

The History of the Ohio Council of Professors of Educational Administration (OCPEA) 2005 - 2009

Initial Grant

In early 2005 Dr. Susan Zelman the Ohio Superintendent of Public Instruction offered Ashland University a grant of \$23,000 to form a consortium of the twenty-two public and private universities offering educational administration programs. Representatives from the twenty-two institutions met in April 2005 to develop an organization to bring professors of educational leadership together for program improvement, collegiality, the sharing of ideas, and to have a collective voice for those institutions in matters of school leadership preparation.

Purposes

The purpose of OCPEA was developed and categorized in three major areas:

- 1) the sharing of issues and human resources;
- 2) public policy; and
- 3) developing and utilizing partnerships and networks.

The organization strives to establish trust and collegiality among professors and institutions, in order to move the focus to program improvement for all institutions.

Dayton Conference

A national study by Arthur Levine, then-president of Teachers College, Columbia University, highly criticized educational leadership programs around the country and provided the impetus for a September 2005 conference in Dayton sponsored by the University of Dayton, Wright State University, the University of Cincinnati, and the fledgling Ohio Council of Professors of Educational Administration. The meeting generated initial conversations regarding the Levine study and potential changes and improvements to educational administration programs across the state.

The final session of the Dayton conference provided ideas and suggestions for next steps for future policy and administrator preparation practice. The main ideas that surfaced were:

- 1) more discussion is needed among stakeholder groups in Ohio that deal with school leadership;
- 2) consider developing superintendent standards, to go with the new Ohio standards for principals, teachers, and professional development;
- 3) the principal internship needs to be developed and strengthened;
- 4) how to deal with the problem of recruitment and selection into leadership programs (should Ohio's programs include the development of teacher leaders as well as school leaders?);
- 5) Ohio needs clarification due to the current environment of multiple standards for principal preparation [i.e., new Ohio standards, Interstate School Leaders Licensure Consortium (ISLLC), Educational Leadership Constituents Council (ELLC), and where does the National Council for Accreditation of Teacher Education (NCATE) fit in?]; and
- 6) the difficult question of how do we evaluate the preparation programs?

Affiliation and Incorporation

In the summer of 2005, the Ohio Council of Professors of Educational Administration (OCPEA) became one of the first state affiliates of the National Council of Professors of Educational Administration (NCPEA). OCPEA is incorporated in Ohio and is a non-profit, 5013c organization. The organization maintains a treasury supported by membership dues and conference registration fees. Since OCPEA's inception, grants from the Ohio Department of Education have sustained the organization's operations.

Membership and Governance

OCPEA encourages membership from university full-time and adjunct faculty; college and department administrators; retired university faculty and administrators; PK-12 school leaders; and other interested persons in educational administration. Membership dues are \$25 per year for individuals and \$100 per year for institutional sponsorships. Institutional sponsorship members receive conference registration discounts.

An executive director and elected officers from the organization's membership lead OCPEA. Offices include: president, president-elect, secretary, and treasurer. The organization's leadership appoints a membership chair and a communications director. Elected and appointed officers serve one-year terms.

OCPEA seats a Board of Directors consisting of a single representative from each of the twenty-two educational administration program-providing universities. Three meetings are conducted each year via telephone conference calls. Voting matters require a present quorum. Ad hoc Board of Director members include a state association liaison, an NCPEA representative, advocacy and special education representatives. An Executive Committee comprised of past presidents and current elected and appointed officers meets prior to board meetings to recommend and set board meeting agenda items.

Communication

Meeting minutes are taken and dispersed through a Listserv. The Listserv links organization members, state associations, and friends of OCPEA. Newsletters, conference information, and links to the twenty-two universities are provided and maintained on a web site.

Ohio Principal Standards

In March 2006, OCPEA board members and Marilyn Troyer, an Ohio Department of Education representative, met to discuss rolling out the new Principal Standards authored by the Ohio Educators Standards Board.

Conferences

Date / Location	Events
<p>October 6, 2006 Ashland University</p>	<p>Conference Topics:</p> <ol style="list-style-type: none"> 1) Value-Added Assessment 2) The new Ohio Principal, Teacher, and Professional Development Standards 3) National Council for Accreditation of Teacher Education (NCATE) and/or Teacher Education Accreditation Council (TEAC) 4) Alternative licensure for Ohio principals and superintendents. <p>An end-of-conference session provided a forum for discussing and developing ideas and next steps toward improving educational administration programs. Discussions focused on:</p> <ol style="list-style-type: none"> 1) Developing an OCPEA "voice," emphasizing the need to become active with state-level political connections that affect decisions regarding the educational administration field and preparation programs. 2) Establishing an advocacy group with connections to other state and national associations. Members interested in serving on an advocacy committee provided contact information so that they could initiate work on this front.
<p>October 5, 2007 University of Dayton</p>	<p>Conference Theme: "When Crisis Planning Is Not Enough: The Educational Leader's Role in Addressing Mental Health Issues in Schools."</p> <p>Featured Speaker: Dr. Lisa Hinkelman, Executive Director of the Interprofessional Commission of Ohio. Her keynote address featured the scope of mental health issues facing today's schools, baseline data on schools' mental health services, mental health as a barrier to student learning, and schools' roles in addressing student mental health needs.</p> <p>During the conference luncheon, conference attendees heard updates regarding special education licensing and the development of an Ohio Principal Standards evaluation system.</p>

<p>March 7, 2008 John Carroll University</p>	<p>Cancelled due to inclement weather across Ohio. The conference was rescheduled for fall 2008.</p>
<p>October 3, 2008 John Carroll University</p>	<p>Conference Theme: The Superintendency: "The Real Deal" Planning for the Reality of the Superintendency in the 21st Century</p> <p>Speakers: Dr. Brendon Foreman, Chair of the Department of Education & Allied Studies, John Carroll University Jerry Klenke Executive Director, Buckeye Association of School Administrators Deb Telfer , Executive Director, Leadership Development, Ohio Department of Education</p> <p>Keynote Speaker: Dr. Eugene Sanders, Superintendent, Cleveland Municipal School District</p> <p>Featured Speaker: Theodore Kowalski, Kuntz Family Chair in Educational Administration, University of Dayton</p> <p>Superintendent Discussion Panel: Moderator: Phil Tieman (University of Dayton) Discussants: Sylvester Small (Akron Public Schools) Jackie Hoynes (Mentor City Schools) Rich Avarrati (New Philadelphia Schools) Lori Lytle (Greenon Local Schools) Jeff Graham (Woodridge Local Schools)</p> <p>Working lunch discussion question: "What can universities do to improve the preparation programs for superintendents to help them meet the challenges of today?" Following lunch, discussion points were shared from the attendees.</p>

<p>March 27, 2009 Ashland University, Columbus Center</p>	<p>Conference Theme: Advocacy: Where We Stand!</p> <p>Featured Speaker: Dr. Michelle Young, Executive Director of the University Council of Educational Administration</p> <p>Breakout Sessions:</p> <ul style="list-style-type: none">• Issue One: The Link Between Effective Leadership, Teacher Quality, and Student Learning• Issue Two: Quality Leaders are Prepared In Quality Higher Education Programs• Issue Three: Quality Preparation Programs are Engaged in Ongoing Program Improvement Efforts
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