



The Who, What, When, Where, Why, How (much) of Experiential Learning at Xavier University

Index:

Who

What

When

Where

Why

**How (much) of Experiential Learning at
Xavier University**

Who



Xavier Experiential Learning Practitioners Directory

Experiential Learning Across Campus (Link)



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Career Development Office: Internships, Professional Mentoring, and Careers (Link)



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Education Abroad (Link)



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Undergraduate Research (Link)



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Brueggeman Fellows International Research (Link)



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Eigel Center for Community-Engaged Learning (Link)



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High-Impact Student Employment / Student Jobs (Link)



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Sedler Center for Experiential Learning in Business / Student-Run Businesses (Link)



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Dorothy Day Center for Faith and Justice / Student-Designed Alternative Breaks and X-Change Community Service (Link)



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Student Involvement / Clubs and Leadership Opportunities (Link)



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Sophie Roepke

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Coming Soon: Data Mine Xavier / Student-Run Data Analysis for Real-World Clients



Dr. David J. Gerberry

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Dr. Kara Schatz

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All Xavier majors also include or encourage experiential learning in their curricula.



Examples:

- **Nursing – practicum**
- **Marketing – real-world clients**
- **Biomedical Sciences – lab work**
- **Education – student teaching**
- **Check all others majors too**



Experiential Learning Current Student and Recent Alumni Stories

The Proper Names of Experiential Learning at Xavier University: Cape Town, South Africa • Chicago, IL • Cincinnati, OH • Community-Engaged Fellows • Disney • Graduate School • Innovation Fellows • Internships • Jaipur, India • J.M. Smucker Co. • Law School • Madrid, Spain • Medical School • Monrovia, Liberia • Montreal, Canada • Research with Xavier Faculty • Rome, Italy • Study Abroad • Washington, D.C. • Winter-Cohen Brueggeman Fellows

Brueggeman Fellows in International Research



Kezia Vi Copeland

Fine Arts major

Winter-Cohen Brueggeman Fellow

Research in South Africa



Sarah Ray

Winter-Cohen Brueggeman Fellow

Research in Liberia

Now: Medical student at the University of Cincinnati College of Medicine

I am interested in the retention rates of Black students in college design programs, as well as their overall experience in the field when compared to their White counterparts. In the U.S., such data hardly exists at all regionally, much less on national level. I believe that a severe lack of representative data reports contributes to the continuation of prejudices in art curriculums, lower retention rates for Black students in college design programs, and the separation of being a designer in American society and being a Black designer in American society.

[Link](#)



Owen Clark

Musical Theater and Exercise Science
double major

Winter-Cohen Brueggeman Fellow

Research in Montreal, Canada

My research will focus on bridging the gap between health and wellness resources and performance arts in order to discern what works best for an artist's specific needs. What resources benefit an actor most? What might

Sarah was a Brueggeman Fellow in 2021-2022, and she said that the fellowship was one of the most impactful experiences during her time at Xavier. For her research project, she traveled to Liberia to explore connections between poverty and health equity.

When reflecting upon her experience as a Brueggeman Fellow, she said:

"It heightened my interest in global health and I plan to incorporate what I have learned into my medical career. I highly recommend that you consider the fellowship- it will teach you a lot and change you for the better!"

[Link](#)



Isha Patel

Finance and Philosophy, Politics, and the
Public major

Winter-Cohen Brueggeman Fellow

Research in India

Now: Law school student at Chicago-Kent
School of Law

Isha recently graduated with a degree in Philosophy, Politics, and the Public (PPP) and Finance. As a Brueggeman Fellow, she is combining her interests in PPP & Finance and studying small businesses in rural India.

an acrobat need that an actor doesn't? This research is crucial to the world of performing arts because there are very few training opportunities and health resources for professional performers who push their bodies to the limit (similar to an athlete), but who lack specialized resources such as Athletic Trainers and Physical Therapists, which are more commonly available to sports teams.

[Link](#)

She was drawn to India because of the country's vast economy and business types.

Isha comes from a family of small business owners in the US, which is what drew her to studying business in India. This summer, she spent her fellowship in Gujarat and Rajasthan, India.

Isha said that her time in India provided her with an international perspective on business formation, the legal and regulatory environment, and banking perspective for small business owners.

[Link](#)

Research with Xavier Faculty



Chantz Dalton

Physics major

Innovation Fellow

Xavier Summer Researcher

Internship with Fermilab

Dalton participated in summer research. He presented his work, supported by professor Justin Link, Ph.D., at Xavier's 2023 Summer Research. Symposium



Cassie Zaremba

Chemistry major

Xavier Summer Researcher

PhD. Emory

Now: Assistant Professor of Chemistry at Denison University

Following graduation, Zaremba initially chose to work in the research and development field as a chemist. However, she quickly realized she

This past summer, between his junior and senior years at Xavier, he was accepted to a prestigious and selective internship at Fermilab in Batavia, Ill. There, he spent nine hours a day for a full month studying quantum code and computing with other talented undergraduate students from around the world.

A few months after finishing the program, they reached out to Dalton among a select few other students from the program to ask him to contribute work on a paper as a continuation of the internship work, and the chance to have his name published with their research.

