summer Break Study Abroad Deadline	Feb. 1, 2025		Education Abroad	<a href="#">Link</a>
Big EAST Startup Challenge	Feb. 27, 2025		Big East, virtual	<a href="#">Link</a>

DUE Faculty Request for Summer Research Support	Feb. 29, 2025		Undergraduate Research	<a href="#">Link</a>
March				
DUE Academic Year and Fall Study Abroad Deadline	March. 1, 2025		Education Abroad	<a href="#">Link</a>
Spring Career Fair	March 5, 2025	Cintas Center	Career Development Office	<a href="#">Link</a>
Alternative Spring Breaks	March 08-14, 2026		Dorothy Day Center for Faith and Justice	<a href="#">Link</a>
Big East Career Sports and Entertainment Networking Event	March 13, 2025	New York, Madison Square Garden	Big East Conference	<a href="#">Link</a>
Big East Undergraduate Research Poster Symposium	March 15, 2025	Madison Square Garden	Big East Conference	<a href="#">Link</a>
CFP DUE: AJCU Community Engaged Learning Professionals Conference	March 15, 2025	Santa Clara	Association of Jesuit Colleges and Universities Community Engaged Learning Professionals	<a href="#">Link</a>
April				
Fulbright Austria Decision Day	Around April 2 <sup>nd</sup> annually		Fulbright Austria	By email to candidate
Fulbright English Teaching Assistant Decision Day	Around April 3 <sup>rd</sup> annually		Fulbright	By email to candidate
X-Day	April 6, 2025		Admissions	<a href="#">Link</a>
DUE: Student Researcher of the Year Nominations	April 7, 2025		Undergraduate Research	<a href="#">Link</a>

DUE: Faculty Undergraduate Research Mentor of the Year Nominations	April 7, 2025		Undergraduate Research	<a href="#">Link</a>
Southwest Ohio/Northern Kentucky Education Career Fair Welcome Reception	April 7, 2025	Cintas Center	SONK – Southwest Ohio/Northern Kentucky Education Career Fair	<a href="#">Link</a>
Southwest Ohio/Northern Kentucky Education Career Fair	April 8 <sup>th</sup> , 2025	Cintas Center	SONK – Southwest Ohio/Northern Kentucky Education Career Fair	<a href="#">Link</a>
Employer / Faculty Mixer	April 9, 2024	Center for Teaching Excellence, Conaton Learning Commons	Center for Teaching Excellence	<a href="#">Link</a>
Part-Time Jobs Fair, Xavier U	April 11, 2024	Gallagher Student Center	Career Development Office	<a href="#">Link</a>
DUE: Information about all summer research students	Mid-April, 2024		Undergraduate Research	<a href="#">Link</a>
National Student Workers Week	April 14 <sup>th</sup> -18 <sup>th</sup> , 2025		National Student Employment Association (NSEA)	<a href="#">Link</a>
Week of Research	April 17-24, 2025		Undergraduate Research	<a href="#">Link</a>
Celebration of Undergraduate Research and Creative Activity	April 23, 2025	McDonald Memorial Library	Undergraduate Research	<a href="#">Link</a>
Brigid Kelly Scholarship Reception	April 24, 2025		Government Relations	<a href="#">Link</a>

