

2023
Ohio Educator Preparation Provider Performance Report
Xavier University

Principal Intern Survey Results

Reporting period from September 1, 2022 to August 31, 2023.

Description of Data:

To gather information on the quality of preparation provided by their educator preparation providers, the Ohio Department of Higher Education distributes a survey to Ohio principal interns. Questions on the survey are aligned with the Ohio Standards for Principals, Ohio licensure requirements, and elements of national accreditation. A total of 170 respondents completed the survey statewide for a response rate of 23.6 percent.

Xavier University Survey Response Rate = 19.05%

Total Survey Responses = 4

1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree

No.	Question	Institution Average	State Average
1	My program prepared me to lead and facilitate continuous improvement efforts within a school building setting.	N<10	3.68
2	My program prepared me to lead the processes of setting, monitoring, and achieving specific and challenging goals for all students and staff.	N<10	3.67
3	My program prepared me to anticipate, monitor, and respond to educational developments affecting the school and its environment.	N<10	3.65
4	My program prepared me to lead instruction.	N<10	3.58
5	My program prepared me to ensure the instructional content being taught is aligned with the academic standards (e.g. national, Common Core, state) and curriculum priorities of the school and district.	N<10	3.69
6	My program prepared me to ensure effective instructional practices meet the needs of all students at high levels of learning.	N<10	3.69
7	My program prepared me to encourage and facilitate effective use of data by self and staff.	N<10	3.71
8	My program prepared me to advocate for high levels of learning for all students, including students identified as gifted, students with disabilities, and at-risk students.	N<10	3.69
9	My program prepared me to encourage and facilitate effective use of research by self and staff.	N<10	3.64
10	My program prepared me to support staff in planning and implementing research-based professional development and instructional practices.	N<10	3.62
11	My program prepared me to establish and maintain procedures and practices supporting staff and students with a safe environment conducive to learning.	N<10	3.72
12	My program prepared me to establish and maintain a nurturing school environment addressing the physical and mental health needs of all.	N<10	3.69
13	My program prepared me to allocate resources, including technology, to support student and staff learning.	N<10	3.61
14	My program prepared me to uphold and model professional ethics; local, state, and national policies; and, legal codes of conduct	N<10	3.74
15	My program prepared me to share leadership with staff, students, parents, and community members.	N<10	3.74

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No.	Question	Institution Average	State Average
16	My program prepared me to establish effective working teams and developing structures for collaboration between teachers and educational support personnel.	N<10	3.71
17	My program prepared me to foster positive professional relationships among staff.	N<10	3.73
18	My program prepared me to support and advance the leadership capacity of educators.	N<10	3.69
19	My program prepared me to utilize good communication skills, both verbal and written, with all stakeholder audiences.	N<10	3.73
20	My program prepared me to connect the school with the community through print and electronic media.	N<10	3.52
21	My program prepared me to involve parents and communities in improving student learning.	N<10	3.58
22	My program prepared me to use community resources to improve student learning.	N<10	3.54
23	My program prepared me to establish expectations for using culturally responsive practices that acknowledge and value diversity.	N<10	3.61