[Link](#)

wanted to get back into the classroom.

“The field in general didn’t excite me as much because the research was determined by other people, not necessarily by me,” she said. “That was the biggest reason I was more intrigued in teaching and giving back what I was given in my undergraduate career.”

Zaremba went on to receive her Ph.D. from Emory University.

Zaremba has advice for current undergraduates or prospective students considering joining Xavier’s Department of Chemistry.

“Explore every opportunity available to you,” she said. “Don’t pigeonhole yourself, be open to change and what excites you.”

[Link](#)

Eigel Center Community-Engaged Fellows



Tez Brown

Biomedical Sciences major

Community Engaged Fellow



Wabi Tela

Biomedical Sciences major

Community Engaged Fellow

Meharry Medical College, M.D.

Now: Pediatric Medicine Resident, University of Illinois Chicago

As I devote time and compassion to my service, I stand for a greater purpose in which I believe to always be open minded to receive current information or past experiences. When it comes to our youth, they are our future. If we can have a positive influence and impact on those who may never thought of thinking or altering their rituals then I can say we have helped a portion to our future society.

[Link](#)

"I was thinking about service, social justice, and caring for people who are often ignored, marginalized, and forgotten. I realized that was what I was looking for in my education—no matter where I went or what stage of life, I was in. I wanted to be part of an organization or institution that prioritized those values. It wasn't until I attended the Black Male S.T.E.A.M Summit at Meharry Medical College in 2018 that I saw physicians who looked like me. That meant everything to me," he said.

Wabi became the first in his family to attend medical school in the United States. His journey to becoming a physician was anything but linear. When he first arrived at Meharry as a medical student in 2019, he was full of hope, determination, and a deep commitment to social justice.

[Link](#)

Internships



Keith Miller

Marketing and Management major

Xavier Element Marketing Lead at the Sedler Center for Experiential Learning in Business

Intern for the J.M. Smucker Co.



Garrett Willie

Biology and Philosophy, Politics, and the Public major

Internships at Cincinnati Children's Hospital and the U.S. Congress

Now: Walt Disney Imagineering, External Communications

Keith Miller is a Marketing and Management student with a passion for branding and digital marketing. He began his journey at Xavier Element in the Sedler Center as a Marketing Consultant, gaining hands-on experience working with clients before advancing to the role of Internal Lead, where he oversaw internal operations, training, and consultant development. Now, as Marketing Lead, he focuses on prospecting new clients, securing revenue growth, and managing recruitment, training, and client onboarding.

Beyond his work at Xavier Element, Keith serves as President of the American Marketing Association and will be joining The J.M. Smucker Co. as an incoming Sales Analytics Intern for the summer of 2025. He is always seeking new ways to drive innovation, strengthen brands, and create meaningful connections through marketing.

[Link](#)

Willie credits the Jesuit values instilled in him while at Xavier for seeking out mission-oriented roles. Whether that service is the opportunity to shape public policy in our nation's capital or bring joy to millions of people around the globe through Disney's unparalleled storytelling capabilities, Willie knew that he wanted to work for an organization that's truly making a positive impact on the world.

"I had an internship at Cincinnati Children's working for their Child Life department," he said. "Every single patient room that I went into had a Disney movie on. That's the heart of the company and what I fell in love with – bringing joy to and inspiring people."

With that, he decided that the post-grad internship at The Walt Disney Company was where he wanted to be.

[Link](#)

Study Abroad



Abigail Stewart

Biological Sciences for Business major

Gilman Scholar

Study abroad in Rome, Italy



Katie Sanchez

Philosophy, Politics, and the Public major

Editor-in-Chief of Newswire, Xavier's student-run newspaper

Study Abroad in Madrid, Spain

Now: Public Policy & Advocacy Associate at
United Way

Rising senior Abigail Stewart spent much of her first years at Xavier debating a key question: Could she study abroad?

In June, the Biological Sciences for Business major capped off a five-week study abroad experience in Rome on the heels of earning a prestigious federal scholarship.

Stewart received a Benjamin A. Gilman Scholarship, a U.S. State Department program designed to help students overcome financial constraints to study or intern abroad. During her five weeks in "the Eternal City," she took a course in environmental sustainability, in part exploring the different sustainability approaches between Europe and the United States.

[Link](#)

In what ways has Xavier prepared you for your future career and personal aspirations post-graduation?

Xavier has empowered me to explore pushing myself to take control of my own future. I think it gives you a lot of resources. Professors are so supportive and give you tools to push you beyond the classroom. There is emphasis on supporting who you are in the classroom and then pushing you outside of that and do more things.

[Link](#)

What

WHAT IS EXPERIENTIAL LEARNING?

Kolb Experiential Learning Theory, developed by David A. Kolb, is widely recognized and influential framework that describes how people learn through experience. Since learning is the primary process used to navigate life, people can use this process for all forms of learning, development, and change. Learning occurs in any setting and continues throughout life. The experiential learning process supports performance improvement, learning and development.