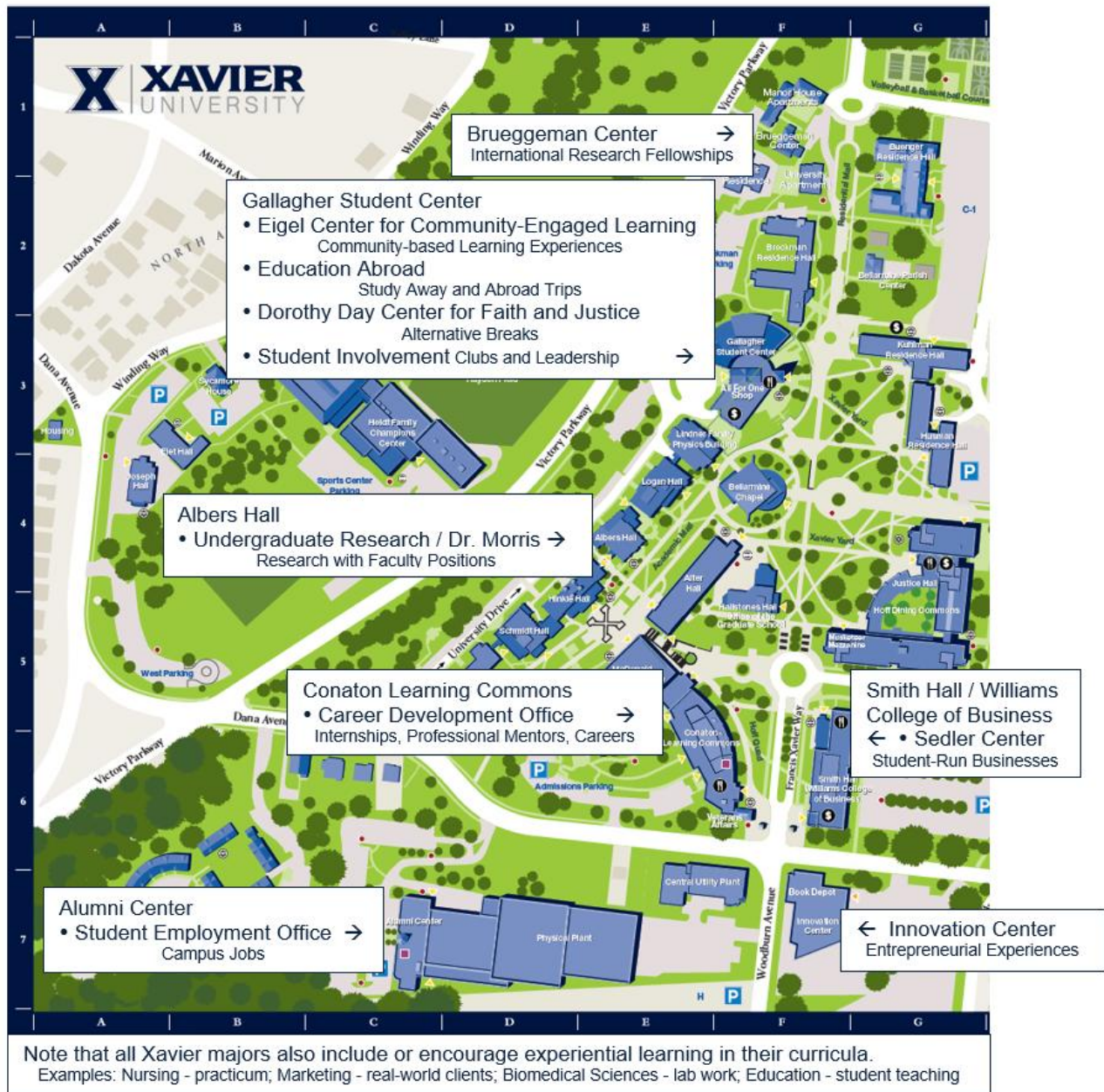
Professional Mentor Program Luncheon	April 25, 2025		Career Development Office, Professional Mentor Program	<a href="#">Link</a>
X-Day	April 27, 2025		Admissions	<a href="#">Link</a>

## May

Xavier Fest	May 2, 2025		Student Involvement	<a href="#">Link</a>
Handshake Access Conference	May 7-8, 2025	Register online Virtual	Handshake	<a href="#">Link</a>
DUE: Week of Welcome Proposals	May 9, 2025		Student Involvement	<a href="#">Link</a>
DUE: Apply to be a First Steps Faculty Mentor	May 16, 2025		THRIVE Center	<a href="#">Link</a>
Career Champions (Spring)	May 19, 2025, 9am-12pm		Career Development Office	<a href="#">Link</a>
DUE: Apply to do a Family Weekend Program	May 30, 2025		Student Involvement	<a href="#">Link</a>

# Where

## Experiential Learning Across Campus



# Why

## High-Impact Experiential Learning: Student Success

“By student success, we mean an undergraduate experience marked by *academic achievement, engagement in educationally purposeful activities, satisfaction, persistence, attainment of educational objectives, and acquisition of desired learning outcomes that prepare one to live an economically self-sufficient, civically responsible, and rewarding life*. The rationale for making student success a national priority is clear and persuasive: insuring that America and its citizens thrive in the global future requires access to a postsecondary education that results in high levels of learning and personal development for students of *all* backgrounds” (Kuh, O’Donnell, and Schneider, 2017).

### EFFECTS OF EXPERIENTIAL LEARNING ON EARLY CAREER PROFESSIONALS

Early career professionals who participated in any experiential learning reported several more positive—and crucially important—outcomes than their counterparts who did not participate in any experiential learning.

