The edTPA is a performance-based assessment measure of teacher candidates’ readiness to teach. There are 3 tasks to the edTPA, which are indicative of best practices in teaching: Planning, Instruction, and Assessment. Within each task are 5 evaluation rubrics the candidate is scored on, for a total of 15 rubrics. A candidate can earn a score of 1-5. A score of 2.5-3.0 is the level of expected performance for teacher candidates.

Xavier University’s School of Education implemented the edTPA for the first time in 2018-2019. Candidate data per rubric met or exceeded the expected level of performance in all but 3 rubrics: rubrics 9, 13, and 15. The rubrics are listed below.

![2018-2019 Overall Mean edTPA Performance by Rubric (n=82)](chart.png)
### The 15 edTPA Rubrics by Task

#### Planning Task
- **Rubric 1**: Planning for Subject-Specific Understandings
- **Rubric 2**: Planning to Support Varied Learning Needs
- **Rubric 3**: Analyzing Teaching: Using Knowledge of Students to Inform Teaching and Learning
- **Rubric 4**: Academic Language: Identifying and Supporting Language Demands
- **Rubric 5**: Planning Assessments to Monitor and Support Student Learning

#### Instruction Task
- **Rubric 6**: Learning Environment
- **Rubric 7**: Engaging Students in Learning
- **Rubric 8**: Deepening Student Learning
- **Rubric 9**: Subject-Specific Pedagogy: Using Representations
- **Rubric 10**: Analyzing Teaching Effectiveness

#### Assessment Task
- **Rubric 11**: Analysis of Student’s Learning
- **Rubric 12**: Providing Feedback to Guide Learning
- **Rubric 13**: Student Use of Feedback
- **Rubric 14**: Academic Language: Analyzing Students’ Language Use and Subject-Specific Learning
- **Rubric 15**: Using Assessment to Inform Instruction

Note: Green shading indicates rubrics candidates overall scored above expectation (2.5-30 range). Red shading indicates candidates overall scored below expectations.