David Kolb described the ideal process of learning in a four-step Experiential Learning Cycle:

Experiencing – Reflecting – Thinking – Acting.

1. Experiencing (Concrete Experience): Learning begins when a learner uses senses and perceptions to engage in what is happening now.
2. Reflecting (Reflective Observation): After the experience, a learner reflects on what happened and connects feelings with ideas about the experience.
3. Thinking (Abstract Conceptualization): The learner engages in thinking to reach conclusions and form theories, concepts, or general principles that can be tested
4. Acting (Active Experimentation): The learner tests the theory and applies what was learned to get feedback and create the next experience.

“There are two goals in the experiential learning process. One is to learn the specifics of a particular subject, and the other is to learn about one’s own learning process.”

David A. Kolb

THE EXPERIENTIAL LEARNING CYCLE

This cycle is natural and organic way that people engage in life situations, often without being aware that they are learning. Because the cycle is composed of two pairs of opposite ways of grasping information (Experiencing and Thinking) and transforming it into knowledge (Reflecting and Acting), most people have preferences for the way they use this learning cycle, focusing on some modes more than others. When one engages deliberately with all four modes of the Experiential Learning Cycle, deep learning occurs. Watch our Learning Explainer video on what experiential learning is all about:



(Kolb, David “What is Experiential Learning?” 2025)

What at Xavier University:

See the website: Experiential Learning at Xavier University

<https://www.xavier.edu/experiential-learning/index>

Workplace Learning

Workplace learning empowers Xavier students to apply classroom knowledge in real-world settings, preparing them to lead with competence and compassion. Discern your career trajectory with purpose through Xavier's [Career Development Office](#). For major-specific opportunities, ask in your department.

- [Internships](#)
- [High-Impact Campus Employment](#)
- [Sedler Center for Student-Run Businesses](#)
- [Robinette Center for Innovation](#)

Global Learning

Education Abroad offers a variety of programs to fit your goals and schedule—from short-term, faculty-led trips to semester-long experiences that include service learning or internships. Your global adventure starts here! For major-specific opportunities, ask in your department.

- [Education Abroad](#)
- [Alternative Breaks](#)
- [Brueggeman Fellowship](#)

Service Learning and Volunteering

At Xavier, service learning integrates coursework with real community impact. Students partner with local organizations to address social issues, deepen their understanding of justice, and grow as leaders—living out Xavier's mission to be people for and with others. For major-specific opportunities, ask in your department.

- [Eigel Center for Community-Based Learning](#)
- [Dorothy Day Center for Faith and Justice](#)

Research and Creative Activity

Undergraduate research and creative activities at Xavier sharpen critical thinking and problem-solving skills while allowing students to contribute original work to their fields. These experiences deepen learning, foster connection, and help students discover purpose-driven career paths.

For major-specific opportunities, ask in your department.

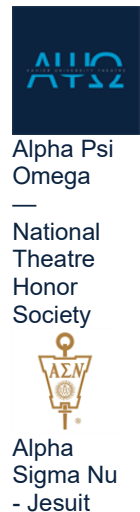
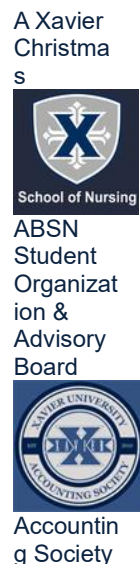
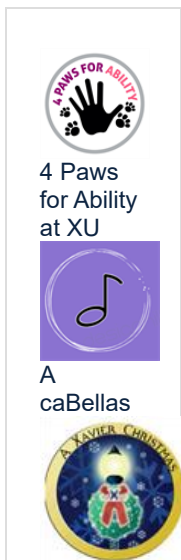
- [Undergraduate Research for all Majors](#)
- [Brueggeman Fellowship](#)
- [Choose Ohio First STEM Scholarships](#)

Campus Involvement and Leadership

On-campus jobs and internships provide valuable professional experience while supporting students academic journey. These opportunities help students build skills, grow their networks, and explore potential career paths—all without leaving campus. Internships, both on and off campus, also allow students to apply classroom knowledge in real-world settings and prepare for life after graduation.

For major-specific opportunities, ask in your department.

- [Learning Communities](#)
- [EngageXU Clubs and Organizations](#)



Honor Society



Alternative Breaks



American Choral Directors Association



American Marketing Association at Xavier



Anime Club



Arrupe Leaders



Art Society



Asian & American Students In Action (ASIA)



BAIS Club



Bird Watching Club



Black Care Club



Black Student Association



Board of Elections



Book Club



BRAVE: Power-Based Violence Prevention



Business Leaders for Tomorrow



Center for Women in Business and Leadership



Chi Sigma Iota



Citizens of the World



Clocktower Review



Club Baseball



Club Boxing



Club Equestrian Team



Club Fencing



Club Field Hockey



Club Golf



Club Gymnastics



Club Ice Hockey



Club Running



Club Softball



Club Sports Council



Club Squash



Club Swimming



Club Water Polo



College Democrats



College Republicans



Commuter Activities Board



Computer Science Club



Criminal Justice Society



CURA



Delta Sigma Pi - Professional Fraternity



Delta Sigma Theta Sorority, Inc.