These benefits include:

- Faster than expected career progression;
- Higher rates of career satisfaction;
- Higher rates of having a mentor in the workplace;
- Higher rates of having a network to draw upon; and
- An average of \$15,000 more in their salaries.

(Kahn and Patil, 2025)

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# How (much)

## Points of Pride<sup>++</sup>



(Xavier Employment and Graduate School Survey)

### Plans to Participate<sup>a</sup>

Knowing whether first-year students *plan* to participate in upper-division HIPs can reveal insights about HIP demand, awareness of opportunities, and the clarity of institutional information. These results might also point to topics for additional exploration, such as what contributes to students' expectations, their assumptions about who can participate, or why other students are undecided or have no plans to participate in the activity.

#### Percentage responding "Plan to do"

##### Internship or Field Experience

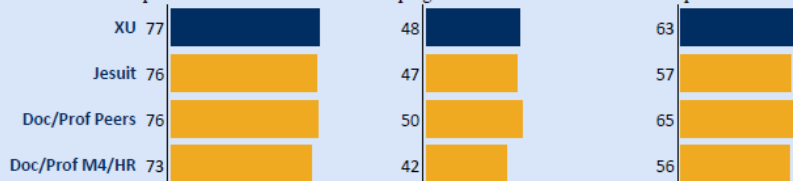
Participate in an internship, co-op, field experience, student teaching, or clinical placement.

##### Study Abroad

Participate in a study abroad program.

##### Culminating Senior Experience

Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.).



a. Refer to your *Frequencies and Statistical Comparisons* for details on the other response options.

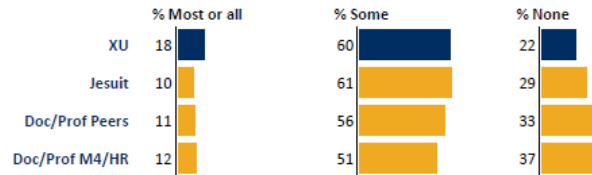
Note: Results weighted by institution-reported sex (including "Another" and "Unknown" when provided) and enrollment status (and institutional size for comparison groups).

(Xavier National Survey of Student Engagement)

**Seniors**

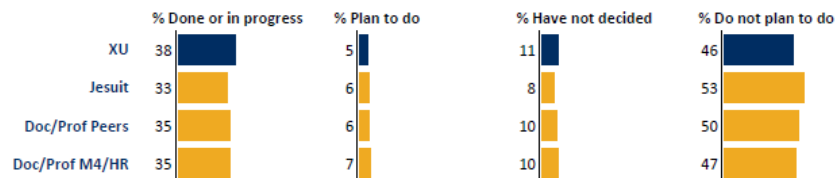
**Service-Learning**

About how many of your courses at this institution have included a community-based project (service-learning)?



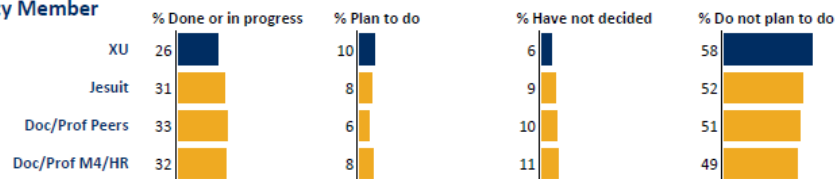
**Learning Community**

Participate in a learning community or some other formal program where groups of students take two or more classes together.



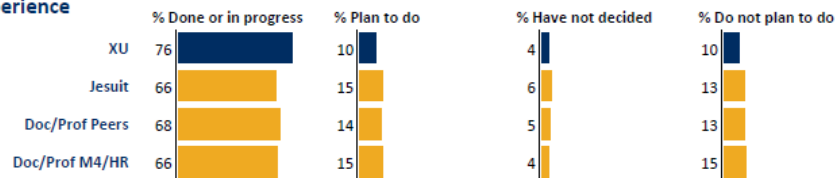
**Research with a Faculty Member**

Work with a faculty member on a research project.



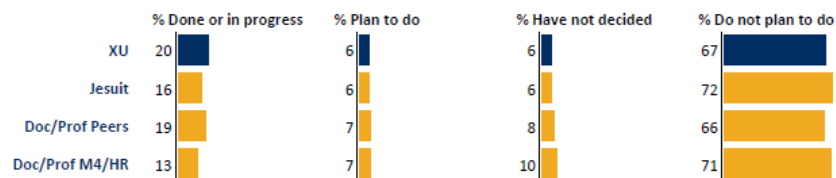
**Internship or Field Experience**

Participate in an internship, co-op, field experience, student teaching, or clinical placement.