Distance4
Dreams



Don't Tell
Anna
Improv



Dorothy
Day
Center for
Faith &
Justice



Educator
s for
Justice



Exception
al
Student
Assembly



Exercise
Science
Club



Fashion
Club



Film &
Television
Club



Finance
Associati
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FIRST
STEPS
Bridge
Program



Gamma
Alpha
Omega
Sorority
Inc.



Gentleme
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Achievem
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Leadershi
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Guys
Accepting
Trusting
Each
other



Harmon-
X



Hispanic
Organizat
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LatinX
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**HISTORY
CLUB**

History
Club



In The
Loop



Institute
for
Healthcar
e
Improvem
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Chapter



Internatio
nal
Business
Club



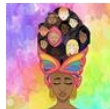
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ITALIAN CLUB

Italian
Club



Kappa
Delta Pi



Ladies
with
Emphasis
on
Achievem
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Distinctio
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ustaina
DE UNIVERSITY

Laudato
Si Action
Platform



LGBTQ+
Alliance



Life After
Sunday



Mathemat
ics Club



Men's
Club
Basketbal
l



Men's
Club
Lacrosse



Men's
Club
Rugby



Men's
Club
Soccer



Men's
Club

Ultimate
Frisbee



Men's
Club
Volleyball



Military
Depende
nts at
Xavier



Mini
Muskies



Minorities
in
Business



Minorities
in STEM
Succeedi
ng
Together



Mock
Trial
Team



Mortar
Board



Muskies
For Life



Muslim Student Association



National Pan-Hellenic Council



Navigator s/CCO



Network of Enlightened Women



Occupational Therapy Graduate Student Association



OIP-u: Xavier University



Outdoor Club



Peer Support Volunteers



Pershing Rifles



Physics Club



Pi Sigma Alpha - Political Science Honors Society



Pickleball Club



Powerlifting



Pre-Dental Society



Pre-Law Society



Pre-Med Student Association



ProudXU



Psi Chi - Psychology Honor

Society and Club



Rangers



RefugeXavier



Robinette Center for Innovation



Shades of X



Sigma Gamma Rho Sorority Inc.



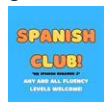
Sign Language Club



Singers



Smooth Transitions



Spanish Club



Sports Business Club



Student Government Association



Student Nurse Organization



Student Veterans of Xavier



Student Wellness Advocacy Group



Students Demand Action Xavier University



SWEAT



Take It On



The Buffalo Club



The Salt Company of Xavier University



The Sedler Xavier Center for Experiential Learning in Business



The Store Ambassadors



The THRIVE Center



TRiO Scholars



Vocational Discernment



Women In Business



Women
in
Healthcar
e



Women
in Politics



Women
In Stem
Empowerment



Women's
Club
Basketbal
l



Women's
Club
Lacrosse



Women's
Club
Soccer



Women's
Club
Ultimate
Frisbee



Women's
Club
Volleyball



X-treme
Fans



Xavier
Cheerlea
ding &
Mascots



Xavier
Coalition
of Black
Revolutio
nary
Artists



Xavier
Dance
Team



Xavier E-
Sports



Xavier
Inclusion
Club



Xavier
Newswire



Xavier
Psycholo
gical

Associati
on of
Graduate
Students



Xavier
Social
Sciences
Club



Xavier
Student
Sustainab
ility



Xavier
Symposiu
m



Xavier
University
Coalition
of
Occupati
onal
Therapy

Advocate
s for
Diversity



Xavier
University
Sports
Medicine
Club



XU
Gaming



XU
Global
Network



Young
Democrat
ic
Socialists
of
America

When



Experiential Learning and Career Development Calendar

(Dates and times subject to change. Please double check Xavier's website.)

What	When	Where	Who	Link
Summer				
July				
Virtual Student Employment Fair Opens Online	July 21-Aug. 1, 2025	Online	Student Employment	Link
Register for Club Day (will be Aug. 27, 2025, 2-5pm)	July 22, 2025	(will be held on Xavier Yards)	Student Engagement	Complete this form in Engage XU to register. For questions, please email flannery2@xavier.edu
Summer Service Internship Celebration of Learning	July 25, 2025	Conaton Board Room	Dorothy Day Center for Faith and Justice	Link
DUE Abstracts for Summer Research Symposium	July 25, 2025		Undergraduate Research	Link
National Intern Day	July 31, 2025			

What	When	Where	Who	Link
August				
Virtual Student Employment Fair Closes Online	Aug 1, 2025	Online	Student Employment	Link
Fall Break Study Abroad Opens	August		Education Abroad	Link
Winter Break Study Abroad Opens	August		Education Abroad	Link
Spring Break Study Abroad Opens	August		Education Abroad	Link
Registration Opens: TriState STEM Conference for STEM educators	Early August, 2025	Northern Kentucky University	Debora Liberi, UC Director of the TriState STEM Conference liberid@ucmail.uc.edu	Link
Summer Research Symposium	August 8, 2025	Alter Hall in 2024	Undergraduate Research	Link
Superior Career Fairs, Cincinnati	August 14, 2025	Music Hall, Cincinnati	Superior Career Fairs	Link
Manresa Open House	12:30-2:30pm August 14, 2025	Offices and Departments across campus	Student Involvement	Link
DUE Summer Research Student Reflections	Aug. 16, 2025		Undergraduate Research	Link
Fall				
Week of Welcome (Fall Semester)	August 17-27, 2025		Student Involvement	Link
In-Person Student Employment Fair	August 18, 2025	Gallagher Student Center,	Student Employment	Link

Arrupe Overlook

Xavier Club Day	August 27th, 2025 2-5pm	Xavier Yards	Student Involvement	Link
DUE Fall Break Study Abroad Deadline	August 25 th		Education Abroad	Link

September

DUE Spring Break Study Abroad Deadline	September 1, 2025		Education Abroad	Link
Society for Experiential Learning Annual Conference	September 7-10, 2025	Niagara Falls, Canada (2025)	Society for Experiential Education	Link
Fall Career Fair, Xavier University	Sept. 17, 2025	Cintas Center	Career Development Office	Link
Study Abroad Fair	Sept. 12, 2025	Academic Mall	Education Abroad	Link

October

DUE Winter Break Study Abroad Deadline	Oct. 1, 2025		Education Abroad	Link
DUE Spring Break Study Abroad Deadline	Oct. 1, 2025		Education Abroad	Link
Summer Break Study Abroad Opens	October		Education Abroad	Link
Fulbright National Deadline	Oct. 8 th or 9th		Fulbright	Link
Nursing Career Fair	Oct 8, 2025	HUB 4 th Floor	Career Development Office Heather Deters	Link

Family Weekend	Oct. 17 th -19 th , 2025		Xavier University	Link
Community Action Day	Oct. 19 th , 2024	Xavier U	Dorothy Day Center for Faith and Justice	Link
TriState STEM Conference for STEM educators	October 23, 2025	Northern Kentucky University	Debora Liberi, UC Director of the TriState STEM Conference liberid@ucmail.uc.edu	Link
Mentor Match Event	October 24, 2024	Cintas Center	Career Development Office, Professional Mentor Program	Link
Big East Virtual Graduate Career Fair	(Oct. 24 th , 2018)	Virtual	Big East Conference	Link

November

November is National Career Development Month

DUE: Congress-Bundestag Exchange Application	Nov. 1 st		Congress-Bundestag Exchange	Link
Academic Year and Fall Study Abroad Opens	November		Education Abroad	Link
Xavier Alumni Weekend	Nov 8-10, 2024	Xavier University	Xavier University	Link
Big East Sports Marketing Summit	Nov. 14 th , 2025	Virtual	Big East	Link
Austria Teaching Fulbright Application opens	Nov. 15 th		Fulbright Austria	Link
X-Day	November 17, 2025	Xavier University	Admissions	Link
International Education Week	Nov. 18-22, 2024		Center for International Education	Link

December				
Career Champions (Fall)	Around December 10, annually		Career Development Office	Link
DUE: German Academic Exchange DAAD RISE Summer Science Internship Application	Dec. 15 th (letter of rec. 21 st)		German Academic Exchange Service DAAD	Link
What	When	Where	Who	Link
January				
Handshake Wrapped Report	January		Handshake	Link
Spring				
Winter Week of Welcome	January 13-18, 2026		Student Involvement	Link
DUE: Austria Fulbright Teaching Assistants in Austria	Jan. 15th		Fulbright Austria	Link
DUE Big East Undergraduate Research Poster Symposium Nomination Deadline	Jan. 17, 2025		Undergraduate Research Big East	Link
Study Abroad Fair	January 31, 2025	Gallagher	Education Abroad	Link
February				
Summer Break Study Abroad Deadline	Feb. 1, 2025		Education Abroad	Link
Big EAST Startup Challenge	Feb. 27, 2025		Big East, virtual	Link
DUE Faculty Request for	Feb. 29, 2025		Undergraduate Research	Link

Summer Research Support

March

DUE Academic Year and Fall Study Abroad Deadline	March. 1, 2025		Education Abroad	Link
Spring Career Fair	March 5, 2025	Cintas Center	Career Development Office	Link
Alternative Spring Breaks	March 08-14, 2026		Dorothy Day Center for Faith and Justice	Link
Big East Career Sports and Entertainment Networking Event	March 13, 2025	New York, Madison Square Garden	Big East Conference	Link
Big East Undergraduate Research Poster Symposium	March 15, 2025	Madison Square Garden	Big East Conference	Link
CFP DUE: AJCU Community Engaged Learning Professionals Conference	March 15, 2025	Santa Clara	Association of Jesuit Colleges and Universities Community Engaged Learning Professionals	Link