**Study Abroad**

Participate in a study abroad program.

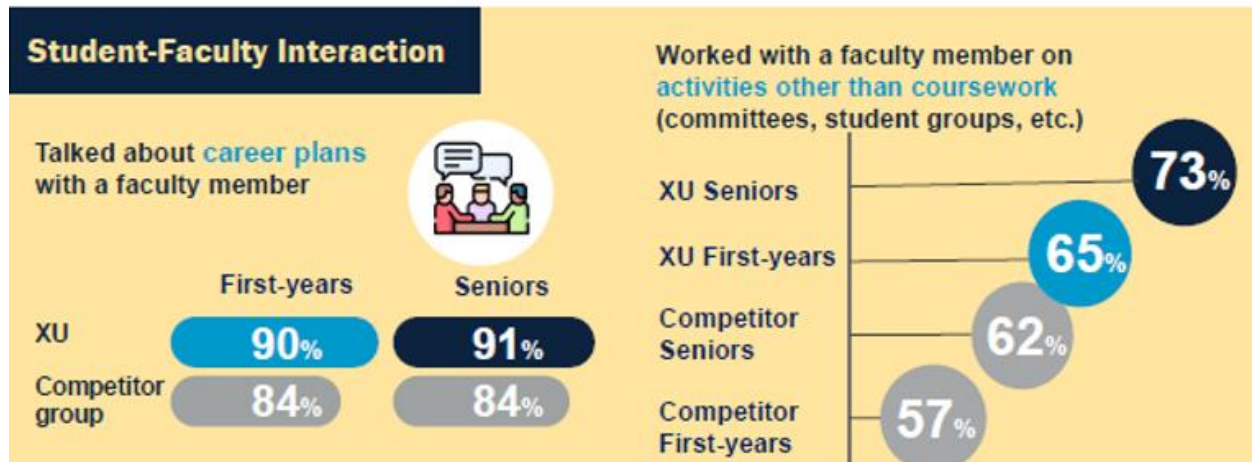


(Xavier National Survey of Student Engagement)

# Student Experiences with Faculty

This infographic of the National Survey of Student Engagement (NSSE) series explores student perceptions of two engagement indicators: Student-Faculty Interaction and Effective Teaching Practices.

The NSSE infographic series features selected results from the NSSE administered to Xavier first-years and seniors in spring 2020; data collection ended just before the switch to remote learning. Response rates were 43% (n=533) for first-years and 32% (n=352) for seniors. For more information about Xavier's NSSE results, visit the Office of Institutional Research's [Nexus site](#).



(Xavier National Survey of Student Engagement)

Career Development Office at Xavier University

Appointment Totals	22/23	Appointment Type	total
Total Appointments	1655	Resume/Cover Letter Review	635
Total Drop-Ins	507	Internship Search	242
Total Document Reviews	6926	Job Search	343
Total Touchpoints	9098	Exploring Majors	92
		What can I do with my major?	122
		Graduate School Prep	55
		Career Fair Prep	49
		Mock Interview	104
		Graduate Career Consultations (Dec 22 and May 23)	51
		Interviewing Techniques	44
		Professional Mentor Program	56
		Career Transition (Alumni)	18
		Networking/Informational Interview/Job Shadowing	24
		Salary Negotiation/Job Offer Review	14
		Other	17
		Other various appointment for student employment (not in our totals)	*
Appointment Mode			
In person	48%		
Zoom	46%		
Email/Phone	6%		
Additional Touchpoints	# of events		
Info Session	9		
Classroom Presentation	18		
Group Appointment	33		

(Handshake Analytics, 2023)

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## Works Cited

Kahn, Joshua and Sasha Patil. "Impacts of Experiential Learning on the Gen Z Early Career Experience." National Association of Colleges and Employers. April 18, 2025.

Kolb, David "What is Experiential Learning?" *Institute for Experiential Learning*. 2025. [Link](#)

Kuh, George, Ken O'Donnell, and Carol Schneider. "HIPs at Ten." *Magazine of Higher Learning* vol 49 no 5 2017 p. 8-16.

"Xavier University Career Development Office Analytics." Handshake Analytics. 2023

"Xavier University Employment and Graduate School Survey." Xavier University Institutional Research. 2024. [Link](#)

Xavier University National Survey of Student Involvement. 2024.

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**See the website: Experiential Learning at Xavier University**  
**<https://www.xavier.edu/experiential-learning/index>**