April

Fulbright Austria Decision Day	Around April 2 nd annually		Fulbright Austria	By email to candidate
Fulbright English Teaching Assistant Decision Day	Around April 3 rd annually		Fulbright	By email to candidate
X-Day	April 6, 2025		Admissions	Link
DUE: Student Researcher of the Year Nominations	April 7, 2025		Undergraduate Research	Link
DUE: Faculty Undergraduate Research Mentor of	April 7, 2025		Undergraduate Research	Link

the Year
Nominations

Southwest Ohio/Northern Kentucky Education Career Fair Welcome Reception	April 7, 2025	Cintas Center	SONK – Southwest Ohio/Northern Kentucky Education Career Fair	Link
Southwest Ohio/Northern Kentucky Education Career Fair	April 8 th , 2025	Cintas Center	SONK – Southwest Ohio/Northern Kentucky Education Career Fair	Link
Employer / Faculty Mixer	April 9, 2024	Center for Teaching Excellence, Conaton Learning Commons	Center for Teaching Excellence	Link
Part-Time Jobs Fair, Xavier U	April 11, 2024	Gallagher Student Center	Career Development Office	Link
DUE: Information about all summer research students	Mid-April, 2024		Undergraduate Research	Link
National Student Workers Week	April 14 th -18 th , 2025		National Student Employment Association (NSEA)	Link
Week of Research	April 17-24, 2025		Undergraduate Research	Link
Celebration of Undergraduate Research and Creative Activity	April 23, 2025	McDonald Memorial Library	Undergraduate Research	Link
Brigid Kelly Scholarship Reception	April 24, 2025		Government Relations	Link
Professional Mentor Program Luncheon	April 25, 2025		Career Development Office, Professional Mentor Program	Link

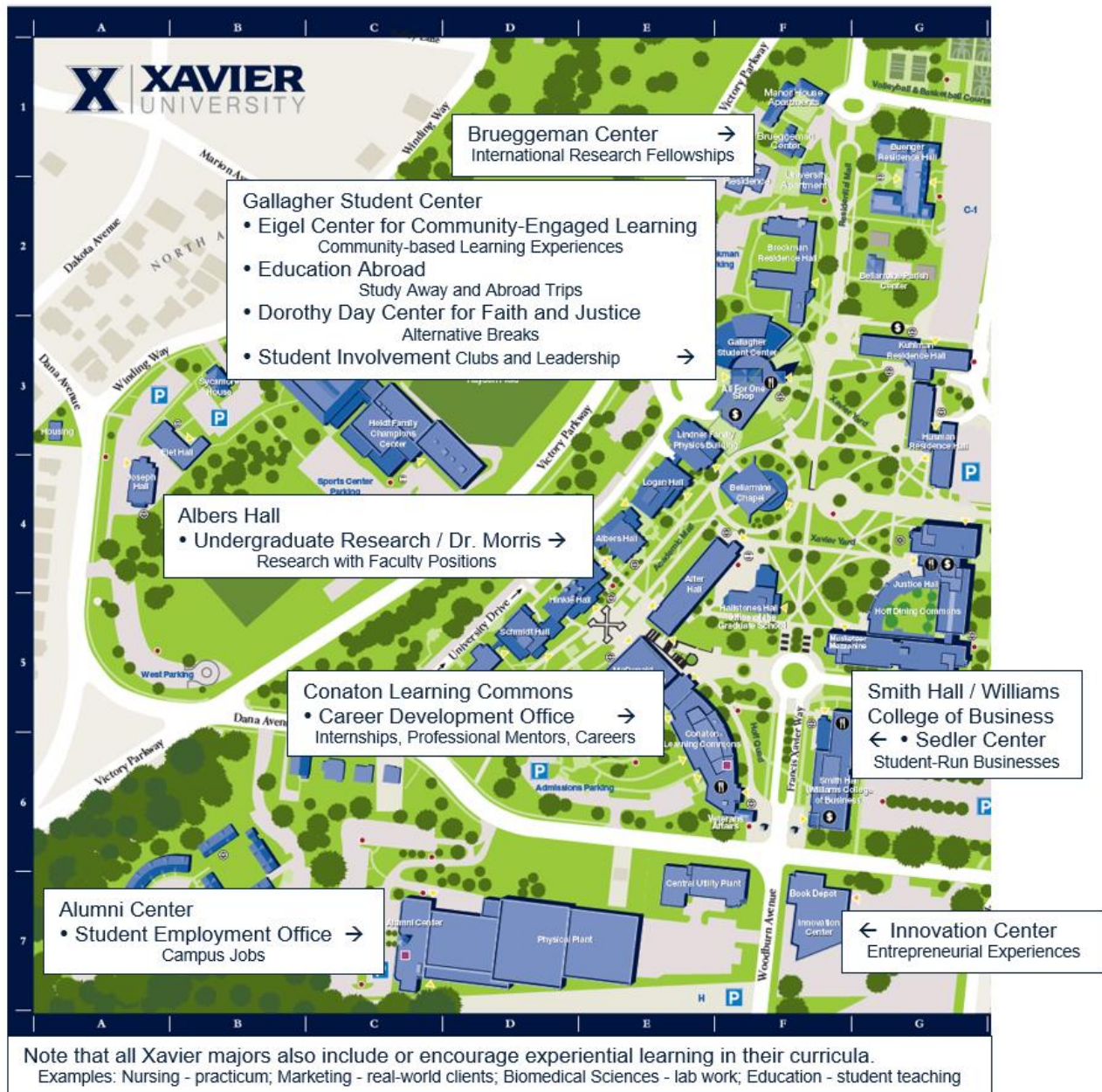
X-Day	April 27, 2025		Admissions	Link
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May

Xavier Fest	May 2, 2025		Student Involvement	Link
Handshake Access Conference	May 7-8, 2025	Register online Virtual	Handshake	Link
DUE: Week of Welcome Proposals	May 9, 2025		Student Involvement	Link
DUE: Apply to be a First Steps Faculty Mentor	May 16, 2025		THRIVE Center	Link
Career Champions (Spring)	May 19, 2025, 9am-12pm		Career Development Office	Link
DUE: Apply to do a Family Weekend Program	May 30, 2025		Student Involvement	Link

Where

Experiential Learning Across Campus



Why

High-Impact Experiential Learning: Student Success

“By student success, we mean an undergraduate experience marked by *academic achievement, engagement in educationally purposeful activities, satisfaction, persistence, attainment of educational objectives, and acquisition of desired learning outcomes that prepare one to live an economically self-sufficient, civically responsible, and rewarding life*. The rationale for making student success a national priority is clear and persuasive: insuring that America and its citizens thrive in the global future requires access to a postsecondary education that results in high levels of learning and personal development for students of *all* backgrounds” (Kuh, O’Donnell, and Schneider, 2017).

EFFECTS OF EXPERIENTIAL LEARNING ON EARLY CAREER PROFESSIONALS

Early career professionals who participated in any experiential learning reported several more positive—and crucially important—outcomes than their counterparts who did not participate in any experiential learning.

These benefits include:

- Faster than expected career progression;
- Higher rates of career satisfaction;
- Higher rates of having a mentor in the workplace;
- Higher rates of having a network to draw upon; and
- An average of \$15,000 more in their salaries.

(Kahn and Patil, 2025)

How (much)

Points of Pride⁺⁺



(Xavier Employment and Graduate School Survey)

Plans to Participate^a

Knowing whether first-year students *plan* to participate in upper-division HIPs can reveal insights about HIP demand, awareness of opportunities, and the clarity of institutional information. These results might also point to topics for additional exploration, such as what contributes to students' expectations, their assumptions about who can participate, or why other students are undecided or have no plans to participate in the activity.

Percentage responding "Plan to do"

Internship or Field Experience

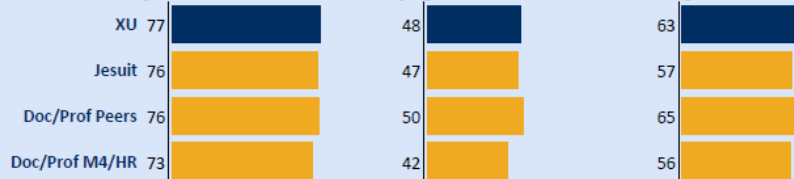
Participate in an internship, co-op, field experience, student teaching, or clinical placement.

Study Abroad

Participate in a study abroad program.

Culminating Senior Experience

Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.).



a. Refer to your *Frequencies and Statistical Comparisons* for details on the other response options.

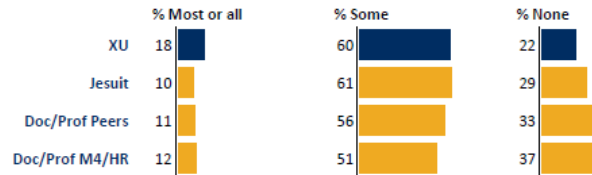
Note: Results weighted by institution-reported sex (including "Another" and "Unknown" when provided) and enrollment status (and institutional size for comparison groups).

(Xavier National Survey of Student Engagement)

Seniors

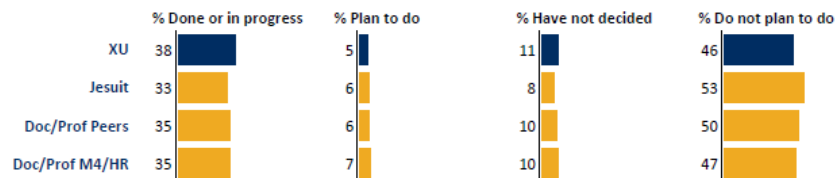
Service-Learning

About how many of your courses at this institution have included a community-based project (service-learning)?



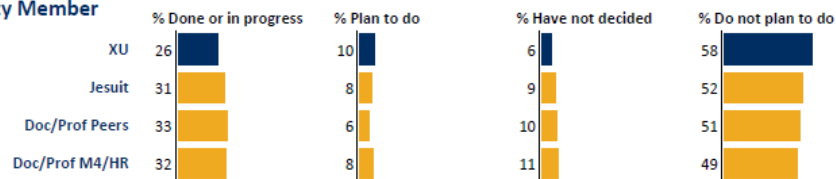
Learning Community

Participate in a learning community or some other formal program where groups of students take two or more classes together.



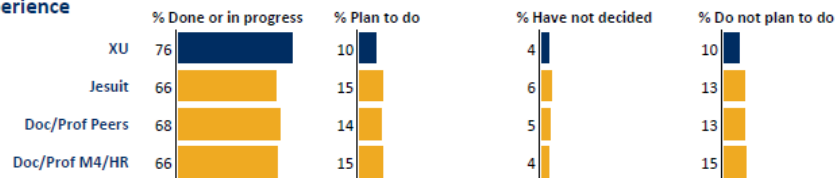
Research with a Faculty Member

Work with a faculty member on a research project.



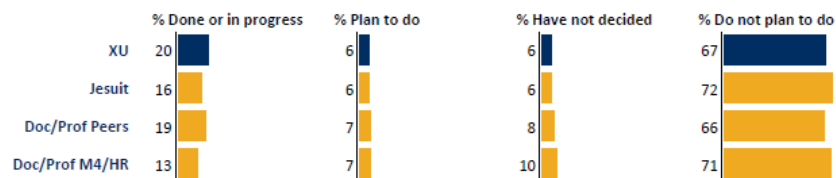
Internship or Field Experience

Participate in an internship, co-op, field experience, student teaching, or clinical placement.



Study Abroad

Participate in a study abroad program.

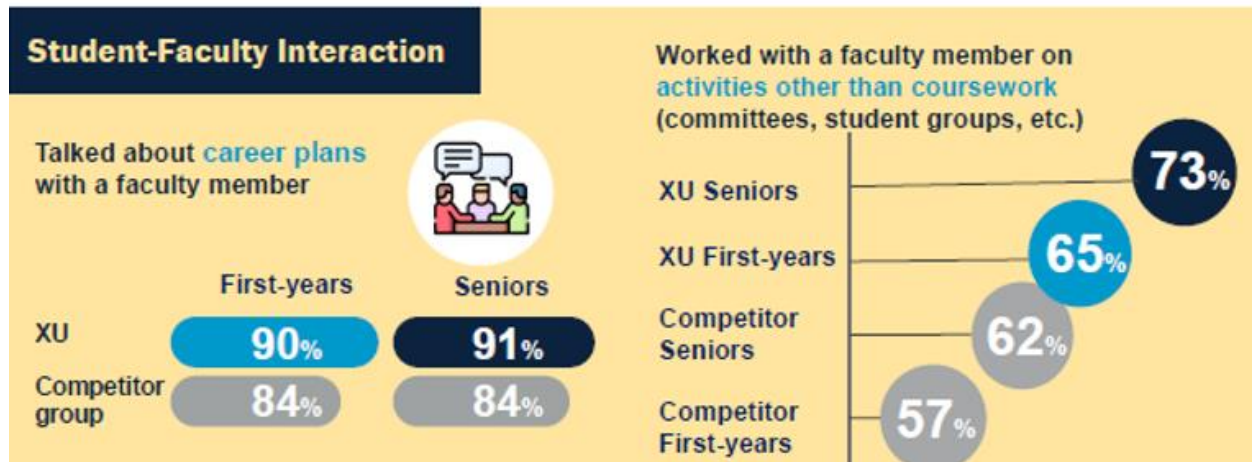


(Xavier National Survey of Student Engagement)

Student Experiences with Faculty

This infographic of the National Survey of Student Engagement (NSSE) series explores student perceptions of two engagement indicators: Student-Faculty Interaction and Effective Teaching Practices.

The NSSE infographic series features selected results from the NSSE administered to Xavier first-years and seniors in spring 2020; data collection ended just before the switch to remote learning. Response rates were 43% (n=533) for first-years and 32% (n=352) for seniors. For more information about Xavier's NSSE results, visit the Office of Institutional Research's [Nexus site](#).



(Xavier National Survey of Student Engagement)

Career Development Office at Xavier University

Appointment Totals	22/23	Appointment Type	total
Total Appointments	1655	Resume/Cover Letter Review	635
Total Drop-Ins	507	Internship Search	242
Total Document Reviews	6926	Job Search	343
Total Touchpoints	9098	Exploring Majors	92
		What can I do with my major?	122
		Graduate School Prep	55
		Career Fair Prep	49
		Mock Interview	104
		Graduate Career Consultations (Dec 22 and May 23)	51
		Interviewing Techniques	44
		Professional Mentor Program	56
		Career Transition (Alumni)	18
		Networking/Informational Interview/Job Shadowing	24
		Salary Negotiation/Job Offer Review	14
		Other	17
		Other various appointment for student employment (not in our totals)	*
Appointment Mode			
In person	48%		
Zoom	46%		
Email/Phone	6%		
Additional Touchpoints	# of events		
Info Session	9		
Classroom Presentation	18		
Group Appointment	33		

(Handshake Analytics, 2023)

Works Cited

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Kuh, George, Ken O'Donnell, and Carol Schneider. "HIPs at Ten." *Magazine of Higher Learning* vol 49 no 5 2017 p. 8-16.

"Xavier University Career Development Office Analytics." Handshake Analytics. 2023

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Xavier University National Survey of Student Involvement. 2024.

Website: Experiential Learning at Xavier University

<https://www.xavier.edu/experiential-learning/index>

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